

PROGRAM REVIEW DATA

10/29/14

Foothill College

Spanish-FD

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	699	664	635	-4.4%
Enrollment	879	883	837	-5.2%
Sections	51	53	42	-20.8%
WSCH	4,310	4,374	4,166	-4.8%
FTES	96	97	93	-4.8%
FTEF	3.7	4.2	3.4	-17.3%
Productivity	393	351	404	15.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	566	69%	617	72%	609	73%
NonSuccess	102	13%	93	11%	79	9%
Withdrew	148	18%	152	18%	146	18%
Total	816	100%	862	100%	834	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	3.0	3.0	3.0	1.2%
Full Time %	81%	71%	87%	22.4%
Overload	0.4	0.6	0.2	-60.0%
Overload %	12%	13%	6%	-51.6%
Part Time Load	0.3	0.6	0.2	-65.5%
Part Time %	7%	16%	6%	-58.3%
Total FTEF	3.7	4.2	3.4	-17.3%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	177	61%	228	71%	233	75%	389	74%	389	72%	376	72%
NonSuccess	37	13%	33	10%	28	9%	65	12%	60	11%	51	10%
Withdrew	75	26%	62	19%	50	16%	73	14%	90	17%	96	18%
Total	289	100%	323	100%	311	100%	527	100%	539	100%	523	100%

Distribution by Ethnicity

2013-2014		
	Enr	Percent
African American	61	7%
Asian	133	16%
Decline to State	54	6%
Filipino	22	3%
Latino/a	228	27%
Native American	6	1%
Pacific Islander	10	1%
White	323	39%
Total	837	100%

Gender

2013-2014		
	Enr	Percent
Female	509	61%
Male	328	39%
Total	837	100%

Age

2013-2014		
	Enr	Percent
19 or less	139	17%
20-24	408	49%
25-39	190	23%
40 +	100	12%
Total	837	100%

Highest Degree

2013-2014		
	Enr	Percent
BA/BS +	132	16%
AA/AS	15	2%
HS/Special Admit	2	0%
All Other	688	82%
Total	837	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	371	73%	50	10%	86	17%	507	100%
Male	238	73%	29	9%	60	18%	327	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	114	83%	14	10%	10	7%	138	100%
20-24	300	74%	28	7%	80	20%	408	100%
25-39	123	65%	27	14%	40	21%	190	100%
40 +	72	73%	10	10%	16	16%	98	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	21	43%	11	22%	17	35%	49	100%
	2012-2013	27	54%	9	18%	14	28%	50	100%
	2013-2014	40	66%	5	8%	16	26%	61	100%
Asian	2011-2012	97	82%	8	7%	13	11%	118	100%
	2012-2013	115	79%	14	10%	16	11%	145	100%
	2013-2014	91	69%	10	8%	31	23%	132	100%
Decline to State	2011-2012	39	83%	2	4%	6	13%	47	100%
	2012-2013	39	81%	3	6%	6	13%	48	100%
	2013-2014	42	79%	10	19%	1	2%	53	100%
Filipino	2011-2012	14	74%	2	11%	3	16%	19	100%
	2012-2013	24	71%	2	6%	8	24%	34	100%
	2013-2014	16	73%	1	5%	5	23%	22	100%
Latino/a	2011-2012	142	64%	24	11%	55	25%	221	100%
	2012-2013	177	74%	22	9%	40	17%	239	100%
	2013-2014	177	78%	22	10%	29	13%	228	100%
Native American	2011-2012	2	40%	1	20%	2	40%	5	100%
	2012-2013	3	60%			2	40%	5	100%
	2013-2014	5	83%			1	17%	6	100%
Pacific Islander	2011-2012	7	41%	7	41%	3	18%	17	100%
	2012-2013	3	33%	4	44%	2	22%	9	100%
	2013-2014	5	50%			5	50%	10	100%
White	2011-2012	244	72%	47	14%	49	14%	340	100%
	2012-2013	229	69%	39	12%	64	19%	332	100%
	2013-2014	233	72%	31	10%	58	18%	322	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
SPAN	F001.	Enrollment	428	404	465	15%
		Productivity	460	379	413	9%
	F002.	Enrollment	205	212	176	-17%
		Productivity	390	357	383	7%
	F002T	Enrollment	22			
		Productivity	309			
	F003.	Enrollment	93	118	81	-31%
		Productivity	282	256	382	49%
	F004.	Enrollment	42	57	39	-32%
		Productivity	210	285	195	-32%
	F005.	Enrollment	21	27	22	-19%
		Productivity	#INF	#INF	#INF	#NAN
	F006.	Enrollment	19	11	17	55%
		Productivity	#INF	#INF	#INF	#NAN
	F013A	Enrollment	19	32	14	-56%
		Productivity	95	160	210	31%
	F013B	Enrollment	9	8	4	-50%
		Productivity	#INF	#INF	#INF	#NAN
	F014A	Enrollment	10	9		-100%
		Productivity	#INF	#INF		#NAN
	F014B	Enrollment	4	4		-100%
		Productivity	#INF	#INF		#NAN
	F025A	Enrollment	6	1	15	1,400%
		Productivity	#INF	#INF	#INF	#NAN
	F025B	Enrollment	1		4	
		Productivity	#INF		#INF	

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	2011-2012	257	64%	64	16%	81	20%	402	100%
		2012-2013	252	64%	52	13%	88	22%	392	100%
		2013-2014	310	67%	62	13%	92	20%	464	100%
	F002.	2011-2012	135	70%	18	9%	39	20%	192	100%
		2012-2013	162	78%	19	9%	28	13%	209	100%
		2013-2014	131	75%	13	7%	31	18%	175	100%
	F002T	2011-2012	19	100%					19	100%
	F003.	2011-2012	66	83%	6	8%	8	10%	80	100%
		2012-2013	96	85%	5	4%	12	11%	113	100%
		2013-2014	72	89%	2	2%	7	9%	81	100%
	F004.	2011-2012	28	67%	7	17%	7	17%	42	100%
		2012-2013	35	61%	10	18%	12	21%	57	100%
		2013-2014	29	76%	1	3%	8	21%	38	100%
	F005.	2011-2012	13	81%			3	19%	16	100%
		2012-2013	23	85%	1	4%	3	11%	27	100%
		2013-2014	18	82%			4	18%	22	100%
	F006.	2011-2012	11	58%	4	21%	4	21%	19	100%
		2012-2013	8	73%	2	18%	1	9%	11	100%
		2013-2014	17	100%					17	100%
	F013A	2011-2012	13	72%	2	11%	3	17%	18	100%
		2012-2013	24	75%	3	9%	5	16%	32	100%
		2013-2014	12	86%	1	7%	1	7%	14	100%
	F013B	2011-2012	9	100%					9	100%
		2012-2013	7	88%	1	13%			8	100%
		2013-2014	3	75%			1	25%	4	100%
	F014A	2011-2012	6	67%	1	11%	2	22%	9	100%
		2012-2013	6	75%			2	25%	8	100%
	F014B	2011-2012	3	100%					3	100%
		2012-2013	4	100%					4	100%
	F025A	2011-2012	5	83%			1	17%	6	100%
		2012-2013					1	100%	1	100%
		2013-2014	13	87%			2	13%	15	100%
	F025B	2011-2012	1	100%					1	100%
		2013-2014	4	100%					4	100%