

PROGRAM REVIEW DATA

11/18/14

Foothill College Face-to-Face and Hybrid Courses

Counseling

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	4,327	4,505	3,922	-12.9%
Enrollment	10,993	9,794	8,734	-10.8%
Sections	415	409	399	-2.4%
WSCH	17,254	12,636	10,742	-15.0%
FTES	384	281	239	-15.0%
FTEF	14.7	12.0	11.3	-6.2%
Productivity	392	351	318	-9.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	4.4	3.0	2.5	-16.6%
Full Time %	30%	25%	22%	-11.0%
Overload	1.8	1.5	1.3	-16.2%
Overload %	13%	13%	11%	-10.6%
Part Time Load	8.4	7.5	7.5	-0.1%
Part Time %	58%	62%	66%	6.6%
Total FTEF	14.7	12.0	11.3	-6.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,520	87%	3,045	86%	2,437	87%
NonSuccess	322	8%	264	7%	186	7%
Withdrew	196	5%	238	7%	166	6%
Total	4,038	100%	3,547	100%	2,789	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,183	83%	1,077	81%	923	84%
NonSuccess	155	11%	134	10%	88	8%
Withdrew	85	6%	117	9%	82	8%
Total	1,423	100%	1,328	100%	1,093	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Perce
Success	1,514	89%	2,337	89%	1,968	89
NonSuccess	98	6%	167	6%	130	6
Withdrew	84	5%	111	4%	121	5
Total	1,696	100%	2,615	100%	2,219	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	330	4%
Asian	794	9%
Decline to State	3,106	36%
Filipino	188	2%
Latino/a	2,357	27%
Native American	18	0%
Pacific Islander	66	1%
White	1,875	21%
Total	8,734	100%

Gender

	2013-2014	
	Enr	Percent
Female	5,342	61%
Male	3,392	39%
Total	8,734	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1,496	17%
20-24	1,084	12%
25-39	1,391	16%
40 +	4,763	55%
Total	8,734	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	656	8%
AA/AS	124	1%
HS/Special Admit	1,314	15%
All Other	6,640	76%
Total	8,734	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,434	85%	114	7%	138	8%	1,686	100%
Male	1,611	87%	150	8%	100	5%	1,861	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,543	89%	122	7%	65	4%	1,730	100%
20-24	826	83%	103	10%	66	7%	995	100%
25-39	251	76%	26	8%	55	17%	332	100%
40 +	425	87%	13	3%	52	11%	490	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	152	71%	42	20%	19	9%	213	100%
	2011-2012	326	81%	58	14%	20	5%	404	100%
	2013-2014	98	75%	18	14%	15	11%	131	100%
Asian	2012-2013	668	90%	51	7%	20	3%	739	100%
	2011-2012	671	91%	42	6%	24	3%	737	100%
	2013-2014	407	92%	15	3%	22	5%	444	100%
Decline to State	2012-2013	487	92%	18	3%	23	4%	528	100%
	2011-2012	735	93%	37	5%	15	2%	787	100%
	2013-2014	446	89%	28	6%	28	6%	502	100%
Filipino	2012-2013	87	89%	8	8%	3	3%	98	100%
	2011-2012	89	86%	11	11%	4	4%	104	100%
	2013-2014	115	93%	4	3%	5	4%	124	100%
Latino/a	2012-2013	838	82%	84	8%	95	9%	1,017	100%
	2011-2012	768	84%	86	9%	61	7%	915	100%
	2013-2014	710	85%	66	8%	62	7%	838	100%
Native American	2012-2013	24	86%	2	7%	2	7%	28	100%
	2011-2012	19	73%	5	19%	2	8%	26	100%
	2013-2014	6	86%			1	14%	7	100%
Pacific Islander	2012-2013	41	76%	9	17%	4	7%	54	100%
	2011-2012	69	75%	10	11%	13	14%	92	100%
	2013-2014	25	71%	7	20%	3	9%	35	100%
White	2012-2013	748	86%	50	6%	72	8%	870	100%
	2011-2012	843	87%	73	8%	57	6%	973	100%
	2013-2014	630	89%	48	7%	30	4%	708	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual