

# PROGRAM REVIEW DATA

11/18/14

## Foothill College Online Courses

## Kinesiology and Athletics

### Enrollment Trends

|                        | 2011-2012 | 2012-2013 | 2013-2014 | % Inc  |
|------------------------|-----------|-----------|-----------|--------|
| Unduplicated Headcount | 1,196     | 1,243     | 1,062     | -14.6% |
| Enrollment             | 1,556     | 1,526     | 1,322     | -13.4% |
| Sections               | 47        | 42        | 35        | -16.7% |
| WSCH                   | 6,224     | 6,104     | 5,232     | -14.3% |
| FTES                   | 138       | 136       | 116       | -14.3% |
| FTEF                   | 3.8       | 3.6       | 3.1       | -16.1% |
| Productivity           | 542       | 558       | 570       | 2.1%   |

### Full and Part Time Faculty Load

|                | 2011-2012 | 2012-2013 | 2013-2014 | % In   |
|----------------|-----------|-----------|-----------|--------|
| Full Time Load | 0.9       | 1.2       | 2.0       | 60.0%  |
| Full Time %    | 23%       | 34%       | 65%       | 90.7%  |
| Overload       | 1.8       | 1.6       | 0.8       | -50.0% |
| Overload %     | 47%       | 44%       | 26%       | -40.4% |
| Part Time Load | 1.2       | 0.8       | 0.3       | -66.7% |
| Part Time %    | 30%       | 22%       | 9%        | -60.3% |
| Total FTEF     | 3.8       | 3.6       | 3.1       | -16.1% |

### Course Success

|            | All Students |         |           |         |           |         |
|------------|--------------|---------|-----------|---------|-----------|---------|
|            | 2011-2012    |         | 2012-2013 |         | 2013-2014 |         |
|            | Grades       | Percent | Grades    | Percent | Grades    | Percent |
| Success    | 1,040        | 69%     | 1,085     | 72%     | 948       | 72%     |
| NonSuccess | 342          | 23%     | 264       | 17%     | 245       | 19%     |
| Withdrew   | 133          | 9%      | 163       | 11%     | 129       | 10%     |
| Total      | 1,515        | 100%    | 1,512     | 100%    | 1,322     | 100%    |

### Release / Re-assign Time

| FTEF |
|------|
|      |

### Course Success by Targeted Ethnic Groups

|            | Targeted Groups |         |           |         |           |         |
|------------|-----------------|---------|-----------|---------|-----------|---------|
|            | 2011-2012       |         | 2012-2013 |         | 2013-2014 |         |
|            | Grades          | Percent | Grades    | Percent | Grades    | Percent |
| Success    | 339             | 58%     | 363       | 61%     | 306       | 59%     |
| NonSuccess | 177             | 30%     | 150       | 25%     | 151       | 29%     |
| Withdrew   | 68              | 12%     | 81        | 14%     | 61        | 12%     |
| Total      | 584             | 100%    | 594       | 100%    | 518       | 100%    |

|            | Not Targeted Groups |         |           |         |           |         |
|------------|---------------------|---------|-----------|---------|-----------|---------|
|            | 2013-2014           |         | 2011-2012 |         | 2012-2013 |         |
|            | Grades              | Percent | Grades    | Percent | Grades    | Percent |
| Success    | 642                 | 80%     | 701       | 75%     | 722       | 79      |
| NonSuccess | 94                  | 12%     | 165       | 18%     | 114       | 12      |
| Withdrew   | 68                  | 8%      | 65        | 7%      | 82        | 9       |
| Total      | 804                 | 100%    | 931       | 100%    | 918       | 100     |

### Distribution by Ethnicity

|                  | 2013-2014 |         |
|------------------|-----------|---------|
|                  | Enr       | Percent |
| African American | 163       | 12%     |
| Asian            | 342       | 26%     |
| Decline to State | 86        | 7%      |
| Filipino         | 110       | 8%      |
| Latino/a         | 245       | 19%     |
| Native American  | 10        | 1%      |
| Pacific Islander | 24        | 2%      |
| White            | 342       | 26%     |
| Total            | 1,322     | 100%    |

### Gender

|        | 2013-2014 |         |
|--------|-----------|---------|
|        | Enr       | Percent |
| Female | 641       | 48%     |
| Male   | 681       | 52%     |
| Total  | 1,322     | 100%    |

### Age

|            | 2013-2014 |         |
|------------|-----------|---------|
|            | Enr       | Percent |
| 19 or less | 219       | 17%     |
| 20-24      | 733       | 55%     |
| 25-39      | 286       | 22%     |
| 40 +       | 84        | 6%      |
| Total      | 1,322     | 100%    |

### Highest Degree

|                  | 2013-2014 |         |
|------------------|-----------|---------|
|                  | Enr       | Percent |
| BA/BS +          | 184       | 14%     |
| AA/AS            | 43        | 3%      |
| HS/Special Admit | 3         | 0%      |
| All Other        | 1,092     | 83%     |
| Total            | 1,322     | 100%    |

