

Foothill College

Athletics-FH

Kinesiology and Athletics

Enrollment Trends

	2013-2014	% Inc
Unduplicated Headcount	440	
Enrollment	856	
Sections	58	
WSCH	6,970	
FTES	155	
FTEF	6.5	
Productivity	355	

Full and Part Time Faculty Load

	2013-2014	% Inc
Full Time Load	3.8	
Full Time %	58%	
Overload	0.6	
Overload %	9%	
Part Time Load	2.2	
Part Time %	33%	
Total FTEF	6.5	

Course Success

	All Students	
	2013-2014	
	Grades	Percent
Success	814	95%
NonSuccess	4	0%
Withdrew	35	4%
Total	853	100%

Release/Re-assign Time

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2013-2014	
	Grades	Percent
Success	385	95%
NonSuccess	1	0%
Withdrew	18	4%
Total	404	100%

	Not Targeted Gro	
	2013-2014	
	Grades	Percent
Success	429	96%
NonSuccess	3	1%
Withdrew	17	4%
Total	449	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	97	11%
Asian	60	7%
Decline to State	60	7%
Filipino	50	6%
Latino/a	260	30%
Native American	2	0%
Pacific Islander	63	7%
White	264	31%
Total	856	100%

Gender

	2013-2014	
	Enr	Percent
Female	370	43%
Male	486	57%
Total	856	100%

Age

	2013-2014	
	Enr	Percent
19 or less	348	41%
20-24	462	54%
25-39	42	5%
40 +	4	0%
Total	856	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	31	4%
AA/AS	3	0%
HS/Special Admit	3	0%
All Other	819	96%
Total	856	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	345	94%	1	0%	22	6%	368	100%
Male	469	97%	3	1%	13	3%	485	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	327	94%	2	1%	18	5%	347	100%
20-24	443	96%	2	0%	15	3%	460	100%
25-39	40	95%			2	5%	42	100%
40 +	4	100%					4	100%

Success Rates by Ethnicity (multiple years)

		2013-2014							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-2014	91	95%	1	1%	4	4%	96	100%
Asian	2013-2014	58	97%			2	3%	60	100%
Decline to Significant	2013-2014	57	95%			3	5%	60	100%
Filipino	2013-2014	44	90%			5	10%	49	100%
Latino/a	2013-2014	250	97%			9	3%	259	100%
Native American	2013-2014	2	100%					2	100%
Pacific Islander	2013-2014	56	89%	1	2%	6	10%	63	100%
White	2013-2014	256	97%	2	1%	6	2%	264	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2013-2014	% Inc
ATHL	F004.	Enrollment	66
		Productivity	547
F004A	F004A	Enrollment	123
		Productivity	417
F004B	F004B	Enrollment	34
		Productivity	340
F011.	F011.	Enrollment	34
		Productivity	351
F011A	F011A	Enrollment	18
		Productivity	245
F011B	F011B	Enrollment	25
		Productivity	500
F012.	F012.	Enrollment	18
		Productivity	107
F012A	F012A	Enrollment	6
		Productivity	31
F012B	F012B	Enrollment	4
		Productivity	80
F021.	F021.	Enrollment	27
		Productivity	671
F021A	F021A	Enrollment	36
		Productivity	326
F021B	F021B	Enrollment	20
		Productivity	400
F022.	F022.	Enrollment	30
		Productivity	746
F022A	F022A	Enrollment	37
		Productivity	374
F022B	F022B	Enrollment	19
		Productivity	380
F031.	F031.	Enrollment	14
		Productivity	211
F031A	F031A	Enrollment	19
		Productivity	380
F031B	F031B	Enrollment	19
		Productivity	344
F031C	F031C	Enrollment	13
		Productivity	252
F032.	F032.	Enrollment	27
		Productivity	447

PROGRAM REVIEW DATA

10/29/14

		2013-2014	% Inc
F032A	Enrollment	18	
	Productivity	360	
F033.	Enrollment	14	
	Productivity	348	
F033A	Enrollment	66	
	Productivity	638	
F042.	Enrollment	16	
	Productivity	377	
F042A	Enrollment	26	
	Productivity	255	
F042B	Enrollment	13	
	Productivity	260	
F044.	Enrollment	17	
	Productivity	271	
F044A	Enrollment	19	
	Productivity	380	
F044C	Enrollment	28	
	Productivity	184	
F045.	Enrollment	12	
	Productivity	197	
F045A	Enrollment	5	
	Productivity	100	
F045B	Enrollment	6	
	Productivity	123	
F045C	Enrollment	2	
	Productivity	21	
F070R	Enrollment	25	
	Productivity	#INF	

PROGRAM REVIEW DATA

10/29/14

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			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ATHL	F004.	2013-2014	65	98%			1	2%	66	100%
	F004A	2013-2014	123	100%					123	100%
	F004B	2013-2014	32	94%	2	6%			34	100%
	F011.	2013-2014	31	91%	1	3%	2	6%	34	100%
	F011A	2013-2014	14	82%			3	18%	17	100%
	F011B	2013-2014	24	96%			1	4%	25	100%
	F012.	2013-2014	14	78%			4	22%	18	100%
	F012A	2013-2014	2	50%			2	50%	4	100%
	F012B	2013-2014	3	75%			1	25%	4	100%
	F021.	2013-2014	27	100%					27	100%
	F021A	2013-2014	33	92%			3	8%	36	100%
	F021B	2013-2014	17	85%			3	15%	20	100%
	F022.	2013-2014	28	93%			2	7%	30	100%
	F022A	2013-2014	37	100%					37	100%
	F022B	2013-2014	19	100%					19	100%
	F031.	2013-2014	13	93%			1	7%	14	100%
	F031A	2013-2014	17	89%			2	11%	19	100%
	F031B	2013-2014	17	89%			2	11%	19	100%
	F031C	2013-2014	13	100%					13	100%
	F032.	2013-2014	27	100%					27	100%
	F032A	2013-2014	17	94%			1	6%	18	100%
	F033.	2013-2014	14	100%					14	100%
	F033A	2013-2014	62	94%	1	2%	3	5%	66	100%
	F042.	2013-2014	15	94%			1	6%	16	100%
	F042A	2013-2014	24	92%			2	8%	26	100%
	F042B	2013-2014	13	100%					13	100%
	F044.	2013-2014	17	100%					17	100%
	F044A	2013-2014	19	100%					19	100%
	F044C	2013-2014	28	100%					28	100%
	F045.	2013-2014	12	100%					12	100%
	F045A	2013-2014	5	100%					5	100%
	F045B	2013-2014	6	100%					6	100%
	F045C	2013-2014	1	50%			1	50%	2	100%
	F070R	2013-2014	25	100%					25	100%