

PROGRAM REVIEW DATA

10/08/14

Foothill College

Music-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	3,314	3,417	3,512	2.8%
Enrollment	5,595	5,474	5,370	-1.9%
Sections	224	237	235	-0.8%
WSCH	28,563	27,789	28,430	2.3%
FTEs	635	618	632	2.3%
FTEF	14.7	16.3	16.3	0.1%
Productivity	649	569	581	2.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,107	76%	4,116	75%	4,065	76%
NonSuccess	735	14%	742	14%	703	13%
Withdrew	545	10%	602	11%	594	11%
Total	5,387	100%	5,460	100%	5,362	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	3.7	5.6	5.4	-3.0%
Full Time %	25%	34%	33%	-3.2%
Overload	2.8	3.8	3.8	-0.0%
Overload %	19%	23%	23%	-0.1%
Part Time Load	8.2	6.9	7.0	2.8%
Part Time %	56%	42%	43%	2.7%
Total FTEF	14.7	16.3	16.3	0.1%

Release/Re-assign Time

	2011-12 FTEF	% Inc FTEF
Teaching	0.33	
Total	0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,005	63%	1,054	63%	1,009	61%
NonSuccess	358	23%	376	22%	356	22%
Withdrew	224	14%	244	15%	281	17%
Total	1,587	100%	1,674	100%	1,646	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,102	82%	3,062	81%	3,056	82%
NonSuccess	377	10%	366	10%	347	9%
Withdrew	321	8%	358	9%	313	8%
Total	3,800	100%	3,786	100%	3,716	100%

Distribution by EthnicityGenderAgeHighest Degree

	2013-2014	
	Enr	Percent
African American	528	10%
Asian	1,420	26%
Decline to State	533	10%
Filipino	227	4%
Latino/a	891	17%
Native American	55	1%
Pacific Islander	72	1%
White	1,644	31%
Total	5,370	100%

	2013-2014	
	Enr	Percent
Female	2,101	39%
Male	3,269	61%
Total	5,370	100%

	2013-2014	
	Enr	Percent
19 or less	1,679	31%
20-24	2,048	38%
25-39	1,091	20%
40 +	552	10%
Total	5,370	100%

	2013-2014	
	Enr	Percent
BA/BS +	511	10%
AA/AS	170	3%
HS/Special Admit	12	0%
All Other	4,677	87%
Total	5,370	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,643	78%	241	11%	214	10%	2,098	100%
Male	2,422	74%	462	14%	380	12%	3,264	100%

Success Rates by Age Group

2013-2014									
	Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,401	84%	156	9%	119	7%	1,676	100%	
20-24	1,492	73%	315	15%	239	12%	2,046	100%	
25-39	752	69%	173	16%	166	15%	1,091	100%	
40 +	420	77%	59	11%	70	13%	549	100%	

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-2014	276	52%	134	25%	118	22%	528	100%
	2012-2013	300	59%	141	28%	68	13%	509	100%
	2011-2012	270	55%	143	29%	77	16%	490	100%
Asian	2013-2014	1,225	86%	94	7%	99	7%	1,418	100%
	2012-2013	1,324	87%	85	6%	111	7%	1,520	100%
	2011-2012	1,228	88%	83	6%	89	6%	1,400	100%
Decline to State	2013-2014	459	86%	49	9%	25	5%	533	100%
	2012-2013	273	89%	18	6%	17	6%	308	100%
	2011-2012	274	83%	38	11%	20	6%	332	100%
Filipino	2013-2014	176	78%	27	12%	24	11%	227	100%
	2012-2013	116	65%	40	22%	22	12%	178	100%
	2011-2012	139	73%	30	16%	22	12%	191	100%
Latino/a	2013-2014	557	63%	195	22%	139	16%	891	100%
	2012-2013	638	65%	195	20%	154	16%	987	100%
	2011-2012	596	66%	185	20%	125	14%	906	100%
Native American	2013-2014	38	69%	7	13%	10	18%	55	100%
	2012-2013	30	67%	8	18%	7	16%	45	100%
	2011-2012	40	73%	10	18%	5	9%	55	100%
Pacific Islander	2013-2014	52	72%	13	18%	7	10%	72	100%
	2012-2013	38	52%	20	27%	15	21%	73	100%
	2011-2012	48	60%	20	25%	12	15%	80	100%
White	2013-2014	1,282	78%	184	11%	172	11%	1,638	100%
	2012-2013	1,397	76%	235	13%	208	11%	1,840	100%
	2011-2012	1,512	78%	226	12%	195	10%	1,933	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Fine Arts & Communication

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
MUS	F001.	Enrollment	319	429	431	0%
		Productivity	651	687	628	-9%
	F002A	Enrollment	86	90	90	0%
		Productivity	689	721	721	-0%
	F002B	Enrollment	107	96	85	-11%
		Productivity	857	769	675	-12%
	F002C	Enrollment	102	100	85	-15%
		Productivity	817	801	681	-15%
	F002D	Enrollment	181	185	198	7%
		Productivity	725	741	793	7%
	F002F	Enrollment			13	
		Productivity			208	
	F003A	Enrollment	125	152	127	-16%
		Productivity	496	483	403	-16%
	F003B	Enrollment	40	28	38	36%
		Productivity	317	423	561	33%
	F003C	Enrollment	22	22	25	14%
		Productivity	349	349	397	14%
	F007.	Enrollment	53	44	41	-7%
		Productivity	425	353	329	-7%
	F007D	Enrollment		119	100	-16%
		Productivity		636	534	-16%
	F008.	Enrollment	896	921	819	-11%
		Productivity	684	738	630	-15%
	F008H	Enrollment	88	80	76	-5%
		Productivity	366	427	371	-13%
	F009A	Enrollment		92	77	-16%
		Productivity		491	411	-16%
	F009B	Enrollment		154	189	23%
		Productivity		617	606	-2%
	F010.	Enrollment	373	449	445	-1%
		Productivity	747	600	648	8%
	F011A	Enrollment	176	128	111	-13%
		Productivity	705	513	445	-13%
	F011B	Enrollment	254	251	190	-24%
		Productivity	814	670	761	14%
	F012A	Enrollment	220	173	193	12%
		Productivity	322	325	328	1%
	F012B	Enrollment	114	45	48	7%
		Productivity	295	380	819	115%

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		2011-2012	2012-2013	2013-2014	% Inc
F012C	Enrollment	62	24	20	-17%
	Productivity	#INF	#INF	#INF	#NAN
F013A	Enrollment	174	147	146	-1%
	Productivity	415	405	313	-23%
F013B	Enrollment	45	41	53	29%
	Productivity	#INF	#INF	#INF	#NAN
F013C	Enrollment	14	16	23	44%
	Productivity	#INF	#INF	#INF	#NAN
F014A	Enrollment	46	32	13	-59%
	Productivity	260	181	220	22%
F014B	Enrollment	17	15	2	-87%
	Productivity	#INF	#INF	#INF	#NAN
F014C	Enrollment	10	5	1	-80%
	Productivity	#INF	#INF	#INF	#NAN
F015A	Enrollment	19	88	75	-15%
	Productivity	322	298	254	-15%
F015B	Enrollment	7	21	13	-38%
	Productivity	#INF	#INF	#INF	#NAN
F015C	Enrollment	1	6	6	0%
	Productivity	#INF	#INF	#INF	#NAN
F018.	Enrollment	135			
	Productivity	644			
F035B	Enrollment	114	3		-100%
	Productivity	856	#INF		#NAN
F050A	Enrollment	206	108	135	25%
	Productivity	660	433	541	25%
F050B	Enrollment	95	57	49	-14%
	Productivity	507	457	393	-14%
F050C	Enrollment		35	20	-43%
	Productivity		561	321	-43%
F051.	Enrollment		22	74	236%
	Productivity		411	461	12%
F058A	Enrollment	163	130	97	-25%
	Productivity	1,016	607	604	-1%
F058B	Enrollment	47	29	31	7%
	Productivity	879	#INF	#INF	#NAN
F058C	Enrollment	35	20	13	-35%
	Productivity	584	#INF	243	#NAN
F060A	Enrollment	113	98	84	-14%
	Productivity	453	393	449	14%
F060B	Enrollment	17	43	43	0%
	Productivity	286	361	361	0%
F060C	Enrollment			36	
	Productivity			577	

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		2011-2012	2012-2013	2013-2014	% Inc
F066A	Enrollment	128	135	110	-19%
	Productivity	835	627	658	5%
F066B	Enrollment	140	88	34	-61%
	Productivity	651	441	317	-28%
F066C	Enrollment		55	31	-44%
	Productivity		442	413	-7%
F066D	Enrollment		47		-100%
	Productivity		377		-100%
F066E	Enrollment			48	
	Productivity			403	
F070R	Enrollment			7	
	Productivity			#INF	
F080A	Enrollment	36	66	58	-12%
	Productivity	672	616	541	-12%
F081A	Enrollment	40	36	25	-31%
	Productivity	741	476	467	-2%
F081B	Enrollment	79	91	87	-4%
	Productivity	666	529	502	-5%
F081C	Enrollment	65	68	45	-34%
	Productivity	729	635	840	32%
F081D	Enrollment	33	25	23	-8%
	Productivity	653	400	429	7%
F081E	Enrollment	42		27	
	Productivity	778		504	
F082A	Enrollment	123	94	121	29%
	Productivity	761	604	587	-3%
F082B	Enrollment	55	34	49	44%
	Productivity	1,165	272	457	68%
F082C	Enrollment	48	23	24	4%
	Productivity	889	606	683	13%
F082D	Enrollment	44		23	
	Productivity	821		429	
F082E	Enrollment		31	29	-6%
	Productivity		579	541	-6%
F082F	Enrollment		69	41	-41%
	Productivity		392	383	-2%
F082G	Enrollment		17		-100%
	Productivity		317		-100%
F083A	Enrollment		59	56	-5%
	Productivity		853	449	-47%
F085A	Enrollment	109			
	Productivity	582			
F085B	Enrollment	177	38		-100%
	Productivity	709	609		-100%

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		2011-2012	2012-2013	2013-2014	% Inc
F331B	Enrollment			217	
	Productivity			#INF	

Foothill College

Music-FH

Fine Arts & Communications

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F001.	2011-2012	160	56%	74	26%	53	18%	287	100%
		2012-2013	256	60%	101	24%	72	17%	429	100%
		2013-2014	265	62%	93	22%	71	17%	429	100%
	F002A	2011-2012	70	84%	10	12%	3	4%	83	100%
		2012-2013	84	94%	5	6%			89	100%
		2013-2014	61	68%	25	28%	4	4%	90	100%
	F002B	2011-2012	93	89%	8	8%	4	4%	105	100%
		2012-2013	87	91%	6	6%	3	3%	96	100%
		2013-2014	62	73%	20	24%	3	4%	85	100%
	F002C	2011-2012	92	91%	6	6%	3	3%	101	100%
		2012-2013	90	90%	6	6%	4	4%	100	100%
		2013-2014	73	86%	11	13%	1	1%	85	100%
	F002D	2011-2012	158	91%	11	6%	5	3%	174	100%
		2012-2013	158	86%	13	7%	13	7%	184	100%
		2013-2014	176	89%	11	6%	11	6%	198	100%
	F002F	2013-2014	9	69%	2	15%	2	15%	13	100%
	F003A	2011-2012	71	60%	31	26%	17	14%	119	100%
		2012-2013	84	56%	28	19%	39	26%	151	100%
		2013-2014	58	46%	38	30%	31	24%	127	100%
	F003B	2011-2012	32	84%	2	5%	4	11%	38	100%
		2012-2013	24	86%	3	11%	1	4%	28	100%
		2013-2014	27	73%	6	16%	4	11%	37	100%
	F003C	2011-2012	20	95%			1	5%	21	100%
		2012-2013	18	82%	2	9%	2	9%	22	100%
		2013-2014	20	80%	3	12%	2	8%	25	100%
	F007.	2011-2012	39	76%	5	10%	7	14%	51	100%
		2012-2013	33	75%	2	5%	9	20%	44	100%
		2013-2014	35	85%	2	5%	4	10%	41	100%
	F007D	2012-2013	84	71%	23	19%	12	10%	119	100%
		2013-2014	73	73%	17	17%	10	10%	100	100%
	F008.	2011-2012	791	90%	42	5%	48	5%	881	100%
		2012-2013	812	88%	62	7%	45	5%	919	100%
		2013-2014	662	81%	67	8%	90	11%	819	100%
	F008H	2011-2012	86	98%	1	1%	1	1%	88	100%
		2012-2013	80	100%					80	100%
		2013-2014	73	96%	3	4%			76	100%
	F009A	2012-2013	61	66%	22	24%	9	10%	92	100%
		2013-2014	57	74%	5	6%	15	19%	77	100%
	F009B	2012-2013	107	70%	37	24%	9	6%	153	100%
		2013-2014	139	74%	32	17%	18	10%	189	100%
	F010.	2011-2012	338	92%	10	3%	20	5%	368	100%
		2012-2013	396	88%	28	6%	25	6%	449	100%
		2013-2014	404	91%	23	5%	16	4%	443	100%
	F011A	2011-2012	115	68%	35	21%	19	11%	169	100%
		2012-2013	79	62%	34	27%	15	12%	128	100%

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F011B	2013-2014	73	66%	20	18%	18	16%	111	100%
	2011-2012	163	65%	33	13%	53	21%	249	100%
	2012-2013	182	73%	34	14%	35	14%	251	100%
F012A	2013-2014	137	72%	31	16%	22	12%	190	100%
	2011-2012	137	66%	38	18%	33	16%	208	100%
	2012-2013	128	74%	16	9%	28	16%	172	100%
F012B	2013-2014	139	72%	17	9%	36	19%	192	100%
	2011-2012	83	76%	16	15%	10	9%	109	100%
	2012-2013	39	87%	3	7%	3	7%	45	100%
F012C	2013-2014	36	75%	5	10%	7	15%	48	100%
	2011-2012	54	90%	2	3%	4	7%	60	100%
	2012-2013	23	96%			1	4%	24	100%
F013A	2013-2014	17	85%	1	5%	2	10%	20	100%
	2011-2012	140	88%			19	12%	159	100%
	2012-2013	135	92%			12	8%	147	100%
F013B	2013-2014	135	92%	1	1%	10	7%	146	100%
	2011-2012	43	98%			1	2%	44	100%
	2012-2013	39	95%			2	5%	41	100%
F013C	2013-2014	49	92%			4	8%	53	100%
	2011-2012	14	100%					14	100%
	2012-2013	15	94%			1	6%	16	100%
F014A	2013-2014	23	100%					23	100%
	2011-2012	31	76%	2	5%	8	20%	41	100%
	2012-2013	20	63%	6	19%	6	19%	32	100%
F014B	2013-2014	4	31%	3	23%	6	46%	13	100%
	2011-2012	11	69%	4	25%	1	6%	16	100%
	2012-2013	9	60%	4	27%	2	13%	15	100%
F014C	2013-2014					2	100%	2	100%
	2011-2012	9	90%			1	10%	10	100%
	2012-2013	3	60%	2	40%			5	100%
F015A	2013-2014	1	100%					1	100%
	2011-2012	14	78%			4	22%	18	100%
	2012-2013	69	79%	4	5%	14	16%	87	100%
F015B	2013-2014	54	72%	14	19%	7	9%	75	100%
	2011-2012	6	100%					6	100%
	2012-2013	15	79%	2	11%	2	11%	19	100%
F015C	2013-2014	11	85%			2	15%	13	100%
	2011-2012	1	100%					1	100%
	2012-2013	4	80%			1	20%	5	100%
F018.	2013-2014	4	100%					4	100%
F035B	2011-2012	79	65%	24	20%	18	15%	121	100%
	2012-2013	89	79%	20	18%	4	4%	113	100%
F050A	2013-2014	1	100%					1	100%
	2011-2012	131	65%	53	26%	18	9%	202	100%
	2012-2013	73	68%	26	24%	9	8%	108	100%
F050B	2013-2014	88	65%	30	22%	17	13%	135	100%
	2011-2012	62	67%	27	29%	3	3%	92	100%
	2012-2013	38	67%	11	19%	8	14%	57	100%
F050C	2013-2014	29	59%	12	24%	8	16%	49	100%
	2012-2013	24	69%	6	17%	5	14%	35	100%

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		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F051.	2013-2014	13	65%	3	15%	4	20%	20	100%
	2012-2013	17	77%	2	9%	3	14%	22	100%
	2013-2014	53	72%	13	18%	8	11%	74	100%
F058A	2011-2012	97	63%	17	11%	40	26%	154	100%
	2012-2013	81	62%	14	11%	35	27%	130	100%
	2013-2014	62	64%	19	20%	16	16%	97	100%
F058B	2011-2012	30	67%	10	22%	5	11%	45	100%
	2012-2013	19	66%	3	10%	7	24%	29	100%
	2013-2014	22	71%	4	13%	5	16%	31	100%
F058C	2011-2012	34	97%	1	3%			35	100%
	2012-2013	15	75%	1	5%	4	20%	20	100%
	2013-2014	8	62%	1	8%	4	31%	13	100%
F060A	2011-2012	74	67%	29	26%	7	6%	110	100%
	2012-2013	58	59%	25	26%	15	15%	98	100%
	2013-2014	58	69%	16	19%	10	12%	84	100%
F060B	2011-2012	13	76%	2	12%	2	12%	17	100%
	2012-2013	23	53%	15	35%	5	12%	43	100%
	2013-2014	34	79%	5	12%	4	9%	43	100%
F060C	2013-2014	22	61%	10	28%	4	11%	36	100%
F066A	2011-2012	69	59%	29	25%	18	16%	116	100%
	2012-2013	87	64%	24	18%	24	18%	135	100%
	2013-2014	69	63%	28	25%	13	12%	110	100%
F066B	2011-2012	71	53%	42	31%	22	16%	135	100%
	2012-2013	50	57%	23	26%	15	17%	88	100%
	2013-2014	20	59%	6	18%	8	24%	34	100%
F066C	2012-2013	35	65%	8	15%	11	20%	54	100%
	2013-2014	27	87%	4	13%			31	100%
F066D	2012-2013	26	55%	12	26%	9	19%	47	100%
F066E	2013-2014	20	42%	13	27%	15	31%	48	100%
F070R	2013-2014	6	86%			1	14%	7	100%
F080A	2011-2012	22	63%	9	26%	4	11%	35	100%
	2012-2013	40	61%	14	21%	12	18%	66	100%
	2013-2014	36	62%	15	26%	7	12%	58	100%
F081A	2011-2012	29	74%	8	21%	2	5%	39	100%
	2012-2013	26	72%	7	19%	3	8%	36	100%
	2013-2014	18	72%	6	24%	1	4%	25	100%
F081B	2011-2012	51	65%	15	19%	12	15%	78	100%
	2012-2013	59	65%	19	21%	13	14%	91	100%
	2013-2014	61	70%	10	11%	16	18%	87	100%
F081C	2011-2012	47	76%	11	18%	4	6%	62	100%
	2012-2013	43	63%	17	25%	8	12%	68	100%
	2013-2014	32	71%	6	13%	7	16%	45	100%
F081D	2011-2012	20	61%	9	27%	4	12%	33	100%
	2012-2013	21	84%	3	12%	1	4%	25	100%
	2013-2014	20	87%	2	9%	1	4%	23	100%
F081E	2011-2012	36	86%	2	5%	4	10%	42	100%
	2013-2014	26	96%	1	4%			27	100%
F082A	2011-2012	79	67%	13	11%	26	22%	118	100%
	2012-2013	57	61%	23	24%	14	15%	94	100%
	2013-2014	82	68%	21	17%	18	15%	121	100%

PROGRAM REVIEW DATA

10/08/14

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F082B	2011-2012		46	84%	6	11%	3	5%	55	100%
	2012-2013		23	68%	6	18%	5	15%	34	100%
	2013-2014		37	76%	6	12%	6	12%	49	100%
F082C	2011-2012		35	74%	7	15%	5	11%	47	100%
	2012-2013		18	78%	3	13%	2	9%	23	100%
	2013-2014		21	88%	2	8%	1	4%	24	100%
F082D	2011-2012		28	68%	9	22%	4	10%	41	100%
	2013-2014		17	74%	2	9%	4	17%	23	100%
F082E	2012-2013		28	90%	1	3%	2	6%	31	100%
	2013-2014		26	90%	1	3%	2	7%	29	100%
F082F	2012-2013		39	57%	18	26%	12	17%	69	100%
	2013-2014		24	59%	8	20%	9	22%	41	100%
F082G	2012-2013		15	88%			2	12%	17	100%
F083A	2012-2013		44	75%	8	14%	7	12%	59	100%
	2013-2014		40	71%	9	16%	7	13%	56	100%
F085A	2011-2012		71	66%	30	28%	7	6%	108	100%
F085B	2011-2012		123	73%	32	19%	14	8%	169	100%
	2012-2013		22	58%	10	26%	6	16%	38	100%
P A	F331B	2013-2014	217	100%					217	100%