

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus Dance-FD

Kinesiology and Athletics

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	180	168	93	-44.6%
Enrollment	293	218	104	-52.3%
Sections	11	9	10	11.1%
WSCH	882	646	298	-54.0%
FTES	20	14	7	-54.0%
FTEF	0.5	0.5	0.2	-55.6%
Productivity	588	479	496	3.6%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	247	86%	188	86%	81	84%
NonSuccess	13	5%	5	2%	2	2%
Withdrew	28	10%	25	11%	13	14%
Total	288	100%	218	100%	96	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.5	0.5	0.2	-55.6%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.5	0.5	0.2	-55.6%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2011-2012		2012-2013		2013-2014			2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	21	78%	23	82%	8	80%	Success	226	87%	165	87%	73	85%
NonSuccess	1	4%	1	4%			NonSuccess	12	5%	4	2%	2	2%
Withdrew	5	19%	4	14%	2	20%	Withdrew	23	9%	21	11%	11	13%
Total	27	100%	28	100%	10	100%	Total	261	100%	190	100%	86	100%

Distribution by Ethnicity

2013-2014		
	Enr	Percent
African American	3	3%
Asian	43	41%
Decline to State	3	3%
Filipino	2	2%
Latino/a	5	5%
White	48	46%
Total	104	100%

Gender

2013-2014		
	Enr	Percent
Female	62	60%
Male	42	40%
Total	104	100%

Age

2013-2014		
	Enr	Percent
19 or less	8	8%
20-24	16	15%
25-39	28	27%
40 +	52	50%
Total	104	100%

Highest Degree

2013-2014		
	Enr	Percent
BA/BS +	58	56%
AA/AS	4	4%
All Other	42	40%
Total	104	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	50	86%			8	14%	58	100%
Male	31	82%	2	5%	5	13%	38	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8	100%					8	100%
20-24	14	88%			2	13%	16	100%
25-39	20	71%	1	4%	7	25%	28	100%
40 +	39	89%	1	2%	4	9%	44	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	1	100%					1	100%
	2012-2013	7	100%					7	100%
	2013-2014	3	100%					3	100%
Asian	2011-2012	98	85%	5	4%	12	10%	115	100%
	2012-2013	66	87%	3	4%	7	9%	76	100%
	2013-2014	33	80%	1	2%	7	17%	41	100%
Decline to State	2011-2012	23	96%	1	4%			24	100%
	2012-2013	10	83%			2	17%	12	100%
	2013-2014	3	100%					3	100%
Filipino	2011-2012	11	85%			2	15%	13	100%
	2012-2013	3	75%			1	25%	4	100%
	2013-2014	2	100%					2	100%
Latino/a	2011-2012	9	69%	1	8%	3	23%	13	100%
	2012-2013	13	76%	1	6%	3	18%	17	100%
	2013-2014	3	60%			2	40%	5	100%
Native American	2011-2012	2	100%					2	100%
	2012-2013	3	100%					3	100%
Pacific Islander	2012-2013	1	100%					1	100%
White	2011-2012	103	86%	6	5%	11	9%	120	100%
	2012-2013	85	87%	1	1%	12	12%	98	100%
	2013-2014	37	88%	1	2%	4	10%	42	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
DANC	F004.	Enrollment	194	122		-100%
		Productivity	650	592		-100%
	F004A	Enrollment			51	
		Productivity			342	
	F004B	Enrollment			40	
		Productivity			815	
	F004C	Enrollment			7	
		Productivity			#INF	
	F005.	Enrollment	87	75		-100%
		Productivity	586	380		-100%
	F006.	Enrollment	12	21	6	-71%
		Productivity	219	420		-100%

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DANC	F004.	2011-2012	158	84%	7	4%	24	13%	189	100%
		2012-2013	103	84%	1	1%	18	15%	122	100%
	F004A	2013-2014	42	82%			9	18%	51	100%
	F004B	2013-2014	32	84%	2	5%	4	11%	38	100%
	F004C	2013-2014	7	100%					7	100%
	F005.	2011-2012	79	91%	6	7%	2	2%	87	100%
		2012-2013	65	87%	3	4%	7	9%	75	100%
	F006.	2011-2012	10	83%			2	17%	12	100%
		2012-2013	20	95%	1	5%			21	100%