

Foothill College

Adaptive Fitness Therapy

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	295	382	293	-23.3%
Enrollment	826	989	490	-50.5%
Sections	32	50	26	-48.0%
WSCH	2,384	2,949	1,484	-49.7%
FTEs	53	66	33	-49.7%
FTEF	1.5	2.4	1.1	-53.6%
Productivity	517	404	438	8.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	1.5	1.8	0.9	-50.8%
Full Time %	97%	73%	78%	6.2%
Overload	0.1	0.7	0.3	-61.5%
Overload %	3%	27%	22%	-17.0%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.5	2.4	1.1	-53.6%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	802	99%	968	98%	456	93%
NonSuccess	8	1%	10	1%	19	4%
Withdrew	4	0%	6	1%	14	3%
Total	814	100%	984	100%	489	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	52	95%	87	96%	65	87%
NonSuccess	1	2%	4	4%	6	8%
Withdrew	2	4%			4	5%
Total	55	100%	91	100%	75	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	750	99%	881	99%	391	94%
NonSuccess	7	1%	6	1%	13	3%
Withdrew	2	0%	6	1%	10	2%
Total	759	100%	893	100%	414	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	16	3%
Asian	38	8%
Decline to State	75	15%
Filipino	10	2%
Latino/a	49	10%
Native American	1	0%
Pacific Islander	7	1%
White	294	60%
Total	490	100%

Gender

	2013-2014	
	Enr	Percent
Female	305	62%
Male	185	38%
Total	490	100%

Age

	2013-2014	
	Enr	Percent
19 or less	27	6%
20-24	91	19%
25-39	33	7%
40 +	339	69%
Total	490	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	201	41%
AA/AS	21	4%
HS/Special Admit	6	1%
All Other	262	53%
Total	490	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	289	95%	7	2%	8	3%	304	100%
Male	167	90%	12	6%	6	3%	185	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	25	93%	1	4%	1	4%	27	100%
20-24	81	89%	4	4%	6	7%	91	100%
25-39	29	88%	2	6%	2	6%	33	100%
40 +	321	95%	12	4%	5	1%	338	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	20	95%	1	5%		
	2012-2013	13	87%	2	13%			15	100%
	2013-2014	12	75%	2	13%	2	13%	16	100%
Asian	2011-2012	52	98%	1	2%			53	100%
	2012-2013	63	94%	2	3%	2	3%	67	100%
	2013-2014	37	97%			1	3%	38	100%
Decline to State	2011-2012	233	98%	4	2%			237	100%
	2012-2013	210	99%	2	1%	1	0%	213	100%
	2013-2014	73	97%	2	3%			75	100%
Filipino	2012-2013	10	100%					10	100%
	2013-2014	10	100%					10	100%
Latino/a	2011-2012	32	94%			2	6%	34	100%
	2012-2013	64	97%	2	3%			66	100%
	2013-2014	43	88%	4	8%	2	4%	49	100%
Native American	2011-2012	2	100%					2	100%
	2012-2013	12	100%					12	100%
	2013-2014	1	100%					1	100%
Pacific Islander	2011-2012	10	100%					10	100%
	2013-2014	7	100%					7	100%
White	2011-2012	453	99%	2	0%	2	0%	457	100%
	2012-2013	596	99%	2	0%	3	0%	601	100%
	2013-2014	273	93%	11	4%	9	3%	293	100%

Notes and Definitions

Data is for the fiscal year, including summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ALAP	F052Y	Enrollment	23			
		Productivity	411			
	F060X	Enrollment	165	285		-100%
		Productivity	473	382		-100%
	F061.	Enrollment	98	24		-100%
		Productivity	499	436		-100%
	F061X	Enrollment		56		-100%
		Productivity		380		-100%
	F062X	Enrollment	138	362		-100%
		Productivity	460	382		-100%
	F063X	Enrollment	184	135		-100%
		Productivity	916	672		-100%
	F070X	Enrollment	29	31		-100%
		Productivity	596	638		-100%
	F071X	Enrollment	150	96		-100%
		Productivity	500	320		-100%
	F080X	Enrollment	39			
		Productivity	260			
KINS	F081.	Enrollment			17	
		Productivity			129	
PHDA	F016.	Enrollment			95	
		Productivity			459	
	F018.	Enrollment			109	
		Productivity			551	
	F019.	Enrollment			110	
		Productivity			733	
	F020.	Enrollment			108	
		Productivity			360	
	F021A	Enrollment			29	
		Productivity			590	
	F022.	Enrollment			22	
		Productivity			440	

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALAP	F052Y	2011-2012	22	96%	1	4%			23	100%
	F060X	2011-2012	156	96%	4	2%	2	1%	162	100%
		2012-2013	278	98%	6	2%	1	0%	285	100%
	F061.	2011-2012	96	100%					96	100%
		2012-2013	23	100%					23	100%
	F061X	2012-2013	56	100%					56	100%
	F062X	2011-2012	132	98%	2	1%	1	1%	135	100%
		2012-2013	354	98%	3	1%	4	1%	361	100%
	F063X	2011-2012	183	100%					183	100%
		2012-2013	132	99%			1	1%	133	100%
	F070X	2011-2012	26	100%					26	100%
		2012-2013	31	100%					31	100%
	F071X	2011-2012	149	99%	1	1%			150	100%
		2012-2013	94	99%	1	1%			95	100%
F080X	2011-2012	38	97%			1	3%	39	100%	
KINS	F081.	2013-2014	12	71%	2	12%	3	18%	17	100%
PHDA	F016.	2013-2014	90	95%	1	1%	4	4%	95	100%
	F018.	2013-2014	106	98%	1	1%	1	1%	108	100%
	F019.	2013-2014	103	94%	6	5%	1	1%	110	100%
	F020.	2013-2014	98	91%	8	7%	2	2%	108	100%
	F021A	2013-2014	26	90%	1	3%	2	7%	29	100%
	F022.	2013-2014	21	95%			1	5%	22	100%

