

PROGRAM REVIEW DATA

11/18/14

Foothill College Face-to-Face and Hybrid Courses

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	5,541	5,245	5,367	2.3%
Enrollment	10,465	10,331	11,175	8.2%
Sections	465	441	392	-11.1%
WSCH	51,799	50,418	47,009	-6.8%
FTES	1,151	1,121	1,045	-6.8%
FTEF	46.5	47.3	43.3	-8.5%
Productivity	371	355	362	1.8%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	18.3	18.6	19.0	2.2%
Full Time %	39%	39%	44%	11.7%
Overload	3.8	3.0	2.3	-22.4%
Overload %	8%	6%	5%	-15.2%
Part Time Load	24.5	25.6	21.9	-14.6%
Part Time %	53%	54%	51%	-6.7%
Total FTEF	46.5	47.3	43.3	-8.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,658	76%	7,906	78%	6,835	76%
NonSuccess	1,246	12%	1,282	13%	1,232	14%
Withdrew	1,171	12%	1,008	10%	921	10%
Total	10,075	100%	10,196	100%	8,988	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,104	66%	2,107	69%	1,930	69%
NonSuccess	549	17%	547	18%	486	17%
Withdrew	513	16%	404	13%	401	14%
Total	3,166	100%	3,058	100%	2,817	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,905	79%	5,554	80%	5,799	81
NonSuccess	746	12%	697	10%	735	10
Withdrew	520	8%	658	10%	604	8
Total	6,171	100%	6,909	100%	7,138	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	467	4%
Asian	3,036	27%
Decline to State	2,172	19%
Filipino	383	3%
Latino/a	2,708	24%
Native American	41	0%
Pacific Islander	126	1%
White	2,242	20%
Total	11,175	100%

Gender

	2013-2014	
	Enr	Percent
Female	5,584	50%
Male	5,591	50%
Total	11,175	100%

Age

	2013-2014	
	Enr	Percent
19 or less	3,785	34%
20-24	4,819	43%
25-39	1,948	17%
40 +	623	6%
Total	11,175	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	782	7%
AA/AS	173	2%
HS/Special Admit	208	2%
All Other	10,012	90%
Total	11,175	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,066	80%	550	11%	477	9%	5,093	100%
Male	3,840	75%	732	14%	531	10%	5,103	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,070	82%	420	11%	262	7%	3,752	100%
20-24	3,214	74%	616	14%	486	11%	4,316	100%
25-39	1,253	76%	194	12%	193	12%	1,640	100%
40 +	369	76%	52	11%	67	14%	488	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	246	59%	102	25%	68	16%	416	100%
	2011-2012	316	61%	118	23%	88	17%	522	100%
	2013-2014	240	66%	67	18%	56	15%	363	100%
Asian	2012-2013	3,037	83%	334	9%	267	7%	3,638	100%
	2011-2012	2,841	83%	304	9%	284	8%	3,429	100%
	2013-2014	1,972	81%	256	11%	202	8%	2,430	100%
Decline to State	2012-2013	751	83%	111	12%	38	4%	900	100%
	2011-2012	612	82%	74	10%	64	9%	750	100%
	2013-2014	1,398	82%	248	15%	51	3%	1,697	100%
Filipino	2012-2013	248	72%	47	14%	51	15%	346	100%
	2011-2012	227	72%	48	15%	40	13%	315	100%
	2013-2014	256	75%	40	12%	47	14%	343	100%
Latino/a	2012-2013	1,613	70%	398	17%	285	12%	2,296	100%
	2011-2012	1,561	67%	383	16%	385	17%	2,329	100%
	2013-2014	1,434	68%	379	18%	298	14%	2,111	100%
Native American	2012-2013	31	70%	6	14%	7	16%	44	100%
	2011-2012	37	71%	9	17%	6	12%	52	100%
	2013-2014	20	63%	6	19%	6	19%	32	100%
Pacific Islander	2012-2013	102	68%	33	22%	14	9%	149	100%
	2011-2012	113	63%	40	22%	26	15%	179	100%
	2013-2014	71	62%	21	18%	23	20%	115	100%
White	2012-2013	1,878	78%	251	10%	278	12%	2,407	100%
	2011-2012	1,951	78%	270	11%	278	11%	2,499	100%
	2013-2014	1,444	76%	215	11%	238	13%	1,897	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual