

PROGRAM REVIEW DATA

10/29/14

Foothill College

Japanese-FD

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	373	407	330	-18.9%
Enrollment	581	660	492	-25.5%
Sections	30	36	20	-44.4%
WSCH	2,828	3,210	2,456	-23.5%
FTES	63	71	55	-23.5%
FTEF	2.4	2.8	2.1	-23.7%
Productivity	401	386	387	0.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	486	86%	548	84%	402	82%
NonSuccess	34	6%	41	6%	36	7%
Withdrew	45	8%	66	10%	50	10%
Total	565	100%	655	100%	488	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.0	1.0	0.0	-100.0%
Full Time %	42%	36%	0%	-100.0%
Overload	0.4	0.5	0.2	-56.5%
Overload %	17%	18%	10%	-43.0%
Part Time Load	1.0	1.3	1.9	49.8%
Part Time %	41%	46%	90%	96.2%
Total FTEF	2.4	2.8	2.1	-23.7%

Release/Re-assignTime

	2013-2014	% Inc
	FTEF	FTEF
NonTeaching	0.08	
Total	0.08	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	53	67%	79	73%	58	67%	433	89%	469	86%	344	86%
NonSuccess	10	13%	11	10%	13	15%	24	5%	30	5%	23	6%
Withdrew	16	20%	18	17%	16	18%	29	6%	48	9%	34	8%
Total	79	100%	108	100%	87	100%	486	100%	547	100%	401	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	16	3%
Asian	232	47%
Decline to State	83	17%
Filipino	23	5%
Latino/a	49	10%
Native American	6	1%
Pacific Islander	1	0%
White	82	17%
Total	492	100%

Gender

	2013-2014	
	Enr	Percent
Female	197	40%
Male	295	60%
Total	492	100%

Age

	2013-2014	
	Enr	Percent
19 or less	106	22%
20-24	279	57%
25-39	87	18%
40 +	20	4%
Total	492	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	57	12%
AA/AS	10	2%
HS/Special Admit	2	0%
All Other	423	86%
Total	492	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	168	86%	13	7%	14	7%	195	100%
Male	234	80%	23	8%	36	12%	293	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	85	82%	10	10%	9	9%	104	100%
20-24	231	83%	22	8%	25	9%	278	100%
25-39	70	80%	2	2%	15	17%	87	100%
40 +	16	84%	2	11%	1	5%	19	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	17	85%	1	5%	2	10%	20	100%
	2012-2013	8	67%	3	25%	1	8%	12	100%
	2013-2014	8	50%	5	31%	3	19%	16	100%
Asian	2011-2012	304	92%	10	3%	15	5%	329	100%
	2012-2013	308	87%	17	5%	28	8%	353	100%
	2013-2014	203	88%	10	4%	17	7%	230	100%
Decline to State	2011-2012	51	89%	4	7%	2	4%	57	100%
	2012-2013	59	86%	4	6%	6	9%	69	100%
	2013-2014	73	89%	6	7%	3	4%	82	100%
Filipino	2011-2012	11	69%	3	19%	2	13%	16	100%
	2012-2013	26	81%			6	19%	32	100%
	2013-2014	19	83%			4	17%	23	100%
Latino/a	2011-2012	25	58%	6	14%	12	28%	43	100%
	2012-2013	45	70%	8	13%	11	17%	64	100%
	2013-2014	31	65%	8	17%	9	19%	48	100%
Native American	2011-2012	1	100%					1	100%
	2012-2013	2	100%					2	100%
	2013-2014	6	100%					6	100%
Pacific Islander	2011-2012	4	100%					4	100%
	2012-2013	2	100%					2	100%
	2013-2014	1	100%					1	100%
White	2011-2012	73	77%	10	11%	12	13%	95	100%
	2012-2013	98	81%	9	7%	14	12%	121	100%
	2013-2014	61	74%	7	9%	14	17%	82	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Japanese-FD

Language Arts

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
JAPN	F001.	Enrollment	256	285	252	-12%
		Productivity	553	480	475	-1%
	F002.	Enrollment	139	154	117	-24%
		Productivity	349	388	439	13%
	F003.	Enrollment	60	71	59	-17%
		Productivity	298	265	300	13%
	F004.	Enrollment	29	37	21	-43%
		Productivity	435	556	315	-43%
	F005.	Enrollment	25	25	14	-44%
		Productivity	375	375	210	-44%
	F006.	Enrollment	24	19	15	-21%
		Productivity	360	285	176	-38%
	F013A	Enrollment	26	19	13	-32%
		Productivity	195	95	195	105%
	F013B	Enrollment	5	17		-100%
		Productivity	#INF	#INF		#NAN
	F014A	Enrollment	2	14	1	-93%
		Productivity	#INF	#INF	#INF	#NAN
	F014B	Enrollment	2	7		-100%
		Productivity	#INF	#INF		#NAN
	F192.	Enrollment	13	12		-100%
		Productivity	66	61		-100%

PROGRAM REVIEW DATA

10/29/14

Foothill College

Japanese-FD

Language Arts

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
JAPN	F001.	2011-2012	196	79%	24	10%	29	12%	249	100%
		2012-2013	216	76%	29	10%	40	14%	285	100%
		2013-2014	188	76%	28	11%	33	13%	249	100%
	F002.	2011-2012	116	85%	7	5%	13	10%	136	100%
		2012-2013	135	88%	7	5%	12	8%	154	100%
		2013-2014	103	88%	4	3%	10	9%	117	100%
	F003.	2011-2012	55	95%	2	3%	1	2%	58	100%
		2012-2013	58	84%	5	7%	6	9%	69	100%
		2013-2014	51	88%	3	5%	4	7%	58	100%
	F004.	2011-2012	27	93%			2	7%	29	100%
		2012-2013	34	97%			1	3%	35	100%
		2013-2014	19	90%			2	10%	21	100%
	F005.	2011-2012	25	100%					25	100%
		2012-2013	22	92%			2	8%	24	100%
		2013-2014	14	100%					14	100%
	F006.	2011-2012	22	100%					22	100%
		2012-2013	18	95%			1	5%	19	100%
		2013-2014	15	100%					15	100%
	F013A	2011-2012	23	96%	1	4%			24	100%
		2012-2013	18	95%			1	5%	19	100%
		2013-2014	11	85%	1	8%	1	8%	13	100%
	F013B	2011-2012	5	100%					5	100%
		2012-2013	16	94%			1	6%	17	100%
	F014A	2011-2012	2	100%					2	100%
		2012-2013	12	86%			2	14%	14	100%
		2013-2014	1	100%					1	100%
	F014B	2011-2012	2	100%					2	100%
		2012-2013	7	100%					7	100%
	F192.	2011-2012	13	100%					13	100%
		2012-2013	12	100%					12	100%