

PROGRAM REVIEW DATA

11/25/14

Foothill College Online Courses

Music-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	2,310	2,523	2,439	-3.3%
Enrollment	3,452	3,677	3,564	-3.1%
Sections	99	121	117	-3.3%
WSCH	18,382	19,253	18,919	-1.7%
FTEs	409	428	421	-1.7%
FTEF	8.8	10.5	10.5	0.8%
Productivity	696	614	598	-2.6%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,520	76%	2,707	74%	2,628	74%
NonSuccess	457	14%	549	15%	510	14%
Withdrew	356	11%	415	11%	422	12%
Total	3,333	100%	3,671	100%	3,560	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.4	2.6	2.3	-8.9%
Full Time %	16%	25%	22%	-9.6%
Overload	2.3	3.1	3.3	8.1%
Overload %	26%	30%	32%	7.2%
Part Time Load	5.1	4.8	4.9	1.4%
Part Time %	58%	46%	46%	0.5%
Total FTEF	8.8	10.5	10.5	0.8%

Release/Re-assignTime

	2011-2012	% Inc
	FTEF	FTEF
Teaching	0.33	
Total	0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	644	62%	725	61%	735	60%
NonSuccess	238	23%	281	24%	273	22%
Withdrew	151	15%	182	15%	220	18%
Total	1,033	100%	1,188	100%	1,228	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,876	82%	1,982	80%	1,893	81%
NonSuccess	219	10%	268	11%	237	10%
Withdrew	205	9%	233	9%	202	9%
Total	2,300	100%	2,483	100%	2,332	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	436	12%
Asian	823	23%
Decline to State	337	9%
Filipino	181	5%
Latino/a	611	17%
Native American	36	1%
Pacific Islander	47	1%
White	1,093	31%
Total	3,564	100%

Gender

	2013-2014	
	Enr	Percent
Female	1,403	39%
Male	2,161	61%
Total	3,564	100%

Age

	2013-2014	
	Enr	Percent
19 or less	647	18%
20-24	1,602	45%
25-39	931	26%
40 +	384	11%
Total	3,564	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	331	9%
AA/AS	130	4%
HS/Special Admit	6	0%
All Other	3,097	87%
Total	3,564	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,057	75%	187	13%	159	11%	1,403	100%
Male	1,571	73%	323	15%	263	12%	2,157	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	523	81%	68	11%	55	9%	646	100%
20-24	1,179	74%	246	15%	175	11%	1,600	100%
25-39	638	69%	152	16%	141	15%	931	100%
40 +	288	75%	44	11%	51	13%	383	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	202	54%	109	29%	63	17%	374	100%
	2012-2013	242	59%	115	28%	53	13%	410	100%
	2013-2014	220	50%	116	27%	100	23%	436	100%
Asian	2011-2012	810	88%	57	6%	51	6%	918	100%
	2012-2013	886	87%	54	5%	78	8%	1,018	100%
	2013-2014	692	84%	67	8%	62	8%	821	100%
Decline to State	2011-2012	141	81%	18	10%	15	9%	174	100%
	2012-2013	162	86%	14	7%	12	6%	188	100%
	2013-2014	290	86%	32	9%	15	4%	337	100%
Filipino	2011-2012	78	68%	20	18%	16	14%	114	100%
	2012-2013	75	61%	30	25%	17	14%	122	100%
	2013-2014	140	77%	25	14%	16	9%	181	100%
Latino/a	2011-2012	364	67%	109	20%	72	13%	545	100%
	2012-2013	408	62%	136	21%	112	17%	656	100%
	2013-2014	375	61%	132	22%	104	17%	611	100%
Native American	2011-2012	28	68%	8	20%	5	12%	41	100%
	2012-2013	16	53%	7	23%	7	23%	30	100%
	2013-2014	24	67%	5	14%	7	19%	36	100%
Pacific Islander	2011-2012	34	61%	14	25%	8	14%	56	100%
	2012-2013	19	46%	13	32%	9	22%	41	100%
	2013-2014	36	77%	7	15%	4	9%	47	100%
White	2011-2012	863	78%	122	11%	126	11%	1,111	100%
	2012-2013	899	75%	180	15%	127	11%	1,206	100%
	2013-2014	851	78%	126	12%	114	10%	1,091	100%

Notes and Definitions

Data is for the fiscal year, includes early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Foothill College Online Courses

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Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
MUS	F001.	Enrollment	170	290	281	-3%
		Productivity	681	664	643	-3%
	F002A	Enrollment	42	41	44	7%
		Productivity	673	657	705	7%
	F002B	Enrollment	49	49	38	-22%
		Productivity	785	785	603	-23%
	F002C	Enrollment	51	50	36	-28%
		Productivity	817	801	577	-28%
	F002D	Enrollment	181	185	198	7%
		Productivity	725	741	793	7%
	F002F	Enrollment			13	
		Productivity			208	
	F003A	Enrollment	94	119	99	-17%
		Productivity	497	472	393	-17%
	F003B	Enrollment	15	8	16	100%
		Productivity	238	106	212	100%
	F003C	Enrollment		6	6	0%
		Productivity		#INF	#INF	#NAN
	F007D	Enrollment		119	100	-16%
		Productivity		636	534	-16%
	F008.	Enrollment	746	755	663	-12%
		Productivity	664	712	605	-15%
	F009A	Enrollment		92	77	-16%
		Productivity		491	411	-16%
	F009B	Enrollment		154	189	23%
		Productivity		617	606	-2%
	F010.	Enrollment	324	405	409	1%
		Productivity	865	649	728	12%
	F011A	Enrollment	176	128	111	-13%
		Productivity	705	513	445	-13%
	F011B	Enrollment	254	251	190	-24%
		Productivity	814	670	761	14%
	F018.	Enrollment	103			
		Productivity	634			
	F035B	Enrollment		1		-100%
		Productivity		#INF		#NAN
	F050A	Enrollment	206	108	135	25%
		Productivity	660	433	541	25%
	F050B	Enrollment	95	57	49	-14%

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		2011-2012	2012-2013	2013-2014	% Inc
F050C	Productivity	507	457	393	-14%
	Enrollment		35	20	-43%
	Productivity		561	321	-43%
F051.	Enrollment		18	62	244%
	Productivity		336	579	72%
F058A	Enrollment	110	91	74	-19%
	Productivity	1,028	850	1,383	63%
F058B	Enrollment	33	19	22	16%
	Productivity	#INF	#INF	#INF	#NAN
F058C	Enrollment	9	16	8	-50%
	Productivity	#INF	#INF	#INF	#NAN
F060A	Enrollment	113	98	84	-14%
	Productivity	453	393	449	14%
F060B	Enrollment	17	43	43	0%
	Productivity	286	361	361	0%
F060C	Enrollment			36	
	Productivity			577	
F066A	Enrollment	43	52	42	-19%
	Productivity	925	971	#INF	#INF
F066B	Enrollment	26	20		-100%
	Productivity	#INF	320		-100%
F066C	Enrollment		55	31	-44%
	Productivity		442	413	-7%
F066D	Enrollment		47		-100%
	Productivity		377		-100%
F066E	Enrollment			48	
	Productivity			403	
F081B	Enrollment	46	54	49	-9%
	Productivity	775	949	861	-9%
F081C	Enrollment	27	49	45	-8%
	Productivity	500	915	840	-8%
F081D	Enrollment	33	25	23	-8%
	Productivity	653	400	429	7%
F081E	Enrollment	42		27	
	Productivity	778		504	
F082A	Enrollment	95	94	121	29%
	Productivity	588	604	587	-3%
F082B	Enrollment	26	34	49	44%
	Productivity	624	272	457	68%
F082C	Enrollment	20	12	17	42%
	Productivity	#INF	#INF	#INF	#NAN
F082D	Enrollment	20		12	
	Productivity	#INF		#INF	

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		2011-2012	2012-2013	2013-2014	% Inc
F082E	Enrollment			18	
	Productivity			#INF	
F082F	Enrollment		30	23	-23%
	Productivity		#INF	429	#NAN
F083A	Enrollment		29	56	93%
	Productivity		#INF	449	#NAN
F085A	Enrollment	109			
	Productivity	582			
F085B	Enrollment	177	38		-100%
	Productivity	709	609		-100%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F001.	01W	2012-2013	24	71%	1	3%	9	26%	34	100%
			2011-2012	87	59%	26	18%	35	24%	148	100%
		02W	2012-2013	102	57%	36	20%	40	22%	178	100%
			2013-2014	107	65%	31	19%	26	16%	164	100%
	03W	2012-2013	2012-2013	36	46%	26	33%	16	21%	78	100%
			2013-2014	52	45%	36	31%	27	23%	115	100%
	F002A	02W	2011-2012	33	80%	6	15%	2	5%	41	100%
			2012-2013	39	95%	2	5%			41	100%
			2013-2014	25	57%	18	41%	1	2%	44	100%
	F002B	02W	2011-2012	40	85%	3	6%	4	9%	47	100%
			2012-2013	43	88%	3	6%	3	6%	49	100%
			2013-2014	26	68%	9	24%	3	8%	38	100%
	F002C	02W	2011-2012	48	96%	2	4%			50	100%
			2012-2013	44	88%	4	8%	2	4%	50	100%
			2013-2014	29	81%	7	19%			36	100%
	F002D	01W	2011-2012	158	91%	11	6%	5	3%	174	100%
			2012-2013	158	86%	13	7%	13	7%	184	100%
			2013-2014	176	89%	11	6%	11	6%	198	100%
	F002F	01W	2013-2014	9	69%	2	15%	2	15%	13	100%
	F003A	01W	2011-2012	32	52%	19	31%	10	16%	61	100%
			2012-2013	39	43%	22	24%	29	32%	90	100%
			2013-2014	27	37%	24	33%	22	30%	73	100%
		02W	2011-2012	15	52%	10	34%	4	14%	29	100%
			2012-2013	17	61%	3	11%	8	29%	28	100%
			2013-2014	10	38%	11	42%	5	19%	26	100%
	F003B	02W	2011-2012	11	73%			4	27%	15	100%
			2012-2013	5	63%	2	25%	1	13%	8	100%
			2013-2014	6	38%	6	38%	4	25%	16	100%
	F003C	02W	2012-2013	5	83%	1	17%			6	100%
			2013-2014	3	50%	3	50%			6	100%
	F007D	01W	2012-2013	84	71%	23	19%	12	10%	119	100%
			2013-2014	73	73%	17	17%	10	10%	100	100%
	F008.	01W	2011-2012	36	86%	3	7%	3	7%	42	100%
			2012-2013	52	90%	1	2%	5	9%	58	100%
			2013-2014	55	95%	1	2%	2	3%	58	100%
		02W	2011-2012	37	90%	1	2%	3	7%	41	100%
			2012-2013	37	93%			3	8%	40	100%
			2013-2014	32	86%	1	3%	4	11%	37	100%
		03W	2011-2012	141	93%	3	2%	7	5%	151	100%
			2012-2013	130	92%	8	6%	3	2%	141	100%
			2013-2014	105	86%	7	6%	10	8%	122	100%
		04W	2011-2012	115	88%	8	6%	8	6%	131	100%
			2012-2013	120	90%	9	7%	4	3%	133	100%
			2013-2014	92	84%	4	4%	13	12%	109	100%
		05W	2011-2012	108	88%	9	7%	6	5%	123	100%

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			Success		NonSuccess		Withdraw		Total			
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
F009A	06W	2012-2013	105	80%	15	11%	12	9%	132	100%		
		2013-2014	79	72%	14	13%	16	15%	109	100%		
		2011-2012	122	93%	3	2%	6	5%	131	100%		
		2012-2013	120	93%	5	4%	4	3%	129	100%		
		2013-2014	112	88%	6	5%	9	7%	127	100%		
	07W	2011-2012	88	78%	12	11%	13	12%	113	100%		
		2012-2013	92	77%	18	15%	10	8%	120	100%		
		2013-2014	66	65%	15	15%	20	20%	101	100%		
	01W	2012-2013	61	66%	22	24%	9	10%	92	100%		
		2013-2014	57	74%	5	6%	15	19%	77	100%		
F009B	01W	2012-2013	107	70%	37	24%	9	6%	153	100%		
2013-2014		139	74%	32	17%	18	10%	189	100%			
F010.	01W	2011-2012	129	93%	2	1%	7	5%	138	100%		
		2012-2013	60	81%	7	9%	7	9%	74	100%		
		2013-2014	47	90%	2	4%	3	6%	52	100%		
	02W	2011-2012	177	96%	3	2%	4	2%	184	100%		
		2012-2013	191	96%	6	3%	1	1%	198	100%		
		2013-2014	205	98%	2	1%	3	1%	210	100%		
	03W	2012-2013	113	85%	12	9%	8	6%	133	100%		
		2013-2014	124	86%	14	10%	7	5%	145	100%		
	F011A	01W	2011-2012	115	68%	35	21%	19	11%	169	100%	
			2012-2013	79	62%	34	27%	15	12%	128	100%	
2013-2014			73	66%	20	18%	18	16%	111	100%		
F011B	01W	2011-2012	163	65%	33	13%	53	21%	249	100%		
		2012-2013	130	75%	21	12%	22	13%	173	100%		
		2013-2014	89	64%	29	21%	20	14%	138	100%		
	02W	2012-2013	52	67%	13	17%	13	17%	78	100%		
		2013-2014	48	92%	2	4%	2	4%	52	100%		
		F018.	01W	2011-2012	55	60%	21	23%	16	17%	92	100%
		F035B	01W	2012-2013	1	100%				1	100%	
F050A	01W	2011-2012	131	65%	53	26%	18	9%	202	100%		
		2012-2013	73	68%	26	24%	9	8%	108	100%		
		2013-2014	88	65%	30	22%	17	13%	135	100%		
F050B	01W	2011-2012	62	67%	27	29%	3	3%	92	100%		
		2012-2013	38	67%	11	19%	8	14%	57	100%		
		2013-2014	29	59%	12	24%	8	16%	49	100%		
F050C	01W	2012-2013	24	69%	6	17%	5	14%	35	100%		
		2013-2014	13	65%	3	15%	4	20%	20	100%		
F051.	01W	2012-2013	13	72%	2	11%	3	17%	18	100%		
		2013-2014	32	70%	8	17%	6	13%	46	100%		
	02W	2013-2014	13	81%	2	13%	1	6%	16	100%		
F058A	01W	2011-2012	8	50%	3	19%	5	31%	16	100%		
		2012-2013	5	42%	5	42%	2	17%	12	100%		
	02W	2011-2012	53	60%	13	15%	22	25%	88	100%		
		2012-2013	54	68%	6	8%	19	24%	79	100%		
		2013-2014	50	68%	15	20%	9	12%	74	100%		
F058B	01W	2011-2012	2	100%					2	100%		
		2012-2013					3	100%	3	100%		
	02W	2011-2012	16	53%	9	30%	5	17%	30	100%		
		2012-2013	10	63%	3	19%	3	19%	16	100%		

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		Success			NonSuccess		Withdraw		Total	
		Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
F058C	01W	2013-2014	16	73%	3	14%	3	14%	22	100%
		2011-2012	1	100%					1	100%
		2012-2013	3	100%					3	100%
	02W	2011-2012	7	88%	1	13%			8	100%
		2012-2013	9	69%	1	8%	3	23%	13	100%
		2013-2014	4	50%	1	13%	3	38%	8	100%
F060A	01W	2011-2012	74	67%	29	26%	7	6%	110	100%
		2012-2013	47	60%	23	29%	8	10%	78	100%
		2013-2014	58	69%	16	19%	10	12%	84	100%
	02W	2012-2013	11	55%	2	10%	7	35%	20	100%
		2011-2012	13	76%	2	12%	2	12%	17	100%
		2012-2013	23	53%	15	35%	5	12%	43	100%
F060B	01W	2013-2014	21	88%	2	8%	1	4%	24	100%
		2013-2014	13	68%	3	16%	3	16%	19	100%
		2013-2014	22	61%	10	28%	4	11%	36	100%
	02W	2011-2012	17	49%	8	23%	10	29%	35	100%
		2012-2013	38	73%	5	10%	9	17%	52	100%
		2013-2014	29	69%	6	14%	7	17%	42	100%
F066B	01W	2012-2013	13	65%	5	25%	2	10%	20	100%
	02W	2011-2012	18	69%	2	8%	6	23%	26	100%
F066C	01W	2012-2013	35	65%	8	15%	11	20%	54	100%
		2013-2014	27	87%	4	13%			31	100%
F066D	01W	2012-2013	26	55%	12	26%	9	19%	47	100%
F066E	01W	2013-2014	20	42%	13	27%	15	31%	48	100%
F081B	02W	2011-2012	31	69%	6	13%	8	18%	45	100%
		2012-2013	34	63%	12	22%	8	15%	54	100%
		2013-2014	35	71%	3	6%	11	22%	49	100%
F081C	01W	2012-2013	20	80%	2	8%	3	12%	25	100%
		02W	2011-2012	20	77%	3	12%	3	12%	26
	02W	2012-2013	16	67%	5	21%	3	13%	24	100%
		2013-2014	32	71%	6	13%	7	16%	45	100%
F081D	02W	2011-2012	20	61%	9	27%	4	12%	33	100%
		2012-2013	21	84%	3	12%	1	4%	25	100%
		2013-2014	20	87%	2	9%	1	4%	23	100%
F081E	01W	2011-2012	36	86%	2	5%	4	10%	42	100%
		2013-2014	26	96%	1	4%			27	100%
F082A	01W	2011-2012	41	66%	4	6%	17	27%	62	100%
		2012-2013	57	61%	23	24%	14	15%	94	100%
		2013-2014	46	58%	16	20%	17	22%	79	100%
	02W	2011-2012	19	68%	5	18%	4	14%	28	100%
		2013-2014	36	86%	5	12%	1	2%	42	100%
F082B	01W	2012-2013	23	68%	6	18%	5	15%	34	100%
		2013-2014	37	76%	6	12%	6	12%	49	100%
	02W	2011-2012	21	81%	4	15%	1	4%	26	100%
F082C	02W	2011-2012	14	74%	2	11%	3	16%	19	100%
		2012-2013	8	67%	2	17%	2	17%	12	100%
		2013-2014	14	82%	2	12%	1	6%	17	100%
F082D	02W	2011-2012	12	63%	3	16%	4	21%	19	100%
		2013-2014	10	83%			2	17%	12	100%
F082E	01W	2013-2014	15	83%	1	6%	2	11%	18	100%

PROGRAM REVIEW DATA

11/26/14

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F082F	01W	2012-2013	6	55%	1	9%	4	36%	11	100%
		2013-2014	8	62%	1	8%	4	31%	13	100%
	02W	2012-2013	8	42%	8	42%	3	16%	19	100%
		2013-2014	8	80%	1	10%	1	10%	10	100%
F083A	01W	2013-2014	40	71%	9	16%	7	13%	56	100%
	02W	2012-2013	24	83%	3	10%	2	7%	29	100%
F085A	01W	2011-2012	71	66%	30	28%	7	6%	108	100%
F085B	01W	2011-2012	123	73%	32	19%	14	8%	169	100%
	02W	2012-2013	22	58%	10	26%	6	16%	38	100%