

PROGRAM REVIEW DATA

11/18/14

Foothill College Online Courses

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	861	1,094	1,196	9.3%
Enrollment	983	1,286	1,344	4.5%
Sections	38	56	55	-1.8%
WSCH	4,564	6,198	6,218	0.3%
FTEF	101	138	138	0.3%
Productivity	4.5	5.9	5.9	1.2%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	2.4	2.6	3.4	32.7%
Full Time %	53%	43%	57%	31.1%
Overload	1.6	2.7	1.7	-38.1%
Overload %	35%	46%	28%	-38.9%
Part Time Load	0.5	0.6	0.9	45.8%
Part Time %	12%	10%	15%	44.1%
Total FTEF	4.5	5.9	5.9	1.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	607	66%	823	64%	890	66%
NonSuccess	134	15%	145	11%	174	13%
Withdrew	183	20%	317	25%	278	21%
Total	924	100%	1,285	100%	1,342	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	151	54%	335	63%	300	61%
NonSuccess	54	19%	67	13%	79	16%
Withdrew	73	26%	128	24%	113	23%
Total	278	100%	530	100%	492	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	590	69%	456	71%	488	65
NonSuccess	95	11%	80	12%	78	10
Withdrew	165	19%	110	17%	189	25
Total	850	100%	646	100%	755	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	108	8%
Asian	316	24%
Decline to State	48	4%
Filipino	80	6%
Latino/a	305	23%
Native American	17	1%
Pacific Islander	23	2%
White	447	33%
Total	1,344	100%

Gender

	2013-2014	
	Enr	Percent
Female	813	60%
Male	531	40%
Total	1,344	100%

Age

	2013-2014	
	Enr	Percent
19 or less	226	17%
20-24	603	45%
25-39	412	31%
40 +	103	8%
Total	1,344	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	87	6%
AA/AS	45	3%
All Other	1,212	90%
Total	1,344	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	512	63%	101	12%	201	25%	814	100%
Male	311	66%	44	9%	116	25%	471	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	245	83%	13	4%	36	12%	294	100%
20-24	295	57%	75	14%	152	29%	522	100%
25-39	206	56%	48	13%	116	31%	370	100%
40 +	77	78%	9	9%	13	13%	99	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	68	62%	20	18%	22	20%
	2011-2012	30	50%	13	22%	17	28%	60	100%
	2013-2014	69	64%	14	13%	25	23%	108	100%
Asian	2012-2013	196	66%	33	11%	70	23%	299	100%
	2011-2012	159	69%	31	13%	40	17%	230	100%
	2013-2014	222	70%	25	8%	68	22%	315	100%
Decline to State	2012-2013	17	50%			17	50%	34	100%
	2011-2012	38	76%	6	12%	6	12%	50	100%
	2013-2014	34	71%	7	15%	7	15%	48	100%
Filipino	2012-2013	34	58%	9	15%	16	27%	59	100%
	2011-2012	35	58%	10	17%	15	25%	60	100%
	2013-2014	47	59%	11	14%	22	28%	80	100%
Latino/a	2012-2013	233	65%	38	11%	90	25%	361	100%
	2011-2012	86	54%	31	20%	41	26%	158	100%
	2013-2014	184	61%	54	18%	66	22%	304	100%
Native American	2012-2013	9	64%	3	21%	2	14%	14	100%
	2011-2012	7	70%	1	10%	2	20%	10	100%
	2013-2014	8	47%	3	18%	6	35%	17	100%
Pacific Islander	2012-2013	5	45%	3	27%	3	27%	11	100%
	2011-2012	9	64%	3	21%	2	14%	14	100%
	2013-2014	12	52%	4	17%	7	30%	23	100%
White	2012-2013	261	66%	39	10%	97	24%	397	100%
	2011-2012	243	71%	39	11%	60	18%	342	100%
	2013-2014	314	70%	56	13%	77	17%	447	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual