

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	604	573	1,050	83.2%
Enrollment	1,413	1,119	2,070	85.0%
Sections	49	49	76	55.1%
WSCH	4,630	3,914	6,963	77.9%
FTES	103	87	155	77.9%
FTEF	3.8	4.2	6.5	54.6%
Productivity	404	312	359	15.1%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.1	1.4	1.8	27.3%
Full Time %	28%	34%	28%	-17.7%
Overload	0.1	0.1	0.0	-69.4%
Overload %	4%	3%	1%	-80.2%
Part Time Load	2.6	2.6	4.6	76.1%
Part Time %	68%	63%	72%	13.9%
Total FTEF	3.8	4.2	6.5	54.6%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,155	86%	912	82%	1,577	78%
NonSuccess	106	8%	94	8%	236	12%
Withdrew	88	7%	106	10%	208	10%
Total	1,349	100%	1,112	100%	2,021	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	500	82%	401	78%	684	71%
NonSuccess	64	10%	61	12%	158	16%
Withdrew	46	8%	49	10%	120	12%
Total	610	100%	511	100%	962	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	655	89%	511	85%	893	84%
NonSuccess	42	6%	33	5%	78	7%
Withdrew	42	6%	57	9%	88	8%
Total	739	100%	601	100%	1,059	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	163	8%
Asian	383	19%
Decline to State	73	4%
Filipino	78	4%
Latino/a	756	37%
Native American	16	1%
Pacific Islander	15	1%
White	586	28%
Total	2,070	100%

Gender

	2013-2014	
	Enr	Percent
Female	1,889	91%
Male	181	9%
Total	2,070	100%

Age

	2013-2014	
	Enr	Percent
19 or less	295	14%
20-24	530	26%
25-39	819	40%
40 +	426	21%
Total	2,070	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	593	29%
AA/AS	107	5%
All Other	1,370	66%
Total	2,070	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,460	79%	214	12%	180	10%	1,854	100%
Male	117	70%	22	13%	28	17%	167	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	206	75%	48	17%	21	8%	275	100%
20-24	329	64%	97	19%	90	17%	516	100%
25-39	656	81%	77	10%	75	9%	808	100%
40 +	386	91%	14	3%	22	5%	422	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	83	90%	3	3%	6	7%
	2012-2013	43	77%	5	9%	8	14%	56	100%
	2013-2014	81	54%	45	30%	25	17%	151	100%
Asian	2011-2012	163	84%	16	8%	15	8%	194	100%
	2012-2013	198	88%	8	4%	19	8%	225	100%
	2013-2014	318	84%	23	6%	36	10%	377	100%
Decline to State	2011-2012	37	84%	1	2%	6	14%	44	100%
	2012-2013	28	90%	2	6%	1	3%	31	100%
	2013-2014	62	89%	6	9%	2	3%	70	100%
Filipino	2011-2012	30	79%	6	16%	2	5%	38	100%
	2012-2013	36	90%	3	8%	1	3%	40	100%
	2013-2014	64	82%	10	13%	4	5%	78	100%
Latino/a	2011-2012	387	81%	55	11%	38	8%	480	100%
	2012-2013	322	78%	53	13%	40	10%	415	100%
	2013-2014	539	74%	103	14%	91	12%	733	100%
Native American	2011-2012	10	83%			2	17%	12	100%
	2012-2013	6	100%					6	100%
	2013-2014	14	93%	1	7%			15	100%
Pacific Islander	2011-2012	8	62%	4	31%	1	8%	13	100%
	2012-2013	7	78%			2	22%	9	100%
	2013-2014	10	67%	4	27%	1	7%	15	100%
White	2011-2012	437	92%	21	4%	18	4%	476	100%
	2012-2013	272	82%	23	7%	35	11%	330	100%
	2013-2014	489	84%	44	8%	49	8%	582	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
CHLD	F001.	Enrollment	89	368	313%	
		Productivity	255	447	75%	
	F002.	Enrollment	22	240	991%	
		Productivity	147	400	173%	
	F011.	Enrollment	46			
		Productivity	613			
	F050.	Enrollment	34	14	-100%	
		Productivity	507	209	-100%	
	F050A	Enrollment	49	17	27	59%
		Productivity	731	254	403	59%
	F051A	Enrollment	25	145	480%	
		Productivity	333	483	45%	
	F055.	Enrollment	86			
		Productivity	403			
	F056.	Enrollment	61	46	18	-61%
		Productivity	407	307	240	-22%
	F056N	Enrollment	128	102	129	26%
		Productivity	327	273	187	-31%
	F059.	Enrollment	25	10	14	40%
		Productivity	373	149	187	25%
	F063N	Enrollment	71	40	41	3%
		Productivity	513	597	306	-49%
	F068.	Enrollment	32	25		-100%
		Productivity	230	343		-100%
	F071.	Enrollment	37	34	121	256%
		Productivity	561	525	238	-55%
	F072.	Enrollment	23	19	11	-42%
		Productivity	343	284	164	-42%
	F073.	Enrollment	23	10	13	30%
		Productivity	343	149	194	30%
	F074.	Enrollment	33	22	18	-18%
		Productivity	409	327	280	-14%
F079.	Enrollment	35	37	42	14%	
	Productivity	522	552	627	14%	
F082.	Enrollment	28	20	47	135%	
	Productivity	389	266	343	29%	
F085.	Enrollment	16	13		-100%	
	Productivity		183		-100%	
F086A	Enrollment	37	40	40	0%	
	Productivity	457	245	264	8%	

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		2011-2012	2012-2013	2013-2014	% Inc
F086B	Enrollment	60	70	61	-13%
	Productivity	427	406	248	-39%
F088.	Enrollment	124	116	300	159%
	Productivity	327	263	439	67%
F088B	Enrollment	175	97	185	91%
	Productivity	444	323	326	1%
F089.	Enrollment	94	61	63	3%
	Productivity	448	461	483	5%
F090B	Enrollment	22	31	28	-10%
	Productivity	293	413	373	-10%
F090C	Enrollment	25	34	27	-21%
	Productivity	333	453	360	-21%
F091.	Enrollment	19	22	21	-5%
	Productivity	253	293	280	-5%
F095.	Enrollment	56	46	67	46%
	Productivity	397	333	500	50%
F53NC	Enrollment	38	19	24	26%
	Productivity	567	284	358	26%
F53NP	Enrollment	36	38	20	-47%
	Productivity	537	567	207	-63%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	2012-2013	62	70%	11	12%	16	18%	89	100%
		2013-2014	243	66%	63	17%	62	17%	368	100%
	F002.	2012-2013	16	73%	4	18%	2	9%	22	100%
		2013-2014	141	59%	66	28%	33	14%	240	100%
	F011.	2011-2012	41	93%	2	5%	1	2%	44	100%
	F050.	2011-2012	26	79%	5	15%	2	6%	33	100%
		2012-2013	9	64%	2	14%	3	21%	14	100%
	F050A	2011-2012	37	82%	6	13%	2	4%	45	100%
		2012-2013	13	76%	2	12%	2	12%	17	100%
		2013-2014	19	70%	5	19%	3	11%	27	100%
	F051A	2012-2013	22	88%			3	12%	25	100%
		2013-2014	99	68%	25	17%	21	14%	145	100%
	F055.	2011-2012	64	77%	15	18%	4	5%	83	100%
	F056.	2011-2012	53	87%	3	5%	5	8%	61	100%
		2012-2013	34	74%	3	7%	9	20%	46	100%
		2013-2014	16	89%	1	6%	1	6%	18	100%
	F056N	2011-2012	99	81%	14	11%	9	7%	122	100%
		2012-2013	81	79%	12	12%	9	9%	102	100%
		2013-2014	112	90%	7	6%	6	5%	125	100%
	F059.	2011-2012	22	96%	1	4%			23	100%
		2012-2013	9	90%			1	10%	10	100%
		2013-2014	12	86%			2	14%	14	100%
	F063N	2011-2012	57	81%	9	13%	4	6%	70	100%
		2012-2013	34	85%	4	10%	2	5%	40	100%
		2013-2014	37	90%	1	2%	3	7%	41	100%
	F068.	2011-2012	30	100%					30	100%
		2012-2013	21	95%			1	5%	22	100%
	F071.	2011-2012	30	81%	1	3%	6	16%	37	100%
		2012-2013	34	100%					34	100%
		2013-2014	103	97%	3	3%			106	100%
	F072.	2011-2012	17	77%	1	5%	4	18%	22	100%
		2012-2013	14	74%	2	11%	3	16%	19	100%
		2013-2014	8	73%	1	9%	2	18%	11	100%
	F073.	2011-2012	18	78%	2	9%	3	13%	23	100%
		2012-2013	9	90%			1	10%	10	100%
		2013-2014	11	85%	2	15%			13	100%
	F074.	2011-2012	26	81%	6	19%			32	100%
		2012-2013	21	100%					21	100%
		2013-2014	18	100%					18	100%
	F079.	2011-2012	30	88%	1	3%	3	9%	34	100%
		2012-2013	30	81%	2	5%	5	14%	37	100%
		2013-2014	36	86%			6	14%	42	100%
	F082.	2011-2012	25	89%			3	11%	28	100%
		2012-2013	17	85%	3	15%			20	100%
		2013-2014	44	100%					44	100%

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		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F085.	2012-2013	9	69%	3	23%	1	8%	13	100%
F086A	2011-2012	35	95%			2	5%	37	100%
	2012-2013	36	90%			4	10%	40	100%
	2013-2014	34	85%	1	3%	5	13%	40	100%
F086B	2011-2012	52	88%	5	8%	2	3%	59	100%
	2012-2013	58	83%	4	6%	8	11%	70	100%
	2013-2014	46	75%	4	7%	11	18%	61	100%
F088.	2011-2012	98	82%	15	13%	7	6%	120	100%
	2012-2013	98	84%	8	7%	10	9%	116	100%
	2013-2014	251	84%	21	7%	27	9%	299	100%
F088B	2011-2012	146	87%	10	6%	12	7%	168	100%
	2012-2013	68	72%	18	19%	8	9%	94	100%
	2013-2014	134	84%	17	11%	8	5%	159	100%
F089.	2011-2012	81	90%	4	4%	5	6%	90	100%
	2012-2013	57	93%	3	5%	1	2%	61	100%
	2013-2014	59	94%	1	2%	3	5%	63	100%
F090B	2011-2012	19	86%			3	14%	22	100%
	2012-2013	28	90%	1	3%	2	6%	31	100%
	2013-2014	25	89%	1	4%	2	7%	28	100%
F090C	2011-2012	21	88%	2	8%	1	4%	24	100%
	2012-2013	34	100%					34	100%
	2013-2014	25	93%			2	7%	27	100%
F091.	2011-2012	15	83%			3	17%	18	100%
	2012-2013	17	77%	1	5%	4	18%	22	100%
	2013-2014	21	100%					21	100%
F095.	2011-2012	48	91%	2	4%	3	6%	53	100%
	2012-2013	38	83%	2	4%	6	13%	46	100%
	2013-2014	50	75%	12	18%	5	7%	67	100%
F53NC	2011-2012	34	94%			2	6%	36	100%
	2012-2013	15	79%	1	5%	3	16%	19	100%
	2013-2014	21	88%			3	13%	24	100%
F53NP	2011-2012	31	89%	2	6%	2	6%	35	100%
	2012-2013	28	74%	8	21%	2	5%	38	100%
	2013-2014	12	60%	5	25%	3	15%	20	100%