

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Dance-FD

Kinesiology and Athletics

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	221	279	346	24.0%
Enrollment	226	284	355	25.0%
Sections	5	7	8	14.3%
WSCH	904	1,136	1,420	25.0%
FTES	20	25	32	25.0%
FTEF	0.4	0.6	0.7	14.3%
Productivity	677	608	665	9.4%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.4	0.4	0.4	25.0%
Full Time %	80%	57%	62%	9.4%
Overload	0.1	0.3	0.3	-0.0%
Overload %	20%	43%	37%	-12.5%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.4	0.6	0.7	14.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	167	76%	230	81%	298	84%
NonSuccess	41	19%	40	14%	45	13%
Withdrew	13	6%	13	5%	12	3%
Total	221	100%	283	100%	355	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	39	63%	36	59%	59	66%
NonSuccess	17	27%	20	33%	27	30%
Withdrew	6	10%	5	8%	3	3%
Total	62	100%	61	100%	89	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	128	81%	194	87%	239	90
NonSuccess	24	15%	20	9%	18	7
Withdrew	7	4%	8	4%	9	3
Total	159	100%	222	100%	266	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	33	9%
Asian	155	44%
Decline to State	61	17%
Filipino	18	5%
Latino/a	38	11%
Native American	1	0%
Pacific Islander	5	1%
White	44	12%
Total	355	100%

Gender

	2013-2014	
	Enr	Percent
Female	186	52%
Male	169	48%
Total	355	100%

Age

	2013-2014	
	Enr	Percent
19 or less	80	23%
20-24	224	63%
25-39	43	12%
40 +	8	2%
Total	355	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	3	1%
AA/AS	5	1%
HS/Special Admit	2	1%
All Other	345	97%
Total	355	100%

Success Rates by Gender

2013-2014									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	154 83%	26 14%	6 3%	186 100%					
Male	144 85%	19 11%	6 4%	169 100%					

Success Rates by Age Group

2013-2014									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	72 90%	6 8%	2 3%	80 100%					
20-24	191 85%	24 11%	9 4%	224 100%					
25-39	29 67%	14 33%		43 100%					
40 +	6 75%	1 13%	1 13%	8 100%					

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	11	61%	5	28%	2	11%	18	100%
	2012-2013	8	47%	9	53%			17	100%
	2013-2014	19	58%	13	39%	1	3%	33	100%
Asian	2011-2012	67	89%	6	8%	2	3%	75	100%
	2012-2013	128	93%	7	5%	2	1%	137	100%
	2013-2014	143	92%	8	5%	4	3%	155	100%
Decline to State	2011-2012	14	93%	1	7%			15	100%
	2012-2013	15	100%					15	100%
	2013-2014	57	93%	1	2%	3	5%	61	100%
Filipino	2011-2012	6	55%	3	27%	2	18%	11	100%
	2012-2013	4	44%	5	56%			9	100%
	2013-2014	14	78%	4	22%			18	100%
Latino/a	2011-2012	22	67%	9	27%	2	6%	33	100%
	2012-2013	24	69%	6	17%	5	14%	35	100%
	2013-2014	26	68%	10	26%	2	5%	38	100%
Native American	2011-2012	1	100%					1	100%
	2012-2013			1	100%			1	100%
	2013-2014	1	100%					1	100%
Pacific Islander	2011-2012			2	100%			2	100%
	2012-2013	2	40%	2	40%	1	20%	5	100%
	2013-2014	3	60%	2	40%			5	100%
White	2011-2012	46	70%	15	23%	5	8%	66	100%
	2012-2013	49	77%	10	16%	5	8%	64	100%
	2013-2014	35	80%	7	16%	2	5%	44	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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		Productivity	677	608	665	9%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DANC F010.	01W	2011-2012		155	79%	30	15%	12	6%	197	100%
		2012-2013		136	83%	22	13%	6	4%	164	100%
		2013-2014		123	91%	5	4%	7	5%	135	100%
	02W	2011-2012		12	50%	11	46%	1	4%	24	100%
		2012-2013		94	79%	18	15%	7	6%	119	100%
		2013-2014		96	79%	23	19%	3	2%	122	100%
	1W	2013-2014		39	85%	7	15%			46	100%
	2W	2013-2014		40	77%	10	19%	2	4%	52	100%