

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

English-FH

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	771	971	924	-4.8%
Enrollment	885	1,152	1,018	-11.6%
Sections	34	48	42	-12.5%
WSCH	4,212	5,628	4,996	-11.2%
FTES	94	125	111	-11.2%
FTEF	4.1	5.2	4.8	-6.8%
Productivity	340	363	345	-4.8%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	2.1	2.1	2.4	13.1%
Full Time %	51%	41%	49%	21.3%
Overload	1.5	2.5	1.6	-36.4%
Overload %	38%	48%	33%	-31.7%
Part Time Load	0.5	0.6	0.9	45.8%
Part Time %	12%	12%	18%	56.4%
Total FTEF	4.1	5.2	4.8	-6.8%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	540	65%	742	64%	688	68%
NonSuccess	124	15%	127	11%	121	12%
Withdrew	167	20%	283	25%	207	20%
Total	831	100%	1,152	100%	1,016	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.33	0.25		-100%
Teaching	3.71	1.93	2.04	6%
Total	4.04	2.18	2.04	-6%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	140	54%	319	65%	223	61%
NonSuccess	50	19%	62	13%	56	15%
Withdrew	69	27%	112	23%	86	24%
Total	259	100%	493	100%	365	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	400	70%	423	64%	465	71%
NonSuccess	74	13%	65	10%	65	10%
Withdrew	98	17%	171	26%	121	19%
Total	572	100%	659	100%	651	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	71	7%
Asian	255	25%
Decline to State	38	4%
Filipino	69	7%
Latino/a	226	22%
Native American	11	1%
Pacific Islander	20	2%
White	328	32%
Total	1,018	100%

Gender

	2013-2014	
	Enr	Percent
Female	600	59%
Male	418	41%
Total	1,018	100%

Age

	2013-2014	
	Enr	Percent
19 or less	191	19%
20-24	471	46%
25-39	301	30%
40 +	55	5%
Total	1,018	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	41	4%
AA/AS	34	3%
All Other	943	93%
Total	1,018	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	418	70%	67	11%	114	19%	599	100%
Male	270	65%	54	13%	93	22%	417	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	158	83%	9	5%	24	13%	191	100%
20-24	295	63%	74	16%	101	21%	470	100%
25-39	197	65%	34	11%	70	23%	301	100%
40 +	38	70%	4	7%	12	22%	54	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	29	49%	13	22%	17	29%
	2012-2013	62	62%	19	19%	19	19%	100	100%
	2013-2014	48	68%	8	11%	15	21%	71	100%
Asian	2011-2012	138	69%	27	14%	35	18%	200	100%
	2012-2013	164	65%	26	10%	62	25%	252	100%
	2013-2014	177	70%	21	8%	56	22%	254	100%
Decline to State	2011-2012	32	74%	6	14%	5	12%	43	100%
	2012-2013	13	45%			16	55%	29	100%
	2013-2014	25	66%	6	16%	7	18%	38	100%
Filipino	2011-2012	34	58%	10	17%	15	25%	59	100%
	2012-2013	34	60%	8	14%	15	26%	57	100%
	2013-2014	40	58%	10	14%	19	28%	69	100%
Latino/a	2011-2012	77	55%	27	19%	37	26%	141	100%
	2012-2013	223	66%	35	10%	78	23%	336	100%
	2013-2014	135	60%	38	17%	52	23%	225	100%
Native American	2011-2012	7	70%	1	10%	2	20%	10	100%
	2012-2013	7	58%	3	25%	2	17%	12	100%
	2013-2014	5	45%	2	18%	4	36%	11	100%
Pacific Islander	2011-2012	9	64%	3	21%	2	14%	14	100%
	2012-2013	4	40%	3	30%	3	30%	10	100%
	2013-2014	11	55%	4	20%	5	25%	20	100%
White	2011-2012	214	70%	37	12%	54	18%	305	100%
	2012-2013	235	66%	33	9%	88	25%	356	100%
	2013-2014	247	75%	32	10%	49	15%	328	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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English-FH

Language Arts

Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
ENGL	F001A	Enrollment	334	501	465	-7%
		Productivity	318	352	344	-2%
	F001B	Enrollment	338	504	459	-9%
		Productivity	300	354	322	-9%
	F005.	Enrollment	47	44		-100%
		Productivity	627	587		-100%
	F008.	Enrollment	166	88	52	-41%
		Productivity	553	587	693	18%
	F040.	Enrollment			42	
		Productivity			560	
	F050C	Enrollment		15		-100%
		Productivity		200		-100%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrawn		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	01W	2011-2012	17	74%			6	26%	23	100%
			2013-2014	14	64%	3	14%	5	23%	22	100%
		03W	2012-2013	10	56%	3	17%	5	28%	18	100%
			2013-2014	13	65%	1	5%	6	30%	20	100%
		04W	2012-2013	13	57%	1	4%	9	39%	23	100%
		05W	2011-2012	8	50%	5	31%	3	19%	16	100%
			2012-2013	15	83%	2	11%	1	6%	18	100%
		06W	2011-2012	11	73%	2	13%	2	13%	15	100%
		07W	2011-2012	15	48%	11	35%	5	16%	31	100%
		08W	2011-2012	16	62%	4	15%	6	23%	26	100%
		09W	2012-2013	9	56%	1	6%	6	38%	16	100%
		19W	2011-2012	15	79%	2	11%	2	11%	19	100%
		20W	2011-2012	24	59%	6	15%	11	27%	41	100%
			2012-2013	11	42%	3	12%	12	46%	26	100%
		21W	2011-2012	28	62%	4	9%	13	29%	45	100%
			2012-2013	17	63%	3	11%	7	26%	27	100%
		22W	2011-2012	16	59%	7	26%	4	15%	27	100%
			2012-2013	20	80%	1	4%	4	16%	25	100%
		23W	2011-2012	17	68%	4	16%	4	16%	25	100%
			2012-2013	10	56%	4	22%	4	22%	18	100%
			2013-2014	11	55%	3	15%	6	30%	20	100%
		24W	2011-2012	10	56%	3	17%	5	28%	18	100%
			2012-2013	25	54%	5	11%	16	35%	46	100%
			2013-2014	35	76%	2	4%	9	20%	46	100%
		25W	2011-2012	11	44%	7	28%	7	28%	25	100%
			2012-2013	35	70%	7	14%	8	16%	50	100%
			2013-2014	42	65%	13	20%	10	15%	65	100%
		26W	2012-2013	26	57%	4	9%	16	35%	46	100%
			2013-2014	55	60%	17	19%	19	21%	91	100%
		27W	2012-2013	41	77%	4	8%	8	15%	53	100%
			2013-2014	29	67%	5	12%	9	21%	43	100%
		28W	2012-2013	36	77%	2	4%	9	19%	47	100%
2013-2014	25		50%	9	18%	16	32%	50	100%		
29W	2012-2013	35	85%	3	7%	3	7%	41	100%		
	2013-2014	34	83%	4	10%	3	7%	41	100%		
30W	2013-2014	40	85%	4	9%	3	6%	47	100%		
31W	2012-2013	21	100%					21	100%		
	2013-2014	18	95%	1	5%			19	100%		
32W	2012-2013	13	50%	8	31%	5	19%	26	100%		
F001B	01W	2013-2014	12	75%			4	25%	16	100%	
	02W	2013-2014	8	44%	1	6%	9	50%	18	100%	
	03W	2012-2013	20	61%	4	12%	9	27%	33	100%	
		2013-2014	10	40%	4	16%	11	44%	25	100%	
04W	2012-2013	7	37%			12	63%	19	100%		

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		Success		NonSuccess		Withdraw		Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
05W	2011-2012	4	40%	1	10%	5	50%	10	100%	
	2012-2013	19	76%	2	8%	4	16%	25	100%	
06W	2011-2012	10	50%			10	50%	20	100%	
07W	2011-2012	32	64%	9	18%	9	18%	50	100%	
08W	2011-2012	12	44%	4	15%	11	41%	27	100%	
09W	2012-2013	11	55%	1	5%	8	40%	20	100%	
20W	2011-2012	41	75%	3	5%	11	20%	55	100%	
	2012-2013	9	45%	2	10%	9	45%	20	100%	
	2013-2014	11	65%	1	6%	5	29%	17	100%	
21W	2011-2012	55	77%	5	7%	11	15%	71	100%	
	2012-2013	26	51%	4	8%	21	41%	51	100%	
	2013-2014	25	83%	5	17%			30	100%	
22W	2011-2012	35	61%	12	21%	10	18%	57	100%	
	2012-2013	16	40%	7	18%	17	43%	40	100%	
	2013-2014	10	50%	5	25%	5	25%	20	100%	
23W	2011-2012	15	56%	4	15%	8	30%	27	100%	
	2012-2013	41	60%	8	12%	19	28%	68	100%	
	2013-2014	52	84%	3	5%	7	11%	62	100%	
24W	2012-2013	40	57%	12	17%	18	26%	70	100%	
	2013-2014	33	57%	7	12%	18	31%	58	100%	
25W	2012-2013	14	64%	1	5%	7	32%	22	100%	
	2013-2014	54	68%	9	11%	17	21%	80	100%	
26W	2012-2013	20	83%	1	4%	3	13%	24	100%	
	2013-2014	46	58%	8	10%	25	32%	79	100%	
27W	2012-2013	19	61%	7	23%	5	16%	31	100%	
	2013-2014	21	72%	6	21%	2	7%	29	100%	
28W	2012-2013	23	100%					23	100%	
	2013-2014	18	72%	2	8%	5	20%	25	100%	
29W	2012-2013	20	95%	1	5%			21	100%	
30W	2012-2013	20	95%			1	5%	21	100%	
31W	2012-2013	7	44%	1	6%	8	50%	16	100%	
F005.	01W	2011-2012	24	55%	9	20%	11	25%	44	100%
		2012-2013	21	48%	13	30%	10	23%	44	100%
F008.	01W	2011-2012	105	79%	18	14%	10	8%	133	100%
		2012-2013	63	72%	10	11%	15	17%	88	100%
		2013-2014	47	90%			5	10%	52	100%
	02W	2011-2012	19	73%	4	15%	3	12%	26	100%
F040.	01W	2013-2014	25	61%	8	20%	8	20%	41	100%
F050C	01W	2012-2013	9	60%	2	13%	4	27%	15	100%