

PROGRAM REVIEW DATA

11/18/14

Foothill College Face-to-Face and Hybrid Courses

Kinesiology and Athletics

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	5,681	5,158	3,762	-27.1%
Enrollment	12,818	11,011	6,786	-38.4%
Sections	649	686	494	-28.0%
WSCH	45,963	39,478	25,221	-36.1%
FTES	1,022	878	561	-36.1%
FTEF	31.5	29.2	20.8	-28.8%
Productivity	487	451	404	-10.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,879	88%	9,726	89%	5,898	88%
NonSuccess	813	7%	482	4%	359	5%
Withdrew	654	5%	750	7%	482	7%
Total	12,346	100%	10,958	100%	6,739	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	15.1	13.8	12.5	-9.4%
Full Time %	48%	47%	60%	27.2%
Overload	5.7	4.8	1.9	-60.0%
Overload %	18%	16%	9%	-43.8%
Part Time Load	10.7	10.6	6.4	-39.9%
Part Time %	34%	36%	31%	-15.6%
Total FTEF	31.5	29.2	20.8	-28.8%

Release /Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,729	83%	2,543	85%	1,807	84%
NonSuccess	329	10%	191	6%	141	7%
Withdrew	234	7%	268	9%	191	9%
Total	3,292	100%	3,002	100%	2,139	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,091	89%	8,150	90%	7,183	90
NonSuccess	218	5%	484	5%	291	4
Withdrew	291	6%	420	5%	482	6
Total	4,600	100%	9,054	100%	7,956	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	440	6%
Asian	1,462	22%
Decline to State	690	10%
Filipino	253	4%
Latino/a	1,457	21%
Native American	55	1%
Pacific Islander	162	2%
White	2,267	33%
Total	6,786	100%

Gender

	2013-2014	
	Enr	Percent
Female	3,685	54%
Male	3,101	46%
Total	6,786	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1,446	21%
20-24	2,893	43%
25-39	1,208	18%
40 +	1,239	18%
Total	6,786	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	1,272	19%
AA/AS	219	3%
HS/Special Admit	21	0%
All Other	5,274	78%
Total	6,786	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,429	89%	231	4%	469	8%	6,129	100%
Male	4,297	89%	251	5%	281	6%	4,829	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,850	90%	84	4%	127	6%	2,061	100%
20-24	3,268	86%	202	5%	324	9%	3,794	100%
25-39	1,528	83%	123	7%	194	11%	1,845	100%
40 +	3,080	95%	73	2%	105	3%	3,258	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	538	87%	42	7%	41	7%	621	100%
	2011-2012	702	84%	88	10%	49	6%	839	100%
	2013-2014	365	83%	34	8%	40	9%	439	100%
Asian	2012-2013	2,222	90%	93	4%	147	6%	2,462	100%
	2011-2012	2,377	90%	129	5%	127	5%	2,633	100%
	2013-2014	1,286	88%	66	5%	102	7%	1,454	100%
Decline to State	2012-2013	882	94%	25	3%	32	3%	939	100%
	2011-2012	1,063	94%	43	4%	21	2%	1,127	100%
	2013-2014	634	92%	37	5%	15	2%	686	100%
Filipino	2012-2013	291	85%	15	4%	37	11%	343	100%
	2011-2012	358	85%	27	6%	35	8%	420	100%
	2013-2014	220	87%	7	3%	25	10%	252	100%
Latino/a	2012-2013	1,714	84%	134	7%	190	9%	2,038	100%
	2011-2012	1,669	82%	214	11%	150	7%	2,033	100%
	2013-2014	1,222	84%	100	7%	126	9%	1,448	100%
Native American	2012-2013	81	93%	2	2%	4	5%	87	100%
	2011-2012	76	96%	2	3%	1	1%	79	100%
	2013-2014	42	79%	3	6%	8	15%	53	100%
Pacific Islander	2012-2013	181	93%	10	5%	4	2%	195	100%
	2011-2012	133	78%	20	12%	17	10%	170	100%
	2013-2014	145	90%	5	3%	11	7%	161	100%
White	2012-2013	3,817	89%	161	4%	295	7%	4,273	100%
	2011-2012	4,501	89%	290	6%	254	5%	5,045	100%
	2013-2014	1,984	88%	107	5%	155	7%	2,246	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual