Foothill College Online Courses

Kinesiology-FH

Kinesiology and Athletics

Enrollment Trends

	2012-2013	2013-2014	% Inc
Unduplicated Headcount	85	755	788.2%
Enrollment	91	967	962.6%
Sections	3	27	800.0%
WSCH	364	3,812	947.3%
FTES	8	85	947.3%
FTEF	0.2	2.3	1,220.2%
Productivity	682	541	-20.7%

Full and Part Time Faculty Load

	2012-2013	2013-2014	% Inc
Full Time Load	0.0	1.5	
Full Time %	0%	66%	
Overload	0.2	0.5	200.0%
Overload %	100%	23%	-77.3%
Part Time Load	0.0	0.3	
Part Time %	0%	11%	
Total FTEF	0.2	2.3	1,220.2%

Course Success

_					
	All Students				
_	2012-2	2013	2013-2	014	
	Grades	Percent	Grades	Percent	
Success	62	79%	650	67%	
NonSuccess	9	12%	200	21%	
Withdrew	7	9%	117	12%	
Total	78	100%	967	100%	

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

		Targeted Groups					
	2012-	2012-2013 2013-2014					
	Grades	Percent	Grades	Percent			
Success	29	85%	247	58%			
NonSuccess	4	12%	124	29%			
Withdrew	1	3%	58	14%			
Total	34	100%	429	100%			

2012 2014

	Not Targeted Groups						
	2012-	2013	2013-2	2014			
	Grades	Percent	Grades	Percent			
Success	33	75%	403	75%			
NonSuccess	5	11%	76	14%			
Withdrew	6	14%	59	11%			
Total	44	100%	538	100%			

Distribution by Ethnicity

	2013-2014		
	Enr	Percent	
African American	130	13%	
Asian	187	19%	
Decline to State	25	3%	
Filipino	92	10%	
Latino/a	207	21%	
Native American	9	1%	
Pacific Islander	19	2%	
White	298	31%	
Total	967	100%	

Gender

	2013-2	2014
	Enr	Percent
Female	455	47%
Male	512 53%	
Γotal	967	100%

Age

_	2013-2014				
	Enr	Percent			
19 or less	139	14%			
20-24	509	53%			
25-39	243	25%			
40 +	76	8%			
Total	967	100%			

Highest Degree

	2013-2014		
	Enr	Percent	
BA/BS +	181	19%	
AA/AS	38	4%	
HS/Special Admit	1	0%	
All Other	747	77%	
Γotal	967	100%	

Success Rates by Gender

	2013-2014								
	Success NonSucces			ccess	ess Withdrew			Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	314	69%	81	18%	60	13%	455	100%	
Male	336	66%	119	23%	57	11%	512	100%	

Success Rates by Age Group

		2013-2014						
	Success NonSuccess			Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	92	66%	28	20%	19	14%	139	100%
20-24	360	71%	94	18%	55	11%	509	100%
25-39	151	62%	59	24%	33	14%	243	100%
40 +	47	62%	19	25%	10	13%	76	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2012-2013	7	88%	1	13%			8	100%
American	2013-2014	61	47%	48	37%	21	16%	130	100%
Asian	2012-2013	16	70%	2	9%	5	22%	23	100%
	2013-2014	156	83%	16	9%	15	8%	187	100%
Decline to	2012-2013					1	100%	1	100%
State	2013-2014	17	68%	5	20%	3	12%	25	100%
Filipino	2012-2013	9	90%	1	10%			10	100%
	2013-2014	60	65%	29	32%	3	3%	92	100%
Latino/a	2012-2013	13	81%	2	13%	1	6%	16	100%
	2013-2014	126	61%	47	23%	34	16%	207	100%
Native Amei 2013-2014		6	67%	2	22%	1	11%	9	100%
Pacific Islan 2013-2014		4	21%	12	63%	3	16%	19	100%
White	2012-2013	17	85%	3	15%			20	100%
	2013-2014	220	74%	41	14%	37	12%	298	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 *-* BHES

991 - DITE.

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-2013	2013-2014	% Inc
KINS	F001.	Enrollment	46	275	498%
		Productivity	689	589	-15%
	F002.	Enrollment		144	
		Productivity		539	
	F004.	Enrollment	32	205	541%
		Productivity	479	512	7%
	F008A	Enrollment		118	
		Productivity		442	
	F008B	Enrollment	2		
		Productivity		330	
	F009.	Enrollment	13	175	1,246%
		Productivity		655	
	F015.	Enrollment		28	
		Productivity		519	

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KINS	F001.	01W	2012-2013	35	76%	7	15%	4	9%	46	100%
			2013-2014	120	76%	20	13%	17	11%	157	100%
		02W	2013-2014	89	75%	13	11%	16	14%	118	100%
	F002.	01W	2013-2014	91	63%	28	19%	25	17%	144	100%
	F004.	01W	2012-2013	27	84%	2	6%	3	9%	32	100%
			2013-2014	88	63%	39	28%	13	9%	140	100%
		02W	2013-2014	38	58%	26	40%	1	2%	65	100%
	F008A	01W	2013-2014	85	72%	25	21%	8	7%	118	100%
	F008B	01W	2013-2014	18	82%	3	14%	1	5%	22	100%
	F009.	01W	2013-2014	77	58%	35	26%	21	16%	133	100%
		02W	2013-2014	28	67%	5	12%	9	21%	42	100%
	F015.	02W	2013-2014	16	57%	6	21%	6	21%	28	100%