

PROGRAM REVIEW DATA

10/27/14

Foothill College

English-FH

Language Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	4,378	4,410	4,186	-5.1%
Enrollment	6,820	6,894	6,340	-8.0%
Sections	260	269	242	-10.0%
WSCH	33,606	33,535	30,983	-7.6%
FTES	747	745	689	-7.6%
FTEF	31.2	31.8	28.6	-10.1%
Productivity	360	351	361	2.7%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	11.3	11.7	13.6	15.7%
Full Time %	36%	37%	47%	28.7%
Overload	3.3	3.5	2.8	-18.0%
Overload %	10%	11%	10%	-8.8%
Part Time Load	16.6	16.7	12.2	-26.6%
Part Time %	53%	52%	43%	-18.4%
Total FTEF	31.2	31.8	28.6	-10.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,709	72%	5,110	74%	4,660	74%
NonSuccess	943	14%	874	13%	834	13%
Withdrew	902	14%	906	13%	841	13%
Total	6,554	100%	6,890	100%	6,335	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.33	0.25		-100%
Teaching	3.71	1.93	2.04	6%
Total	4.04	2.18	2.04	-6%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,692	65%	1,859	68%	1,737	67%
NonSuccess	484	19%	477	17%	460	18%
Withdrew	433	17%	400	15%	398	15%
Total	2,609	100%	2,736	100%	2,595	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,017	76%	3,251	78%	2,923	78%
NonSuccess	459	12%	397	10%	374	10%
Withdrew	469	12%	506	12%	443	12%
Total	3,945	100%	4,154	100%	3,740	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	354	6%
Asian	1,519	24%
Decline to State	443	7%
Filipino	357	6%
Latino/a	1,886	30%
Native American	32	1%
Pacific Islander	120	2%
White	1,629	26%
Total	6,340	100%

Gender

	2013-2014	
	Enr	Percent
Female	3,138	49%
Male	3,202	51%
Total	6,340	100%

Age

	2013-2014	
	Enr	Percent
19 or less	2,509	40%
20-24	2,773	44%
25-39	917	14%
40 +	141	2%
Total	6,340	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	96	2%
AA/AS	75	1%
HS/Special Admit	7	0%
All Other	6,162	97%
Total	6,340	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,375	76%	374	12%	387	12%	3,136	100%
Male	2,285	71%	460	14%	454	14%	3,199	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,995	80%	292	12%	220	9%	2,507	100%
20-24	1,924	69%	412	15%	435	16%	2,771	100%
25-39	641	70%	114	12%	162	18%	917	100%
40 +	100	71%	16	11%	24	17%	140	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	267	58%	112	24%	82	18%	461	100%
	2012-2013	238	60%	92	23%	64	16%	394	100%
	2013-2014	231	65%	64	18%	59	17%	354	100%
Asian	2011-2012	1,189	77%	166	11%	181	12%	1,536	100%
	2012-2013	1,450	81%	146	8%	195	11%	1,791	100%
	2013-2014	1,222	81%	122	8%	173	11%	1,517	100%
Decline to State	2011-2012	269	80%	34	10%	34	10%	337	100%
	2012-2013	239	79%	27	9%	35	12%	301	100%
	2013-2014	385	87%	33	7%	25	6%	443	100%
Filipino	2011-2012	228	70%	50	15%	50	15%	328	100%
	2012-2013	222	69%	53	16%	49	15%	324	100%
	2013-2014	253	71%	46	13%	58	16%	357	100%
Latino/a	2011-2012	1,197	66%	322	18%	301	17%	1,820	100%
	2012-2013	1,399	69%	332	16%	287	14%	2,018	100%
	2013-2014	1,253	67%	350	19%	281	15%	1,884	100%
Native American	2011-2012	41	73%	9	16%	6	11%	56	100%
	2012-2013	30	65%	9	20%	7	15%	46	100%
	2013-2014	15	47%	8	25%	9	28%	32	100%
Pacific Islander	2011-2012	101	64%	35	22%	23	14%	159	100%
	2012-2013	96	68%	32	23%	13	9%	141	100%
	2013-2014	70	58%	25	21%	25	21%	120	100%
White	2011-2012	1,417	76%	215	12%	225	12%	1,857	100%
	2012-2013	1,436	77%	183	10%	256	14%	1,875	100%
	2013-2014	1,231	76%	186	11%	211	13%	1,628	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ENGL	F001A	Enrollment	2,274	2,407	2,137	-11%
		Productivity	375	370	361	-2%
	F001B	Enrollment	1,863	2,041	1,939	-5%
		Productivity	341	340	370	9%
	F001C	Enrollment	29	90	92	2%
		Productivity	348	323	366	13%
	F001S	Enrollment		100	67	-33%
		Productivity		339	298	-12%
	F001T	Enrollment		69	64	-7%
		Productivity		230	293	27%
	F005.	Enrollment	47	44		-100%
		Productivity	627	587		-100%
	F008.	Enrollment	211	88	52	-41%
		Productivity	563	587	693	18%
	F011.	Enrollment	15	19	14	-26%
		Productivity	200	253	187	-26%
	F011H	Enrollment	9	1	9	800%
		Productivity	#INF	#INF	#INF	#NAN
	F012.	Enrollment		13		-100%
		Productivity		195		-100%
	F014.	Enrollment	19	26		-100%
		Productivity	266	347		-100%
	F016.	Enrollment			13	
		Productivity			173	
	F017.	Enrollment	19	33	13	-61%
		Productivity	253	440	173	-61%
	F01AH	Enrollment	59	46	42	-9%
		Productivity	393	307	280	-9%
	F01BH	Enrollment	79	77	51	-34%
		Productivity	353	345	340	-1%
	F01CH	Enrollment	33	23	29	26%
		Productivity	396	276	348	26%
	F024.	Enrollment			25	
		Productivity			333	
	F031.	Enrollment		18	14	-22%
		Productivity		240	187	-22%
	F036Z	Enrollment	1			
		Productivity	#INF			
	F040.	Enrollment			42	
		Productivity			560	

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		2011-2012	2012-2013	2013-2014	% Inc
F046A	Enrollment	20	21		-100%
	Productivity	267	280		-100%
F046B	Enrollment	23	37		-100%
	Productivity	307	493		-100%
F046C	Enrollment	28	24		-100%
	Productivity	373	320		-100%
F048A	Enrollment	21		23	
	Productivity	294		307	
F048B	Enrollment	24		27	
	Productivity	336		360	
F048C	Enrollment	21		40	
	Productivity	280		533	
F050C	Enrollment		15		-100%
	Productivity		200		-100%
F110.	Enrollment	1,021	817	773	-5%
	Productivity	333	353	359	2%
F190.	Enrollment	17			
	Productivity	106			
F205.	Enrollment	11			
	Productivity	#INF			
F209.	Enrollment	919	716	744	4%
	Productivity	373	354	368	4%
F215.	Enrollment	7			
	Productivity	#INF			
F242A	Enrollment		100	67	-33%
	Productivity		298	266	-11%
F242B	Enrollment		69	63	-9%
	Productivity		205	250	22%
F250A	Enrollment	27			
	Productivity	360			
F250B	Enrollment	23			
	Productivity	307			

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	2011-2012	1586	73%	313	14%	281	13%	2180	100%
		2012-2013	1827	76%	257	11%	321	13%	2405	100%
		2013-2014	1563	73%	275	13%	297	14%	2135	100%
	F001B	2011-2012	1344	75%	188	11%	256	14%	1788	100%
		2012-2013	1528	75%	216	11%	296	15%	2040	100%
		2013-2014	1475	76%	193	10%	270	14%	1938	100%
	F001C	2011-2012	23	85%	1	4%	3	11%	27	100%
		2012-2013	73	81%	8	9%	9	10%	90	100%
		2013-2014	82	89%	6	7%	4	4%	92	100%
	F001S	2012-2013	70	70%	17	17%	13	13%	100	100%
		2013-2014	58	87%	4	6%	5	7%	67	100%
	F001T	2012-2013	51	74%	15	22%	3	4%	69	100%
		2013-2014	47	73%	14	22%	3	5%	64	100%
	F005.	2011-2012	24	55%	9	20%	11	25%	44	100%
		2012-2013	21	48%	13	30%	10	23%	44	100%
	F008.	2011-2012	157	78%	25	12%	19	9%	201	100%
		2012-2013	63	72%	10	11%	15	17%	88	100%
		2013-2014	47	90%			5	10%	52	100%
	F011.	2011-2012	11	85%			2	15%	13	100%
		2012-2013	15	79%	2	11%	2	11%	19	100%
		2013-2014	11	79%	1	7%	2	14%	14	100%
	F011H	2011-2012	8	100%					8	100%
		2012-2013	1	100%					1	100%
		2013-2014	7	78%	1	11%	1	11%	9	100%
F012.	2012-2013	11	85%			2	15%	13	100%	
F014.	2011-2012	17	94%	1	6%			18	100%	
	2012-2013	22	85%	3	12%	1	4%	26	100%	
F016.	2013-2014	11	85%			2	15%	13	100%	
F017.	2011-2012	15	83%			3	17%	18	100%	
	2012-2013	27	82%	1	3%	5	15%	33	100%	
	2013-2014	11	85%	2	15%			13	100%	
F01AH	2011-2012	35	61%	13	23%	9	16%	57	100%	
	2012-2013	37	80%	4	9%	5	11%	46	100%	
	2013-2014	33	79%	3	7%	6	14%	42	100%	
F01BH	2011-2012	61	80%	1	1%	14	18%	76	100%	
	2012-2013	66	86%	5	6%	6	8%	77	100%	
	2013-2014	45	88%	4	8%	2	4%	51	100%	
F01CH	2011-2012	21	72%	3	10%	5	17%	29	100%	
	2012-2013	21	91%	1	4%	1	4%	23	100%	
	2013-2014	25	86%	1	3%	3	10%	29	100%	
F024.	2013-2014	19	76%	4	16%	2	8%	25	100%	
F031.	2012-2013	15	83%	3	17%			18	100%	
	2013-2014	8	57%	4	29%	2	14%	14	100%	
F036Z	2011-2012	1	100%					1	100%	
F040.	2013-2014	25	61%	8	20%	8	20%	41	100%	

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F046A	2011-2012	14	74%	3	16%	2	11%	19	100%
	2012-2013	19	90%			2	10%	21	100%
F046B	2011-2012	17	85%	1	5%	2	10%	20	100%
	2012-2013	31	84%			6	16%	37	100%
F046C	2011-2012	25	89%	1	4%	2	7%	28	100%
	2012-2013	19	79%	2	8%	3	13%	24	100%
F048A	2011-2012	17	85%	1	5%	2	10%	20	100%
	2013-2014	17	74%	3	13%	3	13%	23	100%
F048B	2011-2012	21	91%	1	4%	1	4%	23	100%
	2013-2014	25	93%	1	4%	1	4%	27	100%
F048C	2011-2012	17	94%	1	6%			18	100%
	2013-2014	35	88%	4	10%	1	3%	40	100%
F050C	2012-2013	9	60%	2	13%	4	27%	15	100%
F110.	2011-2012	637	65%	188	19%	161	16%	986	100%
	2012-2013	580	71%	141	17%	96	12%	817	100%
	2013-2014	531	69%	150	19%	91	12%	772	100%
F190.	2011-2012	17	100%					17	100%
F205.	2011-2012	11	100%					11	100%
F209.	2011-2012	581	65%	191	21%	125	14%	897	100%
	2012-2013	479	67%	144	20%	92	13%	715	100%
	2013-2014	478	64%	140	19%	126	17%	744	100%
F215.	2011-2012	7	100%					7	100%
F242A	2012-2013	73	73%	15	15%	12	12%	100	100%
	2013-2014	58	87%	4	6%	5	7%	67	100%
F242B	2012-2013	52	75%	15	22%	2	3%	69	100%
	2013-2014	49	78%	12	19%	2	3%	63	100%
F250A	2011-2012	24	89%	1	4%	2	7%	27	100%
F250B	2011-2012	18	86%	1	5%	2	10%	21	100%