

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus

Accounting-FH

Business & Social Sciences

Enrollment Trends

	2012-2013	2013-2014	% Inc
Unduplicated Headcount	206	1,852	799.0%
Enrollment	252	3,645	1,346.4%
Sections	8	114	1,325.0%
WSCH	1,105	17,223	1,458.6%
FTES	25	383	1,458.6%
FTEF	0.8	11.9	1,387.5%
Productivity	459	481	4.8%

Full and Part Time Faculty Load

	2012-2013	2013-2014	% Inc
Full Time Load	0.1	1.8	1,490.1%
Full Time %	14%	15%	6.9%
Overload	0.3	2.3	687.5%
Overload %	37%	20%	-47.1%
Part Time Load	0.4	7.8	1,882.1%
Part Time %	49%	66%	33.2%
Total FTEF	0.8	11.9	1,387.5%

Course Success

	All Students			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	200	79%	2,881	79%
NonSuccess	19	8%	321	9%
Withdraw	33	13%	443	12%
Total	252	100%	3,645	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	27	63%	512	70%
NonSuccess	6	14%	98	13%
Withdraw	10	23%	123	17%
Total	43	100%	733	100%

	Not Targeted Groups			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	173	83%	2,369	81%
NonSuccess	13	6%	223	8%
Withdraw	23	11%	320	11%
Total	209	100%	2,912	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	125	3%
Asian	1,602	44%
Decline to State	147	4%
Filipino	166	5%
Latino/a	442	12%
Native American	15	0%
Pacific Islander	25	1%
White	1,123	31%
Total	3,645	100%

Gender

	2013-2014	
	Enr	Percent
Female	2,054	56%
Male	1,591	44%
Total	3,645	100%

Age

	2013-2014	
	Enr	Percent
19 or less	61	2%
20-24	1,628	45%
25-39	1,428	39%
40 +	528	14%
Total	3,645	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	1,792	49%
AA/AS	148	4%
HS/Special Admit	2	0%
All Other	1,703	47%
Total	3,645	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,627	79%	188	9%	239	12%	2,054	100%
Male	1,254	79%	133	8%	204	13%	1,591	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	46	75%	6	10%	9	15%	61	100%
20-24	1,311	81%	149	9%	168	10%	1,628	100%
25-39	1,106	77%	127	9%	195	14%	1,428	100%
40 +	418	79%	39	7%	71	13%	528	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013			1	50%	1	50%
African American	2013-2014	84	67%	23	18%	18	14%	125	100%
Asian	2012-2013	102	86%	8	7%	8	7%	118	100%
Asian	2013-2014	1,324	83%	113	7%	165	10%	1,602	100%
Decline to State	2012-2013	5	56%			4	44%	9	100%
Decline to State	2013-2014	120	82%	15	10%	12	8%	147	100%
Filipino	2012-2013	7	78%			2	22%	9	100%
Filipino	2013-2014	125	75%	20	12%	21	13%	166	100%
Latino/a	2012-2013	20	63%	5	16%	7	22%	32	100%
Latino/a	2013-2014	303	69%	55	12%	84	19%	442	100%
Native American	2012-2013	2	100%					2	100%
Native American	2013-2014	10	67%	3	20%	2	13%	15	100%
Pacific Islander	2012-2013	3	100%					3	100%
Pacific Islander	2013-2014	15	60%	4	16%	6	24%	25	100%
White	2012-2013	61	79%	5	6%	11	14%	77	100%
White	2013-2014	900	80%	88	8%	135	12%	1,123	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-2013	2013-2014	% Inc	
ACTG	F001A	Enrollment	35	551	1,474%
		Productivity	526	487	-7%
	F001B	Enrollment	34	362	965%
		Productivity	511	494	-3%
	F001C	Enrollment		189	
		Productivity		568	
	F051A	Enrollment		126	
		Productivity		420	
	F051B	Enrollment		80	
		Productivity		533	
	F051C	Enrollment		44	
		Productivity		293	
	F052.	Enrollment		56	
		Productivity		280	
	F053.	Enrollment		101	
		Productivity		506	
	F058.	Enrollment		159	
		Productivity		597	
	F059.	Enrollment	36	162	350%
		Productivity	541	608	12%
	F060.	Enrollment		273	
		Productivity		512	
	F064A	Enrollment	28	180	543%
		Productivity	505	463	-8%
	F064B	Enrollment	32	175	447%
		Productivity	288	631	119%
	F065.	Enrollment	31	247	697%
		Productivity	413	412	-0%
	F066.	Enrollment		111	
		Productivity		417	
	F067.	Enrollment	34	348	924%
		Productivity	511	436	-15%
	F068A	Enrollment		54	
		Productivity		360	
	F068B	Enrollment		40	
		Productivity		267	
	F068C	Enrollment		28	
		Productivity		418	
	F075.	Enrollment	22	186	745%
		Productivity	330	465	41%

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	2012-2013	2013-2014	% Inc
F076.	Enrollment	173	
	Productivity	649	

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			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ACTG	F001A	2012-2013	30	86%	4	11%	1	3%	35	100%
		2013-2014	352	64%	82	15%	117	21%	551	100%
	F001B	2012-2013	23	68%	7	21%	4	12%	34	100%
		2013-2014	267	74%	49	14%	46	13%	362	100%
	F001C	2013-2014	150	79%	15	8%	24	13%	189	100%
	F051A	2013-2014	107	85%	6	5%	13	10%	126	100%
	F051B	2013-2014	63	79%	2	3%	15	19%	80	100%
	F051C	2013-2014	39	89%			5	11%	44	100%
	F052.	2013-2014	50	89%			6	11%	56	100%
	F053.	2013-2014	71	70%	10	10%	20	20%	101	100%
	F058.	2013-2014	155	97%	1	1%	3	2%	159	100%
	F059.	2012-2013	30	83%			6	17%	36	100%
		2013-2014	157	97%	5	3%			162	100%
	F060.	2013-2014	240	88%	24	9%	9	3%	273	100%
	F064A	2012-2013	24	86%	1	4%	3	11%	28	100%
		2013-2014	128	71%	26	14%	26	14%	180	100%
	F064B	2012-2013	20	63%	4	13%	8	25%	32	100%
		2013-2014	119	68%	22	13%	34	19%	175	100%
	F065.	2012-2013	26	84%	2	6%	3	10%	31	100%
		2013-2014	205	83%	22	9%	20	8%	247	100%
	F066.	2013-2014	97	87%	6	5%	8	7%	111	100%
	F067.	2012-2013	30	88%	1	3%	3	9%	34	100%
		2013-2014	268	77%	31	9%	49	14%	348	100%
	F068A	2013-2014	33	61%	7	13%	14	26%	54	100%
	F068B	2013-2014	33	83%	2	5%	5	13%	40	100%
	F068C	2013-2014	22	79%	3	11%	3	11%	28	100%
	F075.	2012-2013	17	77%			5	23%	22	100%
		2013-2014	163	88%	4	2%	19	10%	186	100%
	F076.	2013-2014	162	94%	4	2%	7	4%	173	100%