

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Anthropology-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	% Inc
Unduplicated Headcount	87	21	-75.9%
Enrollment	102	21	-79.4%
Sections	5	1	-80.0%
WSCH	408	84	-79.4%
FTES	9	2	-79.4%
FTEF	0.5	0.1	-80.0%
Productivity	272	280	2.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	% Inc
Full Time Load	0.1	0.0	-100.0%
Full Time %	20%	0%	-100.0%
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.4	0.1	-75.0%
Part Time %	80%	100%	25.0%
Total FTEF	0.5	0.1	-80.0%

Course Success

	All Students			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	87	87%	20	95%
NonSuccess	7	7%	1	5%
Withdrawn	6	6%		
Total	100	100%	21	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	17	94%	5	100%
Withdrawn	1	6%		
Total	18	100%	5	100%

	Not Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	70	85%	15	94%
NonSuccess	7	9%	1	6%
Withdrawn	5	6%		
Total	82	100%	16	100%

Distribution by Ethnicity

Enr	Percent

Gender

Enr	Percent

Age

Enr	Percent

Highest Degree

Enr	Percent

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Ame	2012-2013	1	100%					1	100%
Asian	2011-2012	9	64%	4	29%	1	7%	14	100%
	2012-2013	2	100%					2	100%
Decline to Si	2011-2012	6	100%					6	100%
Filipino	2011-2012	2	100%					2	100%
Latino/a	2011-2012	15	94%			1	6%	16	100%
	2012-2013	4	100%					4	100%
Native Ame	2011-2012	5	71%	2	29%			7	100%
Pacific	2011-2012	1	100%					1	100%
Islander	2012-2013	1	100%					1	100%
White	2011-2012	49	91%	1	2%	4	7%	54	100%
	2012-2013	12	92%	1	8%			13	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	% Inc
ANTH	F002A	Enrollment	16		-100%
		Productivity	213		-100%
	F003.	Enrollment	19	21	11%
		Productivity	253	280	11%
	F004.	Enrollment	27		-100%
		Productivity	360		-100%
	F005.	Enrollment	20		-100%
		Productivity	267		-100%
	F020.	Enrollment	20		-100%
		Productivity	267		-100%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ANTH	F002A	2011-2012	11	79%	1	7%	2	14%	14	100%
	F003.	2011-2012	18	95%			1	5%	19	100%
		2012-2013	20	95%	1	5%			21	100%
	F004.	2011-2012	24	89%	1	4%	2	7%	27	100%
	F005.	2011-2012	15	75%	4	20%	1	5%	20	100%
	F020.	2011-2012	19	95%	1	5%			20	100%