

PROGRAM REVIEW DATA

11/18/14

Foothill College Face-to-Face and Hybrid Courses

Fine Arts & Communication

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	6,046	5,181	4,716	-9.0%
Enrollment	12,328	9,343	8,510	-8.9%
Sections	681	495	537	8.5%
WSCH	60,658	49,636	45,806	-7.7%
FTES	1,348	1,103	1,018	-7.7%
FTEF	33.8	30.5	25.8	-15.4%
Productivity	599	542	591	9.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	15.0	13.8	12.3	-11.0%
Full Time %	45%	45%	48%	5.2%
Overload	5.6	4.5	3.4	-24.4%
Overload %	17%	15%	13%	-10.7%
Part Time Load	13.1	12.2	10.2	-17.0%
Part Time %	39%	40%	39%	-1.9%
Total FTEF	33.8	30.5	25.8	-15.4%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,306	87%	7,952	86%	7,218	86%
NonSuccess	886	7%	708	8%	609	7%
Withdrew	634	5%	621	7%	520	6%
Total	11,826	100%	9,281	100%	8,347	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,986	77%	1,668	76%	1,606	77%
NonSuccess	353	14%	299	14%	280	13%
Withdrew	238	9%	220	10%	193	9%
Total	2,577	100%	2,187	100%	2,079	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Perce
Success	5,612	90%	8,320	90%	6,284	89
NonSuccess	329	5%	533	6%	409	6
Withdrew	327	5%	396	4%	401	6
Total	6,268	100%	9,249	100%	7,094	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	345	4%
Asian	2,375	28%
Decline to State	756	9%
Filipino	289	3%
Latino/a	1,491	18%
Native American	67	1%
Pacific Islander	89	1%
White	3,098	36%
Total	8,510	100%

Gender

	2013-2014	
	Enr	Percent
Female	4,637	54%
Male	3,873	46%
Total	8,510	100%

Age

	2013-2014	
	Enr	Percent
19 or less	2,299	27%
20-24	3,350	39%
25-39	1,607	19%
40 +	1,254	15%
Total	8,510	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	1,688	20%
AA/AS	177	2%
HS/Special Admit	38	0%
All Other	6,607	78%
Total	8,510	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,648	89%	266	5%	284	5%	5,198	100%
Male	3,304	81%	442	11%	337	8%	4,083	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,946	88%	154	7%	99	5%	2,199	100%
20-24	2,980	82%	367	10%	305	8%	3,652	100%
25-39	1,667	86%	134	7%	139	7%	1,940	100%
40 +	1,359	91%	53	4%	78	5%	1,490	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	203	68%	61	20%	35	12%
	2011-2012	330	71%	96	21%	40	9%	466	100%
	2013-2014	252	75%	47	14%	38	11%	337	100%
Asian	2012-2013	2,204	90%	114	5%	120	5%	2,438	100%
	2011-2012	2,670	92%	120	4%	104	4%	2,894	100%
	2013-2014	2,151	92%	89	4%	97	4%	2,337	100%
Decline to State	2012-2013	674	92%	36	5%	20	3%	730	100%
	2011-2012	977	93%	55	5%	17	2%	1,049	100%
	2013-2014	682	91%	41	5%	23	3%	746	100%
Filipino	2012-2013	282	82%	35	10%	25	7%	342	100%
	2011-2012	303	84%	30	8%	28	8%	361	100%
	2013-2014	239	83%	21	7%	27	9%	287	100%
Latino/a	2012-2013	1,183	77%	203	13%	160	10%	1,546	100%
	2011-2012	1,353	77%	227	13%	170	10%	1,750	100%
	2013-2014	1,115	77%	212	15%	128	9%	1,455	100%
Native American	2012-2013	55	86%	5	8%	4	6%	64	100%
	2011-2012	73	78%	12	13%	8	9%	93	100%
	2013-2014	55	85%	5	8%	5	8%	65	100%
Pacific Islander	2012-2013	92	69%	25	19%	17	13%	134	100%
	2011-2012	76	66%	24	21%	15	13%	115	100%
	2013-2014	64	74%	13	15%	10	11%	87	100%
White	2012-2013	3,259	87%	229	6%	240	6%	3,728	100%
	2011-2012	4,524	89%	322	6%	252	5%	5,098	100%
	2013-2014	2,660	88%	181	6%	192	6%	3,033	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual