

Foothill College

Physical Education/Adaptive-FH

Kinesiology and Athletics

Enrollment Trends

	2013-2014	% Inc
Unduplicated Headcount	277	
Enrollment	473	
Sections	24	
WSCH	1,415	
FTES	31	
FTEF	1.0	
Productivity	496	

Full and Part Time Faculty Load

	2013-2014	% Inc
Full Time Load	0.7	
Full Time %	74%	
Overload	0.3	
Overload %	26%	
Part Time Load	0.0	
Part Time %	0%	
Total FTEF	1.0	

Course Success

	All Students	
	2013-2014	
	Grades	Percent
Success	444	94%
NonSuccess	17	4%
Withdrew	11	2%
Total	472	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2013-2014	
	Grades	Percent
Success	61	90%
NonSuccess	5	7%
Withdrew	2	3%
Total	68	100%

	Not Targeted Gro	
	2013-2014	
	Grades	Percent
Success	383	95%
NonSuccess	12	3%
Withdrew	9	2%
Total	404	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	15	3%
Asian	37	8%
Decline to State	74	16%
Filipino	8	2%
Latino/a	45	10%
Native American	1	0%
Pacific Islander	7	1%
White	286	60%
Total	473	100%

Gender

	2013-2014	
	Enr	Percent
Female	298	63%
Male	175	37%
Total	473	100%

Age

	2013-2014	
	Enr	Percent
19 or less	27	6%
20-24	87	18%
25-39	29	6%
40 +	330	70%
Total	473	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	193	41%
AA/AS	21	4%
HS/Special Admit	6	1%
All Other	253	53%
Total	473	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	284	96%	6	2%	7	2%	297	100%
Male	160	91%	11	6%	4	2%	175	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	25	93%	1	4%	1	4%	27	100%
20-24	78	90%	3	3%	6	7%	87	100%
25-39	27	93%	1	3%	1	3%	29	100%
40 +	314	95%	12	4%	3	1%	329	100%

Success Rates by Ethnicity (multiple years)

		2013-2014							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-2014	11	73%	2	13%	2	13%	15	100%
Asian	2013-2014	36	97%			1	3%	37	100%
Decline to Significant	2013-2014	72	97%	2	3%			74	100%
Filipino	2013-2014	8	100%					8	100%
Latino/a	2013-2014	42	93%	3	7%			45	100%
Native American	2013-2014	1	100%					1	100%
Pacific Islander	2013-2014	7	100%					7	100%
White	2013-2014	267	94%	10	4%	8	3%	285	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2013-2014	% Inc
PHDA	F016.	Enrollment	95
		Productivity	459
	F018.	Enrollment	109
		Productivity	551
	F019.	Enrollment	110
		Productivity	733
	F020.	Enrollment	108
		Productivity	360
	F021A	Enrollment	29
		Productivity	590
	F022.	Enrollment	22
		Productivity	440

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHDA	F016.	2013-2014	90	95%	1	1%	4	4%	95	100%
	F018.	2013-2014	106	98%	1	1%	1	1%	108	100%
	F019.	2013-2014	103	94%	6	5%	1	1%	110	100%
	F020.	2013-2014	98	91%	8	7%	2	2%	108	100%
	F021A	2013-2014	26	90%	1	3%	2	7%	29	100%
	F022.	2013-2014	21	95%			1	5%	22	100%