

# PROGRAM REVIEW DATA

10/30/14

**Foothill College Online Courses**

**Photography-FH**

**Fine Arts & Communications**

## Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	482	527	656	24.5%
Enrollment	521	600	720	20.0%
Sections	14	19	21	10.5%
WSCH	2,978	3,402	4,235	24.5%
FTES	66	76	94	24.5%
FTEF	1.6	2.1	2.4	12.0%
Productivity	627	534	594	11.1%

## Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.6	1.1	1.3	22.4%
Full Time %	36%	51%	56%	9.3%
Overload	1.0	1.0	1.0	1.1%
Overload %	64%	49%	44%	-9.8%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.6	2.1	2.4	12.0%

## Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	350	71%	392	65%	534	74%
NonSuccess	74	15%	94	16%	78	11%
Withdrew	72	15%	113	19%	108	15%
Total	496	100%	599	100%	720	100%

## Release/Re-assignTime

	2011-2012	2013-2014	% Inc
	FTEF	FTEF	FTEF
Teaching	0.67	0.10	-84%
Total	0.67	0.10	-84%

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	59	54%	77	49%	114	60%
NonSuccess	28	25%	47	30%	32	17%
Withdrew	23	21%	33	21%	45	24%
Total	110	100%	157	100%	191	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	291	75%	315	71%	420	79
NonSuccess	46	12%	47	11%	46	9
Withdrew	49	13%	80	18%	63	12
Total	386	100%	442	100%	529	100

## Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	39	5%
Asian	218	30%
Decline to State	76	11%
Filipino	34	5%
Latino/a	118	16%
Native American	2	0%
Pacific Islander	4	1%
White	229	32%
Total	720	100%

## Gender

	2013-2014	
	Enr	Percent
Female	389	54%
Male	331	46%
Total	720	100%

## Age

	2013-2014	
	Enr	Percent
19 or less	124	17%
20-24	315	44%
25-39	187	26%
40 +	94	13%
Total	720	100%

## Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	114	16%
AA/AS	38	5%
HS/Special Admit	2	0%
All Other	566	79%
Total	720	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	297	76%	39	10%	53	14%	389	100%
Male	237	72%	39	12%	55	17%	331	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	103	83%	10	8%	11	9%	124	100%
20-24	234	74%	37	12%	44	14%	315	100%
25-39	118	63%	25	13%	44	24%	187	100%
40 +	79	84%	6	6%	9	10%	94	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	4	27%	4	27%	7	47%
	2012-2013	10	32%	11	35%	10	32%	31	100%
	2013-2014	20	51%	8	21%	11	28%	39	100%
Asian	2011-2012	127	81%	15	10%	14	9%	156	100%
	2012-2013	135	77%	12	7%	29	16%	176	100%
	2013-2014	187	86%	9	4%	22	10%	218	100%
Decline to State	2011-2012	25	78%	2	6%	5	16%	32	100%
	2012-2013	25	76%	2	6%	6	18%	33	100%
	2013-2014	58	76%	8	11%	10	13%	76	100%
Filipino	2011-2012	13	52%	8	32%	4	16%	25	100%
	2012-2013	11	73%	3	20%	1	7%	15	100%
	2013-2014	20	59%	4	12%	10	29%	34	100%
Latino/a	2011-2012	42	60%	16	23%	12	17%	70	100%
	2012-2013	56	50%	33	30%	22	20%	111	100%
	2013-2014	74	63%	20	17%	24	20%	118	100%
Native American	2011-2012	3	100%					3	100%
	2012-2013	1	17%	3	50%	2	33%	6	100%
	2013-2014	2	100%					2	100%
Pacific Islander	2011-2012	2	50%	2	50%			4	100%
	2012-2013	7	58%	2	17%	3	25%	12	100%
	2013-2014			3	75%	1	25%	4	100%
White	2011-2012	134	70%	27	14%	30	16%	191	100%
	2012-2013	147	68%	28	13%	40	19%	215	100%
	2013-2014	173	76%	26	11%	30	13%	229	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Fine Arts &amp; Communications

Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc
PHOT	F004A	Enrollment	68	129	90%
		Productivity	604	573	-5%
F005.		Enrollment	172	183	-2%
		Productivity	529	405	22%
F008.		Enrollment	171	209	61%
		Productivity	720	706	2%
F010.		Enrollment	59	58	-5%
		Productivity	532	523	-5%
F065A		Enrollment	119	31	-100%
		Productivity	704	551	-100%
F072.		Enrollment	51	21	-59%
		Productivity	422	378	-10%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrawn		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHOT	F004A	01W	2013-2014	26	68%	2	5%	10	26%	38	100%
		02W	2013-2014	29	85%	3	9%	2	6%	34	100%
		03W	2012-2013	41	61%	11	16%	15	22%	67	100%
			2013-2014	38	67%	10	18%	9	16%	57	100%
F005.	01W	2011-2012	51	74%	6	9%	12	17%	69	100%	
		2012-2013	19	73%	4	15%	3	12%	26	100%	
		2013-2014	29	78%	5	14%	3	8%	37	100%	
	02W	2012-2013	28	51%	9	16%	18	33%	55	100%	
		2013-2014	35	60%	7	12%	16	28%	58	100%	
	03W	2011-2012	65	70%	15	16%	13	14%	93	100%	
		2012-2013	44	61%	17	24%	11	15%	72	100%	
		2013-2014	47	56%	16	19%	21	25%	84	100%	
	04W	2012-2013	14	47%	9	30%	7	23%	30	100%	
	F008.	01W	2011-2012	73	89%	5	6%	4	5%	82	100%
			2012-2013	71	88%	6	7%	4	5%	81	100%
			2013-2014	67	87%	5	6%	5	6%	77	100%
02W		2011-2012	41	87%	2	4%	4	9%	47	100%	
		2012-2013	33	77%	3	7%	7	16%	43	100%	
		2013-2014	42	91%	4	9%			46	100%	
03W		2011-2012	23	66%	8	23%	4	11%	35	100%	
		2012-2013	24	56%	9	21%	10	23%	43	100%	
		2013-2014	68	82%	8	10%	7	8%	83	100%	
04W		2012-2013	23	55%	13	31%	6	14%	42	100%	
		2013-2014	99	76%	14	11%	17	13%	130	100%	
F010.		01W	2012-2013	25	89%	1	4%	2	7%	28	100%
	2013-2014		21	78%	2	7%	4	15%	27	100%	
	02W	2011-2012	21	70%	4	13%	5	17%	30	100%	
		2012-2013	23	77%	3	10%	4	13%	30	100%	
	2013-2014	22	79%	1	4%	5	18%	28	100%		
03W	2011-2012	13	45%	11	38%	5	17%	29	100%		
F065A	02W	2011-2012	21	66%	3	9%	8	25%	32	100%	
		2012-2013	24	77%	5	16%	2	6%	31	100%	
03W	2011-2012	42	53%	20	25%	17	22%	79	100%		
F072.	01W	2012-2013	9	53%	1	6%	7	41%	17	100%	
		02W	2012-2013	14	41%	3	9%	17	50%	34	100%
			2013-2014	11	52%	1	5%	9	43%	21	100%