

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Art-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	150	99	58	-41.4%
Enrollment	243	136	64	-52.9%
Sections	40	14	9	-35.7%
WSCH	724	813	384	-52.8%
FTES	16	18	9	-52.8%
FTEF	0.6	0.7	0.4	-33.3%
Productivity	429	407	288	-29.1%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.6	0.7	0.4	-33.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.6	0.7	0.4	-33.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	208	91%	118	87%	49	77%
NonSuccess	10	4%	6	4%	10	16%
Withdrawn	11	5%	11	8%	5	8%
Total	229	100%	135	100%	64	100%

Release/Re-assignTime

	2011-2012	2012-2013	% Inc
	FTEF	FTEF	FTEF
Teaching		0.33	
Total		0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	26	81%	19	83%	6	67%
NonSuccess	1	3%	1	4%	2	22%
Withdrawn	5	16%	3	13%	1	11%
Total	32	100%	23	100%	9	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	182	92%	99	88%	43	78%
NonSuccess	9	5%	5	4%	8	15%
Withdrawn	6	3%	8	7%	4	7%
Total	197	100%	112	100%	55	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
Asian	22	34%
Decline to State	4	6%
Filipino	2	3%
Latino/a	7	11%
White	29	45%
Total	64	100%

Gender

	2013-2014	
	Enr	Percent
Female	46	72%
Male	18	28%
Total	64	100%

Age

	2013-2014	
	Enr	Percent
19 or less	7	11%
20-24	25	39%
25-39	15	23%
40 +	17	27%
Total	64	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	20	31%
AA/AS	3	5%
All Other	41	64%
Total	64	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	38	83%	6	13%	2	4%	46	100%
Male	11	61%	4	22%	3	17%	18	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7	100%					7	100%
20-24	17	68%	5	20%	3	12%	25	100%
25-39	9	60%	4	27%	2	13%	15	100%
40 +	16	94%	1	6%			17	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	1	33%	1	33%	1	33%
	2012-2013					1	100%	1	100%
Asian	2011-2012	46	96%	1	2%	1	2%	48	100%
	2012-2013	27	87%	1	3%	3	10%	31	100%
	2013-2014	17	77%	2	9%	3	14%	22	100%
Decline to State	2011-2012	13	100%					13	100%
	2012-2013	8	100%					8	100%
	2013-2014	3	75%	1	25%			4	100%
Filipino	2011-2012	7	88%			1	13%	8	100%
	2012-2013	6	100%					6	100%
	2013-2014	2	100%					2	100%
Latino/a	2011-2012	18	86%			3	14%	21	100%
	2012-2013	13	81%	1	6%	2	13%	16	100%
	2013-2014	4	57%	2	29%	1	14%	7	100%
Native American	2011-2012	1	100%					1	100%
	2012-2013	1	100%					1	100%
Pacific Islander	2011-2012			1	100%			1	100%
	2012-2013	2	100%					2	100%
White	2011-2012	122	91%	7	5%	5	4%	134	100%
	2012-2013	61	87%	4	6%	5	7%	70	100%
	2013-2014	23	79%	5	17%	1	3%	29	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College Middlefield Campus Art-FH

Fine Arts &amp; Communications

Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc
ART	F004A	Enrollment	21	19	-10%
		Productivity	189	171	-10%
	F004B	Enrollment	25	7	-72%
		Productivity	445	#INF	#INF
	F004C	Enrollment	17	9	-47%
		Productivity	#INF	#INF	#NAN
	F004D	Enrollment	23	18	-22%
		Productivity	414	324	-22%
	F019A	Enrollment	27	8	-70%
		Productivity	243	144	-41%
	F019B	Enrollment	16	3	-81%
		Productivity	#INF	#INF	#NAN
	F019C	Enrollment	7		-100%
		Productivity	#INF		#NAN
	F04AS	Enrollment	49		
		Productivity	434		
	F04AT	Enrollment	25		
		Productivity	221		
	F04BS	Enrollment	8		
		Productivity	#INF		
	F04BT	Enrollment	6		
		Productivity	#INF		
	F04CS	Enrollment	1		
		Productivity	#INF		
	F04CT	Enrollment	3		
		Productivity	#INF		
	F19AS	Enrollment	50		
		Productivity	176		
	F19AT	Enrollment	39		
		Productivity	687		
	F19BS	Enrollment	14		
		Productivity	#INF		
	F19BT	Enrollment	24		
		Productivity	#INF		
	F19CS	Enrollment	11		
		Productivity	#INF		
	F19CT	Enrollment	13		
		Productivity	#INF		

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			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ART	F004A	2012-2013	19	90%	1	5%	1	5%	21	100%
		2013-2014	14	74%	2	11%	3	16%	19	100%
	F004B	2012-2013	21	88%			3	13%	24	100%
		2013-2014	6	86%	1	14%			7	100%
	F004C	2012-2013	11	65%	2	12%	4	24%	17	100%
		2013-2014	8	89%			1	11%	9	100%
	F004D	2012-2013	20	87%	2	9%	1	4%	23	100%
		2013-2014	14	78%	3	17%	1	6%	18	100%
	F019A	2012-2013	26	96%			1	4%	27	100%
		2013-2014	7	88%	1	13%			8	100%
	F019B	2012-2013	15	94%	1	6%			16	100%
		2013-2014			3	100%			3	100%
	F019C	2012-2013	6	86%			1	14%	7	100%
	F04AS	2011-2012	35	76%	4	9%	7	15%	46	100%
	F04AT	2011-2012	24	100%					24	100%
	F04BS	2011-2012	6	75%	1	13%	1	13%	8	100%
	F04BT	2011-2012	5	83%			1	17%	6	100%
	F04CS	2011-2012	1	100%					1	100%
	F04CT	2011-2012	3	100%					3	100%
	F19AS	2011-2012	42	91%	4	9%			46	100%
	F19AT	2011-2012	33	94%			2	6%	35	100%
	F19BS	2011-2012	14	100%					14	100%
	F19BT	2011-2012	23	100%					23	100%
	F19CS	2011-2012	9	90%	1	10%			10	100%
	F19CT	2011-2012	13	100%					13	100%