

Foothill College

Kinesiology and Athletics

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	6,521	6,031	4,533	-24.8%
Enrollment	14,374	12,537	8,108	-35.3%
Sections	696	728	529	-27.3%
WSCH	52,187	45,582	30,453	-33.2%
FTES	1,160	1,013	677	-33.2%
FTEF	35.3	32.9	23.9	-27.4%
Productivity	493	462	425	-8.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	16.0	15.1	14.5	-3.7%
Full Time %	45%	46%	61%	32.6%
Overload	7.5	6.4	2.7	-57.5%
Overload %	21%	19%	11%	-41.5%
Part Time Load	11.8	11.4	6.7	-41.7%
Part Time %	33%	35%	28%	-19.8%
Total FTEF	35.3	32.9	23.9	-27.4%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,919	86%	10,811	87%	6,846	85%
NonSuccess	1,155	8%	746	6%	604	7%
Withdrew	787	6%	913	7%	611	8%
Total	13,861	100%	12,470	100%	8,061	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,068	79%	2,906	81%	2,113	80%	4,733	88%	8,851	89%	7,905	89%
NonSuccess	506	13%	341	9%	292	11%	312	6%	649	6%	405	5%
Withdrew	302	8%	349	10%	252	9%	359	7%	485	5%	564	6%
Total	3,876	100%	3,596	100%	2,657	100%	5,404	100%	9,985	100%	8,874	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	603	7%
Asian	1,804	22%
Decline to State	776	10%
Filipino	363	4%
Latino/a	1,702	21%
Native American	65	1%
Pacific Islander	186	2%
White	2,609	32%
Total	8,108	100%

Gender

	2013-2014	
	Enr	Percent
Female	4,326	53%
Male	3,782	47%
Total	8,108	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1,665	21%
20-24	3,626	45%
25-39	1,494	18%
40 +	1,323	16%
Total	8,108	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	1,456	18%
AA/AS	262	3%
HS/Special Admit	24	0%
All Other	6,366	79%
Total	8,108	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,986	87%	349	5%	553	8%	6,888	100%
Male	4,825	86%	397	7%	360	6%	5,582	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,033	89%	116	5%	141	6%	2,290	100%
20-24	3,827	83%	356	8%	416	9%	4,599	100%
25-39	1,790	81%	178	8%	236	11%	2,204	100%
40 +	3,161	94%	96	3%	120	4%	3,377	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	650	79%	103	13%	68	8%
	2011-2012	809	78%	160	15%	73	7%	1,042	100%
	2013-2014	445	74%	95	16%	62	10%	602	100%
Asian	2012-2013	2,534	90%	119	4%	178	6%	2,831	100%
	2011-2012	2,604	90%	162	6%	137	5%	2,903	100%
	2013-2014	1,585	88%	90	5%	121	7%	1,796	100%
Decline to State	2012-2013	921	92%	37	4%	38	4%	996	100%
	2011-2012	1,129	93%	56	5%	23	2%	1,208	100%
	2013-2014	708	92%	43	6%	21	3%	772	100%
Filipino	2012-2013	357	81%	35	8%	47	11%	439	100%
	2011-2012	417	83%	42	8%	46	9%	505	100%
	2013-2014	294	81%	40	11%	28	8%	362	100%
Latino/a	2012-2013	1,899	81%	203	9%	234	10%	2,336	100%
	2011-2012	1,842	79%	304	13%	183	8%	2,329	100%
	2013-2014	1,374	81%	157	9%	162	10%	1,693	100%
Native American	2012-2013	88	92%	4	4%	4	4%	96	100%
	2011-2012	87	88%	8	8%	4	4%	99	100%
	2013-2014	49	78%	5	8%	9	14%	63	100%
Pacific Islander	2012-2013	191	86%	24	11%	8	4%	223	100%
	2011-2012	144	72%	33	17%	23	12%	200	100%
	2013-2014	152	82%	19	10%	14	8%	185	100%
White	2012-2013	4,171	88%	221	5%	336	7%	4,728	100%
	2011-2012	4,887	88%	390	7%	298	5%	5,575	100%
	2013-2014	2,239	87%	155	6%	194	7%	2,588	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual