

Foothill College

Fine Arts & Communication

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	10,037	9,561	9,390	-1.8%
Enrollment	21,393	18,853	18,695	-0.8%
Sections	956	804	842	4.7%
WSCH	110,960	97,895	99,000	1.1%
FTES	2,466	2,176	2,201	1.1%
FTEF	58.5	57.6	54.7	-5.1%
Productivity	633	567	604	6.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	22.2	22.6	21.6	-4.6%
Full Time %	38%	39%	39%	0.5%
Overload	12.2	14.4	13.5	-6.0%
Overload %	21%	25%	25%	-0.9%
Part Time Load	24.0	20.7	19.6	-5.0%
Part Time %	41%	36%	36%	0.1%
Total FTEF	58.5	57.6	54.7	-5.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,281	80%	14,751	79%	14,849	80%
NonSuccess	2,212	11%	2,032	11%	1,852	10%
Withdrew	1,916	9%	1,941	10%	1,799	10%
Total	20,409	100%	18,724	100%	18,500	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,382	67%	3,410	67%	3,927	70%	10,922	85%	12,899	84%	11,341	83%
NonSuccess	941	19%	907	18%	880	16%	972	8%	1,271	8%	1,125	8%
Withdrew	745	15%	763	15%	774	14%	1,025	8%	1,171	8%	1,178	9%
Total	5,068	100%	5,080	100%	5,581	100%	12,919	100%	15,341	100%	13,644	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1,370	7%
Asian	4,719	25%
Decline to State	1,430	8%
Filipino	793	4%
Latino/a	3,474	19%
Native American	153	1%
Pacific Islander	244	1%
White	6,512	35%
Total	18,695	100%

Gender

	2013-2014	
	Enr	Percent
Female	9,793	52%
Male	8,902	48%
Total	18,695	100%

Age

	2013-2014	
	Enr	Percent
19 or less	3,743	20%
20-24	8,443	45%
25-39	4,165	22%
40 +	2,344	13%
Total	18,695	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	2,944	16%
AA/AS	509	3%
HS/Special Admit	55	0%
All Other	15,187	81%
Total	18,695	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,352	82%	866	9%	942	9%	10,160	100%
Male	6,399	75%	1,166	14%	999	12%	8,564	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,121	85%	324	9%	230	6%	3,675	100%
20-24	6,083	76%	987	12%	899	11%	7,969	100%
25-39	3,287	75%	514	12%	571	13%	4,372	100%
40 +	2,260	83%	207	8%	241	9%	2,708	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	621	57%	268	25%	197	18%
	2011-2012	686	55%	330	26%	231	19%	1,247	100%
	2013-2014	823	61%	283	21%	253	19%	1,359	100%
Asian	2012-2013	4,119	85%	329	7%	391	8%	4,839	100%
	2011-2012	4,439	87%	320	6%	330	6%	5,089	100%
	2013-2014	4,088	87%	265	6%	321	7%	4,674	100%
Decline to State	2012-2013	1,019	88%	76	7%	57	5%	1,152	100%
	2011-2012	1,320	88%	111	7%	66	4%	1,497	100%
	2013-2014	1,247	88%	101	7%	71	5%	1,419	100%
Filipino	2012-2013	509	74%	98	14%	83	12%	690	100%
	2011-2012	508	73%	87	13%	98	14%	693	100%
	2013-2014	628	80%	70	9%	90	11%	788	100%
Latino/a	2012-2013	2,280	69%	541	16%	483	15%	3,304	100%
	2011-2012	2,188	70%	524	17%	416	13%	3,128	100%
	2013-2014	2,476	72%	527	15%	431	13%	3,434	100%
Native American	2012-2013	99	70%	22	15%	21	15%	142	100%
	2011-2012	127	72%	27	15%	23	13%	177	100%
	2013-2014	119	79%	16	11%	16	11%	151	100%
Pacific Islander	2012-2013	153	62%	49	20%	45	18%	247	100%
	2011-2012	134	61%	52	24%	35	16%	221	100%
	2013-2014	167	69%	43	18%	32	13%	242	100%
White	2012-2013	5,951	82%	649	9%	664	9%	7,264	100%
	2011-2012	6,879	82%	761	9%	717	9%	8,357	100%
	2013-2014	5,301	82%	547	9%	585	9%	6,433	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual