

PROGRAM REVIEW DATA

10/29/14

Foothill College

Dance-FD

Kinesiology and Athletics

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	787	774	736	-4.9%
Enrollment	1,226	1,182	957	-19.0%
Sections	45	46	58	26.1%
WSCH	4,219	4,383	3,570	-18.6%
FTES	94	97	79	-18.6%
FTEF	2.6	2.7	2.3	-14.5%
Productivity	537	533	508	-4.7%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.4	1.3	1.5	11.6%
Full Time %	52%	48%	63%	30.5%
Overload	0.3	0.3	0.3	-15.8%
Overload %	11%	12%	11%	-1.5%
Part Time Load	1.0	1.1	0.6	-45.5%
Part Time %	37%	40%	26%	-36.2%
Total FTEF	2.6	2.7	2.3	-14.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,022	85%	1,019	86%	804	85%
NonSuccess	88	7%	60	5%	70	7%
Withdrew	89	7%	101	9%	72	8%
Total	1,199	100%	1,180	100%	946	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	240	82%	261	84%	212	79%
NonSuccess	28	10%	29	9%	36	13%
Withdrew	25	9%	21	7%	22	8%
Total	293	100%	311	100%	270	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	782	86%	758	87%	592	88%
NonSuccess	60	7%	31	4%	34	5%
Withdrew	64	7%	80	9%	50	7%
Total	906	100%	869	100%	676	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	58	6%
Asian	311	32%
Decline to State	105	11%
Filipino	57	6%
Latino/a	155	16%
Native American	7	1%
Pacific Islander	10	1%
White	254	27%
Total	957	100%

Gender

	2013-2014	
	Enr	Percent
Female	638	67%
Male	319	33%
Total	957	100%

Age

	2013-2014	
	Enr	Percent
19 or less	204	21%
20-24	434	45%
25-39	203	21%
40 +	116	12%
Total	957	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	180	19%
AA/AS	31	3%
HS/Special Admit	5	1%
All Other	741	77%
Total	957	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	532	84%	42	7%	57	9%	631	100%
Male	272	86%	28	9%	15	5%	315	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	185	91%	10	5%	9	4%	204	100%
20-24	365	84%	31	7%	37	9%	433	100%
25-39	164	82%	22	11%	15	7%	201	100%
40 +	90	83%	7	6%	11	10%	108	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	47	82%	5	9%	5	9%	57	100%
	2012-2013	38	73%	12	23%	2	4%	52	100%
	2013-2014	42	72%	15	26%	1	2%	58	100%
Asian	2011-2012	324	88%	19	5%	27	7%	370	100%
	2012-2013	361	90%	14	3%	28	7%	403	100%
	2013-2014	272	89%	16	5%	19	6%	307	100%
Decline to State	2011-2012	62	95%	3	5%			65	100%
	2012-2013	66	94%			4	6%	70	100%
	2013-2014	95	90%	6	6%	4	4%	105	100%
Filipino	2011-2012	37	80%	4	9%	5	11%	46	100%
	2012-2013	33	75%	7	16%	4	9%	44	100%
	2013-2014	45	79%	5	9%	7	12%	57	100%
Latino/a	2011-2012	156	82%	19	10%	15	8%	190	100%
	2012-2013	190	88%	10	5%	15	7%	215	100%
	2013-2014	125	81%	16	10%	14	9%	155	100%
Native American	2011-2012	6	100%					6	100%
	2012-2013	8	80%	1	10%	1	10%	10	100%
	2013-2014	4	57%	1	14%	2	29%	7	100%
Pacific Islander	2011-2012	2	50%	2	50%			4	100%
	2012-2013	8	73%	2	18%	1	9%	11	100%
	2013-2014	8	80%	2	20%			10	100%
White	2011-2012	388	84%	36	8%	37	8%	461	100%
	2012-2013	315	84%	14	4%	46	12%	375	100%
	2013-2014	213	86%	9	4%	25	10%	247	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
DANC	F001A	Enrollment	68	86	71	-17%
		Productivity	453	426	358	-16%
	F001B	Enrollment	22	20	16	-20%
		Productivity	#INF	#INF	#INF	#NAN
	F002.	Enrollment	97	91		-100%
		Productivity	647	607		-100%
	F002A	Enrollment			30	
		Productivity			300	
	F002B	Enrollment			3	
		Productivity			#INF	
	F003A	Enrollment	159	148	33	-78%
		Productivity	538	493	330	-33%
	F003B	Enrollment	44	56	12	-79%
		Productivity	440	560	240	-57%
	F004.	Enrollment	328	233		-100%
		Productivity	600	575		-100%
	F004A	Enrollment			119	
		Productivity			342	
	F004B	Enrollment			49	
		Productivity			996	
	F004C	Enrollment			11	
		Productivity			#INF	
	F005.	Enrollment	87	75		-100%
		Productivity	586	380		-100%
	F006.	Enrollment	12	21	6	-71%
		Productivity	219	420		-100%
	F007.	Enrollment	53	15	10	-33%
		Productivity	530	308	100	-68%
	F008.	Enrollment		51		-100%
		Productivity		340		-100%
	F010.	Enrollment	226	284	355	25%
		Productivity	677	608	665	9%
	F011.	Enrollment	111	102		-100%
		Productivity	370	650		-100%
	F011A	Enrollment			13	
		Productivity			244	
	F011B	Enrollment			26	
		Productivity			481	
	F011C	Enrollment			25	
		Productivity			463	

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		2011-2012	2012-2013	2013-2014	% Inc
F012A	Enrollment			7	
	Productivity			#INF	
F013A	Enrollment			6	
	Productivity			120	
F014.	Enrollment			41	
	Productivity			#INF	
F018A	Enrollment			106	
	Productivity			530	
F018B	Enrollment			18	
	Productivity			#INF	
F01AS	Enrollment	14			
	Productivity	264			
F01BS	Enrollment	5			
	Productivity	#INF			

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DANC	F001A	2011-2012	49	75%	11	17%	5	8%	65	100%
		2012-2013	62	72%	5	6%	19	22%	86	100%
		2013-2014	42	62%	10	15%	16	24%	68	100%
	F001B	2011-2012	16	76%	4	19%	1	5%	21	100%
		2012-2013	15	79%	2	11%	2	11%	19	100%
		2013-2014	8	50%	3	19%	5	31%	16	100%
	F002.	2011-2012	88	92%			8	8%	96	100%
		2012-2013	82	90%			9	10%	91	100%
	F002A	2013-2014	30	100%					30	100%
	F002B	2013-2014	3	100%					3	100%
F003A		2011-2012	148	94%			9	6%	157	100%
		2012-2013	138	93%			10	7%	148	100%
		2013-2014	29	88%			4	12%	33	100%
F003B		2011-2012	42	98%			1	2%	43	100%
		2012-2013	54	96%			2	4%	56	100%
		2013-2014	12	100%					12	100%
F004.		2011-2012	262	82%	23	7%	34	11%	319	100%
		2012-2013	191	82%	9	4%	33	14%	233	100%
F004A		2013-2014	89	75%	10	8%	20	17%	119	100%
F004B		2013-2014	40	85%	2	4%	5	11%	47	100%
F004C		2013-2014	11	100%					11	100%
F005.		2011-2012	79	91%	6	7%	2	2%	87	100%
		2012-2013	65	87%	3	4%	7	9%	75	100%
F006.		2011-2012	10	83%			2	17%	12	100%
		2012-2013	20	95%	1	5%			21	100%
F007.		2011-2012	45	88%	1	2%	5	10%	51	100%
		2012-2013	15	100%					15	100%
		2013-2014	9	90%			1	10%	10	100%
F008.		2012-2013	49	96%			2	4%	51	100%
F010.		2011-2012	167	76%	41	19%	13	6%	221	100%
		2012-2013	230	81%	40	14%	13	5%	283	100%
		2013-2014	298	84%	45	13%	12	3%	355	100%
F011.		2011-2012	103	94%			7	6%	110	100%
		2012-2013	98	96%			4	4%	102	100%
F011A		2013-2014	12	92%			1	8%	13	100%
F011B		2013-2014	25	96%			1	4%	26	100%
F011C		2013-2014	25	100%					25	100%
F012A		2013-2014	7	100%					7	100%
F013A		2013-2014	6	100%					6	100%
F014.		2013-2014	38	93%			3	7%	41	100%
F018A		2013-2014	102	96%			4	4%	106	100%
F018B		2013-2014	18	100%					18	100%
F01AS		2011-2012	10	77%	1	8%	2	15%	13	100%
F01BS		2011-2012	3	75%	1	25%			4	100%