

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Learn in New Media Classr-FH

Fine Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	87	283	437	54.4%
Enrollment	105	467	756	61.9%
Sections	4	20	14	-30.0%
WSCH	173	590	3,550	501.7%
FTES	4	13	79	501.7%
FTEF	0.2	0.5	0.3	-38.1%
Productivity	374	426	4,138	872.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.2	0.5	0.3	-38.1%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.2	0.5	0.3	-38.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	85	81%	355	86%	689	92%
NonSuccess	18	17%	29	7%	17	2%
Withdrew	2	2%	29	7%	40	5%
Total	105	100%	413	100%	746	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	20	71%	117	87%	410	94%
NonSuccess	8	29%	8	6%	8	2%
Withdrew			9	7%	16	4%
Total	28	100%	134	100%	434	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	65	84%	238	85%	279	89
NonSuccess	10	13%	21	8%	9	3
Withdrew	2	3%	20	7%	24	8
Total	77	100%	279	100%	312	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	144	19%
Asian	147	19%
Decline to State	14	2%
Filipino	59	8%
Latino/a	231	31%
Native American	3	0%
Pacific Islander	10	1%
White	148	20%
Total	756	100%

Gender

	2013-2014	
	Enr	Percent
Female	353	47%
Male	403	53%
Total	756	100%

Age

	2013-2014	
	Enr	Percent
19 or less	79	10%
20-24	439	58%
25-39	166	22%
40 +	72	10%
Total	756	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	119	16%
AA/AS	24	3%
HS/Special Admit	1	0%
All Other	612	81%
Total	756	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	314	91%	9	3%	23	7%	346	100%
Male	375	94%	8	2%	17	4%	400	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	75	95%	2	3%	2	3%	79	100%
20-24	419	95%	8	2%	12	3%	439	100%
25-39	142	89%	4	3%	13	8%	159	100%
40 +	53	77%	3	4%	13	19%	69	100%

Success Rates by Ethnicity (multiple years)

		2013-2014							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	4	50%	4	50%			8	100%
	2012-2013	18	67%	4	15%	5	19%	27	100%
	2013-2014	131	91%	3	2%	10	7%	144	100%
Asian	2011-2012	11	79%	3	21%			14	100%
	2012-2013	61	86%	8	11%	2	3%	71	100%
	2013-2014	128	89%	5	3%	11	8%	144	100%
Decline to State	2011-2012	2	67%	1	33%			3	100%
	2012-2013	21	84%	2	8%	2	8%	25	100%
	2013-2014	13	100%					13	100%
Filipino	2011-2012	1	100%					1	100%
	2012-2013	19	95%			1	5%	20	100%
	2013-2014	59	100%					59	100%
Latino/a	2011-2012	15	79%	4	21%			19	100%
	2012-2013	80	92%	4	5%	3	3%	87	100%
	2013-2014	220	95%	5	2%	6	3%	231	100%
Native American	2012-2013	2	67%			1	33%	3	100%
	2013-2014	3	100%					3	100%
Pacific Islander	2012-2013			1	33%	2	67%	3	100%
	2013-2014	9	90%			1	10%	10	100%
White	2011-2012	52	87%	6	10%	2	3%	60	100%
	2012-2013	154	87%	10	6%	13	7%	177	100%
	2013-2014	126	89%	4	3%	12	8%	142	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
LINC	F050F	Enrollment	21	82	23	-72%
		Productivity	318	311	348	12%
	F058.	Enrollment		31		-100%
		Productivity		470		-100%
	F058A	Enrollment	37	22	19	-14%
		Productivity	561	333	288	-14%
	F062.	Enrollment		37		-100%
		Productivity		#INF		#NAN
	F063.	Enrollment		37		-100%
		Productivity		#INF		#NAN
	F073.	Enrollment		81	67	-17%
		Productivity		409	338	-17%
	F073H	Enrollment		29	41	41%
		Productivity		439	311	-29%
	F076C	Enrollment		15	19	27%
		Productivity		227	288	27%
	F085C	Enrollment		20		-100%
		Productivity		303		-100%
	F088.	Enrollment			273	
		Productivity			#INF	
	F089.	Enrollment			273	
		Productivity			#INF	
	F090B	Enrollment		40	19	-53%
		Productivity		303	288	-5%
	F090C	Enrollment	21			
		Productivity	318			
	F095A	Enrollment	26		22	
		Productivity	394		333	
	F095B	Enrollment		63		-100%
		Productivity		955		-100%
	F098A	Enrollment		10		-100%
		Productivity				

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdraw		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
LINC	F050F	01W	2012-2013	12	75%	4	25%			16	100%
			2013-2014	17	74%	1	4%	5	22%	23	100%
	02W	2011-2012	17	81%	3	14%	1	5%	21	100%	
		2012-2013	12	100%					12	100%	
	03W	2012-2013	40	89%	5	11%			45	100%	
	F058.	01W	2012-2013	11	69%	1	6%	4	25%	16	100%
F058A	01W	2011-2012	26	70%	10	27%	1	3%	37	100%	
		2012-2013	17	100%					17	100%	
		2013-2014	17	89%	1	5%	1	5%	19	100%	
	F062.	01W	2012-2013	36	100%					36	100%
	F063.	01W	2012-2013	36	100%					36	100%
F073.	01W	2012-2013	60	74%	6	7%	15	19%	81	100%	
		2013-2014	57	89%			7	11%	64	100%	
F073H	01W	2012-2013	26	90%			3	10%	29	100%	
		2013-2014	35	85%			6	15%	41	100%	
F076C	01W	2012-2013	11	73%	2	13%	2	13%	15	100%	
		2013-2014	14	78%	4	22%			18	100%	
	F085C	01W	2012-2013	12	60%	4	20%	4	20%	20	100%
	F088.	01W	2013-2014	263	97%	4	1%	5	2%	272	100%
	F089.	01W	2013-2014	263	97%	4	1%	5	2%	272	100%
F090B	01W	2012-2013	28	88%	3	9%	1	3%	32	100%	
		2013-2014	9	53%	3	18%	5	29%	17	100%	
	F090C	02W	2011-2012	18	86%	3	14%			21	100%
F095A	01W	2011-2012	24	92%	2	8%			26	100%	
		2013-2014	14	70%			6	30%	20	100%	
	F095B	01W	2012-2013	54	93%	4	7%			58	100%