

# PROGRAM REVIEW DATA

11/18/14

## Foothill College Online Courses

## Fine Arts & Communication

### Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	5,497	5,905	6,205	5.1%
Enrollment	9,065	9,510	10,185	7.1%
Sections	275	309	305	-1.3%
WSCH	50,303	48,258	53,194	10.2%
FTEF	1,118	1,073	1,182	10.2%
Productivity	24.7	27.1	28.8	6.5%

### Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	7.2	8.8	9.2	5.5%
Full Time %	29%	32%	32%	-1.0%
Overload	6.6	9.9	10.1	2.3%
Overload %	27%	37%	35%	-3.9%
Part Time Load	10.9	8.4	9.5	12.5%
Part Time %	44%	31%	33%	5.6%
Total FTEF	24.7	27.1	28.8	6.5%

### Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,975	70%	6,799	72%	7,631	75%
NonSuccess	1,326	15%	1,324	14%	1,243	12%
Withdrew	1,282	15%	1,320	14%	1,279	13%
Total	8,583	100%	9,443	100%	10,153	100%

### Release /Re-assignTime

FTEF

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,396	56%	1,742	60%	2,321	66%
NonSuccess	588	24%	608	21%	600	17%
Withdrew	507	20%	543	19%	581	17%
Total	2,491	100%	2,893	100%	3,502	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Perce
Success	5,310	80%	4,579	75%	5,057	77
NonSuccess	643	10%	738	12%	716	11
Withdrew	698	10%	775	13%	777	12
Total	6,651	100%	6,092	100%	6,550	100

### Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1,025	10%
Asian	2,344	23%
Decline to State	674	7%
Filipino	504	5%
Latino/a	1,983	19%
Native American	86	1%
Pacific Islander	155	2%
White	3,414	34%
Total	10,185	100%

### Gender

	2013-2014	
	Enr	Percent
Female	5,156	51%
Male	5,029	49%
Total	10,185	100%

### Age

	2013-2014	
	Enr	Percent
19 or less	1,444	14%
20-24	5,093	50%
25-39	2,558	25%
40 +	1,090	11%
Total	10,185	100%

### Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	1,256	12%
AA/AS	332	3%
HS/Special Admit	17	0%
All Other	8,580	84%
Total	10,185	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,704	75%	600	12%	658	13%	4,962	100%
Male	3,095	69%	724	16%	662	15%	4,481	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,175	80%	170	12%	131	9%	1,476	100%
20-24	3,103	72%	620	14%	594	14%	4,317	100%
25-39	1,620	67%	380	16%	432	18%	2,432	100%
40 +	901	74%	154	13%	163	13%	1,218	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	418	53%	207	26%	162	21%
	2011-2012	356	46%	234	30%	191	24%	781	100%
	2013-2014	571	56%	236	23%	215	21%	1,022	100%
Asian	2012-2013	1,915	80%	215	9%	271	11%	2,401	100%
	2011-2012	1,769	81%	200	9%	226	10%	2,195	100%
	2013-2014	1,937	83%	176	8%	224	10%	2,337	100%
Decline to State	2012-2013	345	82%	40	9%	37	9%	422	100%
	2011-2012	343	77%	56	13%	49	11%	448	100%
	2013-2014	565	84%	60	9%	48	7%	673	100%
Filipino	2012-2013	227	65%	63	18%	58	17%	348	100%
	2011-2012	205	62%	57	17%	70	21%	332	100%
	2013-2014	389	78%	49	10%	63	13%	501	100%
Latino/a	2012-2013	1,097	62%	338	19%	323	18%	1,758	100%
	2011-2012	835	61%	297	22%	246	18%	1,378	100%
	2013-2014	1,361	69%	315	16%	303	15%	1,979	100%
Native American	2012-2013	44	56%	17	22%	17	22%	78	100%
	2011-2012	54	64%	15	18%	15	18%	84	100%
	2013-2014	64	74%	11	13%	11	13%	86	100%
Pacific Islander	2012-2013	61	54%	24	21%	28	25%	113	100%
	2011-2012	58	55%	28	26%	20	19%	106	100%
	2013-2014	103	66%	30	19%	22	14%	155	100%
White	2012-2013	2,692	76%	420	12%	424	12%	3,536	100%
	2011-2012	2,355	72%	439	13%	465	14%	3,259	100%
	2013-2014	2,641	78%	366	11%	393	12%	3,400	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual