

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Engl as Second Lang-FH

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	67	61	30	-50.8%
Enrollment	69	61	31	-49.2%
Sections	3	4	2	-50.0%
WSCH	207	205	93	-54.6%
FTES	5	5	2	-54.6%
FTEF	0.2	0.3	0.1	-58.9%
Productivity	343	210	231	10.4%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.1	0.3	0.1	-58.9%
Full Time %	67%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.1	0.0	0.0	
Part Time %	33%	0%	0%	
Total FTEF	0.2	0.3	0.1	-58.9%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	46	71%	38	63%	22	71%
NonSuccess	7	11%	9	15%	4	13%
Withdrew	12	18%	13	22%	5	16%
Total	65	100%	60	100%	31	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching			0.22	
Teaching	0.75	0.71		-100%
Total	0.75	0.71	0.22	-69%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6	50%	4	33%	5	71%
NonSuccess	2	17%	2	17%	1	14%
Withdrew	4	33%	6	50%	1	14%
Total	12	100%	12	100%	7	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	40	75%	34	71%	17	71
NonSuccess	5	9%	7	15%	3	13
Withdrew	8	15%	7	15%	4	17
Total	53	100%	48	100%	24	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1	3%
Asian	17	55%
Decline to State	2	6%
Latino/a	6	19%
Pacific Islander	1	3%
White	4	13%
Total	31	100%

Gender

	2013-2014	
	Enr	Percent
Female	21	68%
Male	10	32%
Total	31	100%

Age

	2013-2014	
	Enr	Percent
20-24	10	32%
25-39	11	35%
40 +	10	32%
Total	31	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	8	26%
AA/AS	2	6%
All Other	21	68%
Total	31	100%

Success Rates by Gender

2013-2014									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16 76%	2 10%	3 14%	21 100%					
Male	6 60%	2 20%	2 20%	10 100%					

Success Rates by Age Group

2013-2014									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	7 70%	1 10%	2 20%	10 100%					
25-39	7 64%	2 18%	2 18%	11 100%					
40 +	8 80%	1 10%	1 10%	10 100%					

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	1	50%			1	50%	2	100%
	2013-2014					1	100%	1	100%
Asian	2011-2012	18	69%	4	15%	4	15%	26	100%
	2012-2013	23	70%	6	18%	4	12%	33	100%
	2013-2014	13	76%	1	6%	3	18%	17	100%
Decline to State	2011-2012	5	83%			1	17%	6	100%
	2012-2013	3	100%					3	100%
	2013-2014	2	100%					2	100%
Latino/a	2011-2012	6	50%	2	17%	4	33%	12	100%
	2012-2013	3	30%	2	20%	5	50%	10	100%
	2013-2014	5	83%	1	17%			6	100%
Pacific Islander	2012-2013	1	100%					1	100%
	2013-2014	1	100%					1	100%
White	2011-2012	17	81%	1	5%	3	14%	21	100%
	2012-2013	7	64%	1	9%	3	27%	11	100%
	2013-2014	1	25%	2	50%	1	25%	4	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Engl as Second Lang-FH

Language Arts

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ESLL	F026.	Enrollment		11		-100%
		Productivity		147		-100%
	F248.	Enrollment	69	50	31	-38%
		Productivity	343	249	231	-7%

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Engl as Second Lang-FH

Language Arts

Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLL	F026.	08W	2012-2013	3	30%	2	20%	5	50%	10	100%
	F248.	01W	2011-2012	46	71%	7	11%	12	18%	65	100%
			2012-2013	35	70%	7	14%	8	16%	50	100%
			2013-2014	22	71%	4	13%	5	16%	31	100%