

PROGRAM REVIEW DATA

10/29/14

Foothill College

Learn in New Media Classr-FH

Fine Arts

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	505	567	779	37.4%
Enrollment	1,445	1,329	1,835	38.1%
Sections	65	59	62	5.1%
WSCH	1,041	1,308	4,293	228.3%
FTES	23	29	95	228.3%
FTEF	0.9	1.1	0.8	-22.9%
Productivity	371	413	1,758	325.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	3%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	3%	
Part Time Load	0.9	1.1	0.8	-27.1%
Part Time %	100%	100%	95%	-5.4%
Total FTEF	0.9	1.1	0.8	-22.9%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,282	98%	1,167	95%	1,613	96%
NonSuccess	23	2%	37	3%	20	1%
Withdrew	2	0%	30	2%	45	3%
Total	1,307	100%	1,234	100%	1,678	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	205	96%	283	94%	575	96%	1,077	98%	884	95%	1,038	96%
NonSuccess	8	4%	8	3%	8	1%	15	1%	29	3%	12	1%
Withdrew			9	3%	17	3%	2	0%	21	2%	28	3%
Total	213	100%	300	100%	600	100%	1,094	100%	934	100%	1,078	100%

Distribution by Ethnicity

2013-2014		
	Enr	Percent
African American	187	10%
Asian	302	16%
Decline to State	77	4%
Filipino	76	4%
Latino/a	378	21%
Native American	19	1%
Pacific Islander	16	1%
White	780	43%
Total	1,835	100%

Gender

2013-2014		
	Enr	Percent
Female	1,179	64%
Male	656	36%
Total	1,835	100%

Age

2013-2014		
	Enr	Percent
19 or less	109	6%
20-24	483	26%
25-39	569	31%
40 +	674	37%
Total	1,835	100%

Highest Degree

2013-2014		
	Enr	Percent
BA/BS +	1,037	57%
AA/AS	36	2%
HS/Special Admit	9	0%
All Other	753	41%
Total	1,835	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,027	97%	10	1%	24	2%	1,061	100%
Male	586	95%	10	2%	21	3%	617	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	97	94%	2	2%	4	4%	103	100%
20-24	451	95%	9	2%	14	3%	474	100%
25-39	493	96%	6	1%	13	3%	512	100%
40 +	572	97%	3	1%	14	2%	589	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	17	81%	4	19%			21	100%
	2012-2013	28	76%	4	11%	5	14%	37	100%
	2013-2014	167	93%	3	2%	10	6%	180	100%
Asian	2011-2012	205	98%	4	2%			209	100%
	2012-2013	182	94%	9	5%	2	1%	193	100%
	2013-2014	245	92%	7	3%	13	5%	265	100%
Decline to State	2011-2012	63	98%	1	2%			64	100%
	2012-2013	67	92%	4	5%	2	3%	73	100%
	2013-2014	65	98%	1	2%			66	100%
Filipino	2011-2012	27	100%					27	100%
	2012-2013	56	98%			1	2%	57	100%
	2013-2014	74	100%					74	100%
Latino/a	2011-2012	161	98%	4	2%			165	100%
	2012-2013	199	97%	4	2%	3	1%	206	100%
	2013-2014	334	97%	5	1%	7	2%	346	100%
Native American	2011-2012	12	100%					12	100%
	2012-2013	6	86%			1	14%	7	100%
	2013-2014	17	100%					17	100%
Pacific Islander	2011-2012	2	100%					2	100%
	2012-2013			2	50%	2	50%	4	100%
	2013-2014	12	86%			2	14%	14	100%
White	2011-2012	795	99%	10	1%	2	0%	807	100%
	2012-2013	629	96%	14	2%	14	2%	657	100%
	2013-2014	699	98%	4	1%	13	2%	716	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
LINC	F050.	Enrollment	106	51	48	-6%
		Productivity	376	389	530	36%
	F050A	Enrollment	98	2	30	1,400%
		Productivity	478		234	
	F050B	Enrollment	66	14	49	250%
		Productivity	514	203	308	52%
	F050F	Enrollment	21	118	54	-54%
		Productivity	318	361	416	15%
	F053.	Enrollment	32			
		Productivity	483			
	F053B	Enrollment	31	37	37	0%
		Productivity	483	561	576	3%
	F058.	Enrollment		31		-100%
		Productivity		470		-100%
	F058A	Enrollment	37	22	25	14%
		Productivity	561	333	288	-14%
	F058B	Enrollment	22			
		Productivity	343			
	F060K	Enrollment	20			
		Productivity	280			
	F062.	Enrollment		37		-100%
		Productivity		#INF		#NAN
	F062A	Enrollment		12		-100%
		Productivity		187		-100%
	F063.	Enrollment		37		-100%
		Productivity		#INF		#NAN
	F064.	Enrollment		14	38	171%
		Productivity		218	187	-14%
	F066.	Enrollment	19		63	
		Productivity	288		462	
	F066A	Enrollment	39			
		Productivity	273			
	F066B	Enrollment	78		26	
		Productivity	570		402	
	F066E	Enrollment	55			
		Productivity	358			
	F070A	Enrollment	35	19	59	211%
		Productivity	244	249	405	62%
	F072B	Enrollment	16			
		Productivity	199			

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		2011-2012	2012-2013	2013-2014	% Inc
F072C	Enrollment	61	22	25	14%
	Productivity	334	280	358	28%
F072D	Enrollment	10	3		-100%
	Productivity	156			
F073.	Enrollment	18	81	67	-17%
	Productivity	249	409	338	-17%
F073A	Enrollment	42	60	58	-3%
	Productivity	327	291	260	-11%
F073B	Enrollment	18		6	
	Productivity	156			
F073H	Enrollment		29	41	41%
	Productivity		439	311	-29%
F073I	Enrollment	41	35	25	-29%
	Productivity	436	182	265	46%
F073J	Enrollment	18		7	
	Productivity	265			
F074A	Enrollment	20			
	Productivity	296			
F076A	Enrollment	44	56	18	-68%
	Productivity	631	397	218	-45%
F076C	Enrollment		15	19	27%
	Productivity		227	288	27%
F080.	Enrollment	45			
	Productivity	701			
F080B	Enrollment		65	98	51%
	Productivity		1,013	480	-53%
F081.	Enrollment		35		-100%
	Productivity		273		-100%
F081A	Enrollment		19		-100%
	Productivity		234		-100%
F083A	Enrollment	9			
	Productivity				
F083F	Enrollment		37	45	22%
	Productivity		576	686	19%
F085A	Enrollment	14	3		-100%
	Productivity	203			
F085C	Enrollment	22	20		-100%
	Productivity	218	303		-100%
F086A	Enrollment	27			
	Productivity	179			
F088.	Enrollment			273	
	Productivity			#INF	
F089.	Enrollment			273	
	Productivity			#INF	

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		2011-2012	2012-2013	2013-2014	% Inc
F090A	Enrollment			45	
	Productivity			670	
F090B	Enrollment	45	40	63	58%
	Productivity	701	303	487	61%
F090C	Enrollment	21	37	43	16%
	Productivity	318	576	670	16%
F095A	Enrollment	26		22	
	Productivity	394		333	
F095B	Enrollment		63		-100%
	Productivity		955		-100%
F095C	Enrollment	74	35	44	26%
	Productivity	384	257	670	161%
F096B	Enrollment		75	73	-3%
	Productivity		576	549	-5%
F097.	Enrollment			72	
	Productivity			389	
F098.	Enrollment	109	151		-100%
	Productivity	266	449		-100%
F098A	Enrollment	62	54	52	-4%
	Productivity	483	712	405	-43%
F098B	Enrollment	44		37	
	Productivity	670		#INF	

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
LINC	F050.	2011-2012	104	100%					104	100%
		2012-2013	51	100%					51	100%
		2013-2014	31	100%					31	100%
	F050A	2011-2012	92	100%					92	100%
		2013-2014	29	100%					29	100%
	F050B	2011-2012	66	100%					66	100%
		2012-2013	14	100%					14	100%
		2013-2014	35	100%					35	100%
	F050F	2011-2012	17	81%	3	14%	1	5%	21	100%
		2012-2013	100	92%	9	8%			109	100%
		2013-2014	46	88%	1	2%	5	10%	52	100%
	F053.	2011-2012	31	100%					31	100%
	F053B	2011-2012	31	100%					31	100%
		2012-2013	36	100%					36	100%
		2013-2014	34	100%					34	100%
	F058.	2012-2013	11	69%	1	6%	4	25%	16	100%
	F058A	2011-2012	26	70%	10	27%	1	3%	37	100%
		2012-2013	17	100%					17	100%
		2013-2014	17	89%	1	5%	1	5%	19	100%
	F058B	2011-2012	22	100%					22	100%
	F080.	2011-2012	45	100%					45	100%
	F060K	2011-2012	18	100%					18	100%
	F062.	2012-2013	36	100%					36	100%
	F062A	2012-2013	12	100%					12	100%
	F063.	2012-2013	36	100%					36	100%
	F064.	2012-2013	14	100%					14	100%
		2013-2014	24	100%					24	100%
	F066.	2011-2012	18	100%					18	100%
		2013-2014	56	90%	3	5%	3	5%	62	100%
	F066A	2011-2012	37	100%					37	100%
	F066B	2011-2012	76	100%					76	100%
		2013-2014	26	100%					26	100%
	F066E	2011-2012	22	100%					22	100%
	F070A	2011-2012	31	100%					31	100%
		2012-2013	17	100%					17	100%
		2013-2014	52	100%					52	100%
	F072B	2011-2012	13	100%					13	100%
	F072C	2011-2012	43	100%					43	100%
		2012-2013	18	100%					18	100%
		2013-2014	23	100%					23	100%
	F072D	2011-2012	10	100%					10	100%
	F073.	2011-2012	17	100%					17	100%
		2012-2013	60	74%	6	7%	15	19%	81	100%
		2013-2014	57	89%			7	11%	64	100%
	F073A	2011-2012	21	100%					21	100%

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-2013	56	100%					56	100%
	2013-2014	50	100%					50	100%
F073B	2011-2012	10	100%					10	100%
F073H	2012-2013	26	90%			3	10%	29	100%
	2013-2014	35	85%			6	15%	41	100%
F073I	2011-2012	28	100%					28	100%
	2012-2013	35	100%					35	100%
	2013-2014	17	100%					17	100%
F073J	2011-2012	18	100%					18	100%
F074A	2011-2012	20	100%					20	100%
F076A	2011-2012	41	93%	3	7%			44	100%
	2012-2013	54	100%					54	100%
	2013-2014	14	100%					14	100%
F076C	2012-2013	11	73%	2	13%	2	13%	15	100%
	2013-2014	14	78%	4	22%			18	100%
F080B	2012-2013	65	100%					65	100%
	2013-2014	93	100%					93	100%
F081.	2012-2013	35	100%					35	100%
F081A	2012-2013	15	100%					15	100%
F083F	2012-2013	37	100%					37	100%
	2013-2014	44	100%					44	100%
F085A	2011-2012	13	100%					13	100%
F085C	2011-2012	14	100%					14	100%
	2012-2013	12	60%	4	20%	4	20%	20	100%
F086A	2011-2012	24	100%					24	100%
F088.	2013-2014	263	97%	4	1%	5	2%	272	100%
F089.	2013-2014	263	97%	4	1%	5	2%	272	100%
F090A	2013-2014	43	98%			1	2%	44	100%
F090B	2011-2012	45	100%					45	100%
	2012-2013	28	88%	3	9%	1	3%	32	100%
	2013-2014	53	87%	3	5%	5	8%	61	100%
F090C	2011-2012	18	86%	3	14%			21	100%
	2012-2013	37	100%					37	100%
	2013-2014	43	100%					43	100%
F095A	2011-2012	24	92%	2	8%			26	100%
	2013-2014	14	70%			6	30%	20	100%
F095B	2012-2013	54	93%	4	7%			58	100%
F095C	2011-2012	74	100%					74	100%
	2012-2013	34	97%	1	3%			35	100%
	2013-2014	43	98%			1	2%	44	100%
F096B	2012-2013	74	100%					74	100%
	2013-2014	71	100%					71	100%
F097.	2013-2014	50	100%					50	100%
F098.	2011-2012	109	100%					109	100%
	2012-2013	136	94%	7	5%	1	1%	144	100%
F098A	2011-2012	62	100%					62	100%
	2012-2013	36	100%					36	100%
	2013-2014	49	100%					49	100%
F098B	2011-2012	42	95%	2	5%			44	100%
	2013-2014	24	100%					24	100%