

# PROGRAM REVIEW DATA

11/18/14

## Foothill College Online Courses

## Counseling

### Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	806	938	1,047	11.6%
Enrollment	884	1,044	1,142	9.4%
Sections	32	37	42	13.5%
WSCH	1,792	2,010	2,169	7.9%
FTEF	40	45	48	7.9%
FTEF	1.5	1.6	1.7	8.3%
Productivity	393	418	417	-0.3%

### Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	526	63%	695	67%	754	67%
NonSuccess	218	26%	213	21%	263	23%
Withdrew	96	11%	131	13%	114	10%
Total	840	100%	1,039	100%	1,131	100%

### Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.5	0.7	0.5	-22.4%
Full Time %	35%	43%	31%	-28.4%
Overload	1.0	0.9	1.2	31.6%
Overload %	65%	57%	69%	21.6%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.5	1.6	1.7	8.3%

### Release / Re-assign Time

FTEF

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	166	52%	288	62%	323	60%
NonSuccess	107	34%	120	26%	153	29%
Withdrew	44	14%	59	13%	58	11%
Total	317	100%	467	100%	534	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	431	72%	360	69%	407	71%
NonSuccess	110	18%	111	21%	93	16%
Withdrew	56	9%	52	10%	72	13%
Total	597	100%	523	100%	572	100%

### Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	174	15%
Asian	195	17%
Decline to State	54	5%
Filipino	54	5%
Latino/a	309	27%
Native American	16	1%
Pacific Islander	17	1%
White	323	28%
Total	1,142	100%

### Gender

	2013-2014	
	Enr	Percent
Female	660	58%
Male	482	42%
Total	1,142	100%

### Age

	2013-2014	
	Enr	Percent
19 or less	274	24%
20-24	463	41%
25-39	300	26%
40 +	105	9%
Total	1,142	100%

### Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	64	6%
AA/AS	35	3%
All Other	1,043	91%
Total	1,142	100%

Success Rates by Gender

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	443	71%	120	19%	64	10%	627	100%	
Male	252	61%	93	23%	67	16%	412	100%	

Success Rates by Age Group

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	222	77%	46	16%	21	7%	289	100%	
20-24	240	64%	87	23%	50	13%	377	100%	
25-39	173	62%	62	22%	46	16%	281	100%	
40 +	60	65%	18	20%	14	15%	92	100%	

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	55	49%	33	29%	24	21%	112	100%
	2011-2012	35	45%	34	44%	9	12%	78	100%
	2013-2014	85	49%	59	34%	28	16%	172	100%
Asian	2012-2013	118	72%	22	13%	25	15%	165	100%
	2011-2012	110	70%	31	20%	17	11%	158	100%
	2013-2014	153	81%	24	13%	13	7%	190	100%
Decline to State	2012-2013	30	77%	7	18%	2	5%	39	100%
	2011-2012	31	79%	6	15%	2	5%	39	100%
	2013-2014	33	61%	13	24%	8	15%	54	100%
Filipino	2012-2013	50	71%	13	19%	7	10%	70	100%
	2011-2012	18	50%	10	28%	8	22%	36	100%
	2013-2014	36	67%	15	28%	3	6%	54	100%
Latino/a	2012-2013	183	64%	74	26%	28	10%	285	100%
	2011-2012	113	56%	63	31%	27	13%	203	100%
	2013-2014	202	66%	79	26%	27	9%	308	100%
Native American	2012-2013	3	100%					3	100%
	2011-2012	7	58%	3	25%	2	17%	12	100%
	2013-2014	10	67%	4	27%	1	7%	15	100%
Pacific Islander	2012-2013	23	70%	8	24%	2	6%	33	100%
	2011-2012	13	72%	3	17%	2	11%	18	100%
	2013-2014	10	59%	6	35%	1	6%	17	100%
White	2012-2013	233	70%	56	17%	43	13%	332	100%
	2011-2012	199	67%	68	23%	29	10%	296	100%
	2013-2014	225	70%	63	20%	33	10%	321	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

## WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

## FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

## FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

## FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

## Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

## Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

## Targeted Groups:

African Americans, Latinos, Filipinos

## Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual