

PROGRAM REVIEW DATA

10/31/14

Foothill College Middlefield Campus Counseling-FH

Counseling and Matriculation

Enrollment Trends

	2012-2013	2013-2014	% Inc
Unduplicated Headcount	43	20	-53.5%
Enrollment	43	20	-53.5%
Sections	1	1	0.0%
WSCH	37	21	-44.4%
FTES	1	0	-44.4%
FTEF	0.0	0.0	0.0%
Productivity	561	312	-44.4%

Course Success

	All Students			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	42	100%	17	94%
NonSuccess			1	6%
Total	42	100%	18	100%

Full and Part Time Faculty Load

	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	0.0%
Overload %	100%	100%	0.0%
Part Time Load	0.0	0.0	
Part Time %	0%	0%	
Total FTEF	0.0	0.0	0.0%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	29	100%	7	100%
Total	29	100%	7	100%

	Not Targeted Groups			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	13	100%	10	91%
NonSuccess			1	9%
Total	13	100%	11	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1	5%
Asian	6	30%
Decline to State	2	10%
Latino/a	6	30%
White	5	25%
Total	20	100%

Gender

	2013-2014	
	Enr	Percent
Female	11	55%
Male	9	45%
Total	20	100%

Age

	2013-2014	
	Enr	Percent
19 or less	6	30%
20-24	8	40%
25-39	4	20%
40 +	2	10%
Total	20	100%

Highest Degree

	2013-2014	
	Enr	Percent
All Other	20	100%
Total	20	100%

Success Rates by Gender

2013-2014						
Success		NonSuccess		Total		
Grades	Percent	Grades	Percent	Grades	Percent	
Female	11 100%			11	100%	
Male	6 86%	1 14%		7	100%	

Success Rates by Age Group

2013-2014						
Success		NonSuccess		Total		
Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	5 100%			5	100%	
20-24	6 86%	1 14%		7	100%	
25-39	4 100%			4	100%	
40 +	2 100%			2	100%	

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	2	100%			2	100%
	2013-2014	1	100%			1	100%
Asian	2012-2013	5	100%			5	100%
	2013-2014	3	75%	1	25%	4	100%
Decline to State	2012-2013	2	100%			2	100%
	2013-2014	2	100%			2	100%
Filipino	2012-2013	4	100%			4	100%
Latino/a	2012-2013	23	100%			23	100%
	2013-2014	6	100%			6	100%
Pacific Islander	2012-2013	1	100%			1	100%
White	2012-2013	5	100%			5	100%
	2013-2014	5	100%			5	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Counseling and Matriculation

Enrollment Trends by Course (multiple years)

			2012-2013	2013-2014	% Inc
CNSL	F005.	Enrollment		20	
		Productivity		312	
	F050.	Enrollment	43		-100%
		Productivity	561		-100%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
CNSL	F005.	2013-2014	17	94%	1	6%	18	100%
	F050.	2012-2013	42	100%			42	100%