

PROGRAM REVIEW DATA

10/29/14

Foothill College

Kinesiology-FH

Kinesiology and Athletics

Enrollment Trends

	2012-2013	2013-2014	% Inc
Unduplicated Headcount	85	838	885.9%
Enrollment	91	1,244	1,267.0%
Sections	3	55	1,733.3%
WSCH	364	5,429	1,391.5%
FTES	8	121	1,391.5%
FTEF	0.2	4.5	2,442.7%
Productivity	682	400	-41.3%

Full and Part Time Faculty Load

	2012-2013	2013-2014	% Inc
Full Time Load	0.0	3.4	
Full Time %	0%	76%	
Overload	0.2	0.8	368.5%
Overload %	100%	18%	-81.6%
Part Time Load	0.0	0.3	
Part Time %	0%	6%	
Total FTEF	0.2	4.5	2,442.7%

Course Success

	All Students			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	62	79%	887	71%
NonSuccess	9	12%	221	18%
Withdrawn	7	9%	134	11%
Total	78	100%	1,242	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	29	85%	351	63%
NonSuccess	4	12%	139	25%
Withdrawn	1	3%	71	13%
Total	34	100%	561	100%

	Not Targeted Groups			
	2012-2013		2013-2014	
	Grades	Percent	Grades	Percent
Success	33	75%	536	79%
NonSuccess	5	11%	82	12%
Withdrawn	6	14%	63	9%
Total	44	100%	681	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	169	14%
Asian	225	18%
Decline to State	39	3%
Filipino	105	8%
Latino/a	287	23%
Native American	9	1%
Pacific Islander	25	2%
White	385	31%
Total	1,244	100%

Gender

	2013-2014	
	Enr	Percent
Female	543	44%
Male	701	56%
Total	1,244	100%

Age

	2013-2014	
	Enr	Percent
19 or less	185	15%
20-24	651	52%
25-39	309	25%
40 +	99	8%
Total	1,244	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	218	18%
AA/AS	51	4%
HS/Special Admit	1	0%
All Other	974	78%
Total	1,244	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	395	73%	86	16%	62	11%	543	100%
Male	492	70%	135	19%	72	10%	699	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	136	74%	29	16%	20	11%	185	100%
20-24	477	73%	109	17%	64	10%	650	100%
25-39	207	67%	64	21%	37	12%	308	100%
40 +	67	68%	19	19%	13	13%	99	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	7	88%	1	13%		
African American	2013-2014	89	53%	54	32%	26	15%	169	100%
Asian	2012-2013	16	70%	2	9%	5	22%	23	100%
Asian	2013-2014	190	85%	17	8%	17	8%	224	100%
Decline to State	2012-2013					1	100%	1	100%
Decline to State	2013-2014	30	77%	6	15%	3	8%	39	100%
Filipino	2012-2013	9	90%	1	10%			10	100%
Filipino	2013-2014	70	67%	30	29%	5	5%	105	100%
Latino/a	2012-2013	13	81%	2	13%	1	6%	16	100%
Latino/a	2013-2014	192	67%	55	19%	40	14%	287	100%
Native American	2013-2014	6	67%	2	22%	1	11%	9	100%
Pacific Islander	2013-2014	10	40%	12	48%	3	12%	25	100%
White	2012-2013	17	85%	3	15%			20	100%
White	2013-2014	300	78%	45	12%	39	10%	384	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTEs (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-2013	2013-2014	% Inc	
KINS	F001.	Enrollment	46	275	498%
		Productivity	689	589	-15%
	F002.	Enrollment		144	
		Productivity		539	
	F003.	Enrollment		37	
		Productivity		554	
	F004.	Enrollment	32	205	541%
		Productivity	479	512	7%
	F008A	Enrollment		118	
		Productivity		442	
	F008B	Enrollment		22	
		Productivity		330	
	F009.	Enrollment	13	175	1,246%
		Productivity		655	
	F015.	Enrollment		28	
		Productivity		519	
	F016A	Enrollment		30	
		Productivity		532	
	F016B	Enrollment		31	
		Productivity		550	
	F016C	Enrollment		27	
		Productivity		479	
	F055.	Enrollment		10	
		Productivity		154	
	F062A	Enrollment		32	
		Productivity		139	
	F062B	Enrollment		21	
		Productivity		137	
	F062C	Enrollment		18	
		Productivity		185	
	F062D	Enrollment		7	
		Productivity		#INF	
	F062E	Enrollment		5	
Productivity			#INF		
F065A	Enrollment		20		
	Productivity		355		
F065B	Enrollment		21		
	Productivity		372		
F070R	Enrollment		1		
	Productivity		#INF		

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	2012-2013	2013-2014	% Inc
F081.	Enrollment		17
	Productivity		129

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KINS	F001.	2012-2013	35	76%	7	15%	4	9%	46	100%
		2013-2014	209	76%	33	12%	33	12%	275	100%
	F002.	2013-2014	91	63%	28	19%	25	17%	144	100%
	F003.	2013-2014	33	89%	4	11%			37	100%
	F004.	2012-2013	27	84%	2	6%	3	9%	32	100%
		2013-2014	126	61%	65	32%	14	7%	205	100%
	F008A	2013-2014	85	72%	25	21%	8	7%	118	100%
	F008B	2013-2014	18	82%	3	14%	1	5%	22	100%
	F009.	2013-2014	105	60%	40	23%	30	17%	175	100%
	F015.	2013-2014	16	57%	6	21%	6	21%	28	100%
	F016A	2013-2014	21	70%	5	17%	4	13%	30	100%
	F016B	2013-2014	26	84%	2	6%	3	10%	31	100%
	F016C	2013-2014	26	96%			1	4%	27	100%
	F055.	2013-2014	10	100%					10	100%
	F062A	2013-2014	25	83%	2	7%	3	10%	30	100%
	F062B	2013-2014	18	86%	2	10%	1	5%	21	100%
	F062C	2013-2014	18	100%					18	100%
	F062D	2013-2014	7	100%					7	100%
	F062E	2013-2014	5	100%					5	100%
	F065A	2013-2014	19	95%			1	5%	20	100%
	F065B	2013-2014	16	76%	4	19%	1	5%	21	100%
	F070R	2013-2014	1	100%					1	100%
	F081.	2013-2014	12	71%	2	12%	3	18%	17	100%