Success Rates by Gender

|        | 2012-2013 |         |            |         |          |         |        |         |
|--------|-----------|---------|------------|---------|----------|---------|--------|---------|
|        | Success   |         | NonSuccess |         | Withdraw |         | Total  |         |
|        | Grades    | Percent | Grades     | Percent | Grades   | Percent | Grades | Percent |
| Female | 557       | 73%     | 118        | 16%     | 84       | 11%     | 759    | 100%    |
| Male   | 528       | 70%     | 146        | 19%     | 79       | 10%     | 753    | 100%    |

Success Rates by Age Group

|            | 2012-2013 |         |            |         |          |         |        |         |
|------------|-----------|---------|------------|---------|----------|---------|--------|---------|
|            | Success   |         | NonSuccess |         | Withdraw |         | Total  |         |
|            | Grades    | Percent | Grades     | Percent | Grades   | Percent | Grades | Percent |
| 19 or less | 183       | 80%     | 32         | 14%     | 14       | 6%      | 229    | 100%    |
| 20-24      | 559       | 69%     | 154        | 19%     | 92       | 11%     | 805    | 100%    |
| 25-39      | 262       | 73%     | 55         | 15%     | 42       | 12%     | 359    | 100%    |
| 40 +       | 81        | 68%     | 23         | 19%     | 15       | 13%     | 119    | 100%    |

Success Rates by Ethnicity (multiple years)

|                  |           | Success          |           | NonSuccess |         | Withdraw |         | Total  |         |
|------------------|-----------|------------------|-----------|------------|---------|----------|---------|--------|---------|
|                  |           | Grades           | Percent   | Grades     | Percent | Grades   | Percent | Grades | Percent |
|                  |           | African American | 2012-2013 | 112        | 56%     | 61       | 31%     | 27     | 14%     |
|                  | 2011-2012 | 107              | 53%       | 72         | 35%     | 24       | 12%     | 203    | 100%    |
|                  | 2013-2014 | 80               | 49%       | 61         | 37%     | 22       | 13%     | 163    | 100%    |
| Asian            | 2012-2013 | 312              | 85%       | 26         | 7%      | 31       | 8%      | 369    | 100%    |
|                  | 2011-2012 | 227              | 84%       | 33         | 12%     | 10       | 4%      | 270    | 100%    |
|                  | 2013-2014 | 299              | 87%       | 24         | 7%      | 19       | 6%      | 342    | 100%    |
| Decline to State | 2012-2013 | 39               | 68%       | 12         | 21%     | 6        | 11%     | 57     | 100%    |
|                  | 2011-2012 | 66               | 81%       | 13         | 16%     | 2        | 2%      | 81     | 100%    |
|                  | 2013-2014 | 74               | 86%       | 6          | 7%      | 6        | 7%      | 86     | 100%    |
| Filipino         | 2012-2013 | 66               | 69%       | 20         | 21%     | 10       | 10%     | 96     | 100%    |
|                  | 2011-2012 | 59               | 69%       | 15         | 18%     | 11       | 13%     | 85     | 100%    |
|                  | 2013-2014 | 74               | 67%       | 33         | 30%     | 3        | 3%      | 110    | 100%    |
| Latino/a         | 2012-2013 | 185              | 62%       | 69         | 23%     | 44       | 15%     | 298    | 100%    |
|                  | 2011-2012 | 173              | 58%       | 90         | 30%     | 33       | 11%     | 296    | 100%    |
|                  | 2013-2014 | 152              | 62%       | 57         | 23%     | 36       | 15%     | 245    | 100%    |
| Native American  | 2012-2013 | 7                | 78%       | 2          | 22%     |          |         | 9      | 100%    |
|                  | 2011-2012 | 11               | 55%       | 6          | 30%     | 3        | 15%     | 20     | 100%    |
|                  | 2013-2014 | 7                | 70%       | 2          | 20%     | 1        | 10%     | 10     | 100%    |
| Pacific Islander | 2012-2013 | 10               | 36%       | 14         | 50%     | 4        | 14%     | 28     | 100%    |
|                  | 2011-2012 | 11               | 37%       | 13         | 43%     | 6        | 20%     | 30     | 100%    |
|                  | 2013-2014 | 7                | 29%       | 14         | 58%     | 3        | 13%     | 24     | 100%    |
| White            | 2012-2013 | 354              | 78%       | 60         | 13%     | 41       | 9%      | 455    | 100%    |
|                  | 2011-2012 | 386              | 73%       | 100        | 19%     | 44       | 8%      | 530    | 100%    |
|                  | 2013-2014 | 255              | 75%       | 48         | 14%     | 39       | 11%     | 342    | 100%    |

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual