

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Spanish-FD

Language Arts

Enrollment Trends

	2013-2014	% Inc
Unduplicated Headcount	157	
Enrollment	176	
Sections	6	
WSCH	880	
FTES	20	
FTEF	0.7	
Productivity	448	

Full and Part Time Faculty Load

	2013-2014	% Inc
Full Time Load	0.5	
Full Time %	83%	
Overload	0.1	
Overload %	17%	
Part Time Load	0.0	
Part Time %	0%	
Total FTEF	0.7	

Course Success

	All Students	
	2013-2014	
	Grades	Percent
Success	106	60%
NonSuccess	19	11%
Withdrew	51	29%
Total	176	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2013-2014	
	Grades	Percent
Success	45	61%
NonSuccess	8	11%
Withdrew	21	28%
Total	74	100%

	Not Targeted Gro	
	2013-2014	
	Grades	Percent
Success	61	60%
NonSuccess	11	11%
Withdrew	30	29%
Total	102	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	22	13%
Asian	27	15%
Decline to State	1	1%
Filipino	5	3%
Latino/a	47	27%
Native American	3	2%
Pacific Islander	2	1%
White	69	39%
Total	176	100%

Gender

	2013-2014	
	Enr	Percent
Female	120	68%
Male	56	32%
Total	176	100%

Age

	2013-2014	
	Enr	Percent
19 or less	20	11%
20-24	84	48%
25-39	58	33%
40 +	14	8%
Total	176	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	14	8%
AA/AS	5	3%
All Other	157	89%
Total	176	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	68 57%	18 15%	34 28%	120	100%			
Male	38 68%	1 2%	17 30%	56	100%			

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	14 70%	3 15%	3 15%	20	100%			
20-24	55 65%	6 7%	23 27%	84	100%			
25-39	32 55%	8 14%	18 31%	58	100%			
40 +	5 36%	2 14%	7 50%	14	100%			

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Ame	2013-2014	13	59%	2	9%	7	32%	22	100%
Asian	2013-2014	19	70%	1	4%	7	26%	27	100%
Decline to St	2013-2014	1	100%					1	100%
Filipino	2013-2014	3	60%			2	40%	5	100%
Latino/a	2013-2014	29	62%	6	13%	12	26%	47	100%
Native Amer	2013-2014	2	67%			1	33%	3	100%
Pacific Islan	2013-2014					2	100%	2	100%
White	2013-2014	39	57%	10	14%	20	29%	69	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Spanish-FD

Language Arts

Enrollment Trends by Course (multiple years)

			2013-2014	% Inc
SPAN	F001.	Enrollment	130	
		Productivity	500	
	F002.	Enrollment	46	
		Productivity	345	

10/30/14

Language Arts

				Success		NonSuccess		Withdraw		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	01W	2013-2014	35	60%	7	12%	16	28%	58	100%
		04W	2013-2014	22	76%	2	7%	5	17%	29	100%
		07W	2013-2014	19	44%	9	21%	15	35%	43	100%
	F002.	01W	2013-2014	18	72%			7	28%	25	100%
		04W	2013-2014	12	57%	1	5%	8	38%	21	100%