

PROGRAM REVIEW DATA

10/29/14

Foothill College

Graphic & Interactive Des-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	438	625	677	8.3%
Enrollment	690	1,043	1,212	16.2%
Sections	33	40	50	25.0%
WSCH	4,095	5,878	6,933	17.9%
FTES	91	131	154	17.9%
FTEF	2.9	3.8	4.4	14.5%
Productivity	472	510	526	3.1%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.9	2.0	2.0	0.0%
Full Time %	64%	51%	45%	-12.6%
Overload	0.2	1.3	1.3	0.0%
Overload %	8%	34%	30%	-12.6%
Part Time Load	0.8	0.6	1.1	100.0%
Part Time %	28%	14%	25%	74.7%
Total FTEF	2.9	3.8	4.4	14.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	490	75%	736	71%	877	72%
NonSuccess	80	12%	141	14%	154	13%
Withdrew	80	12%	165	16%	181	15%
Total	650	100%	1,042	100%	1,212	100%

Release/Re-assignTime

	2011-2012	2013-2014	% Inc
	FTEF	FTEF	FTEF
Teaching	0.33	0.33	0%
Total	0.33	0.33	0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	129	65%	163	59%	191	64%
NonSuccess	40	20%	58	21%	54	18%
Withdrew	28	14%	54	20%	53	18%
Total	197	100%	275	100%	298	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	361	80%	573	75%	686	75%
NonSuccess	40	9%	83	11%	100	11%
Withdrew	52	11%	111	14%	128	14%
Total	453	100%	767	100%	914	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	59	5%
Asian	305	25%
Decline to State	81	7%
Filipino	30	2%
Latino/a	209	17%
Native American	16	1%
Pacific Islander	21	2%
White	491	41%
Total	1,212	100%

Gender

	2013-2014	
	Enr	Percent
Female	790	65%
Male	422	35%
Total	1,212	100%

Age

	2013-2014	
	Enr	Percent
19 or less	69	6%
20-24	335	28%
25-39	518	43%
40 +	290	24%
Total	1,212	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	453	37%
AA/AS	48	4%
HS/Special Admit	1	0%
All Other	710	59%
Total	1,212	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	594	75%	88	11%	108	14%	790	100%
Male	283	67%	66	16%	73	17%	422	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	49	71%	11	16%	9	13%	69	100%
20-24	234	70%	53	16%	48	14%	335	100%
25-39	381	74%	64	12%	73	14%	518	100%
40 +	213	73%	26	9%	51	18%	290	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	9	39%	7	30%	7	30%	23	100%
	2012-2013	20	49%	10	24%	11	27%	41	100%
	2013-2014	30	51%	18	31%	11	19%	59	100%
Asian	2011-2012	113	82%	10	7%	15	11%	138	100%
	2012-2013	164	71%	33	14%	35	15%	232	100%
	2013-2014	247	81%	24	8%	34	11%	305	100%
Decline to State	2011-2012	33	80%	7	17%	1	2%	41	100%
	2012-2013	44	88%	2	4%	4	8%	50	100%
	2013-2014	64	79%	10	12%	7	9%	81	100%
Filipino	2011-2012	35	73%	9	19%	4	8%	48	100%
	2012-2013	20	54%	11	30%	6	16%	37	100%
	2013-2014	18	60%	5	17%	7	23%	30	100%
Latino/a	2011-2012	85	67%	24	19%	17	13%	126	100%
	2012-2013	123	62%	37	19%	37	19%	197	100%
	2013-2014	143	68%	31	15%	35	17%	209	100%
Native American	2011-2012	6	86%	1	14%			7	100%
	2012-2013	11	79%	2	14%	1	7%	14	100%
	2013-2014	15	94%			1	6%	16	100%
Pacific Islander	2011-2012	2	40%	1	20%	2	40%	5	100%
	2012-2013	16	70%	3	13%	4	17%	23	100%
	2013-2014	12	57%	5	24%	4	19%	21	100%
White	2011-2012	207	79%	21	8%	34	13%	262	100%
	2012-2013	338	75%	43	10%	67	15%	448	100%
	2013-2014	348	71%	61	12%	82	17%	491	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
GID	F001.	Enrollment	24	47	41	-13%
		Productivity	360	704	614	-13%
	F032.	Enrollment	107	23		-100%
		Productivity	371	408		-100%
	F033.	Enrollment		263	282	7%
		Productivity		677	726	7%
	F034.	Enrollment		39	73	87%
		Productivity		351	658	87%
	F035.	Enrollment		20	15	-25%
		Productivity		360	270	-25%
	F036.	Enrollment		49	74	51%
		Productivity		441	667	51%
	F037.	Enrollment			19	
		Productivity			342	
	F038.	Enrollment	12	9	18	100%
		Productivity	216	162	324	100%
	F039.	Enrollment		5	1	-80%
		Productivity		#INF	#INF	#NAN
	F041.	Enrollment		22	19	-14%
		Productivity		396	342	-14%
	F043.	Enrollment		38	31	-18%
		Productivity		685	559	-18%
	F045.	Enrollment		27	33	22%
		Productivity		486	595	22%
	F046.	Enrollment		10	10	0%
		Productivity		180	210	17%
	F047.	Enrollment		22	26	18%
		Productivity		396	468	18%
	F048.	Enrollment		12		-100%
		Productivity		216		-100%
	F050.	Enrollment	115			
		Productivity	734			
	F051.	Enrollment	57			
		Productivity	514			
	F052.	Enrollment	10			
		Productivity	180			
	F053.	Enrollment		87		-100%
		Productivity		523		-100%
	F053A	Enrollment			51	
		Productivity			303	

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		2011-2012	2012-2013	2013-2014	% Inc
F053B	Enrollment			20	
	Productivity			#INF	
F053C	Enrollment			4	
	Productivity			#INF	
F054.	Enrollment	40			
	Productivity	721			
F056.	Enrollment	74	143	217	52%
	Productivity	733	644	559	-13%
F057.	Enrollment			20	
	Productivity			360	
F058.	Enrollment			21	
	Productivity			441	
F060.	Enrollment		71	71	0%
	Productivity		538	538	0%
F061.	Enrollment	11	23	30	30%
	Productivity	198	414	541	30%
F070.	Enrollment	41	67	64	-4%
	Productivity	739	604	577	-4%
F071.	Enrollment	31	29	24	-17%
	Productivity	559	523	432	-17%
F073.	Enrollment			14	
	Productivity			252	
F074.	Enrollment	20			
	Productivity	360			
F076.	Enrollment	16			
	Productivity	288			
F080.	Enrollment	29			
	Productivity	610			
F084.	Enrollment	28			
	Productivity	505			
F090.	Enrollment	19	11	9	-18%
	Productivity	342	198	162	-18%
F091.	Enrollment	23	7	6	-14%
	Productivity	419	#INF	#INF	#NAN
F092.	Enrollment	16	12	14	17%
	Productivity	144	216	252	17%
F093.	Enrollment	17	7	5	-29%
	Productivity	#INF	#INF	#INF	#NAN

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Success Rates by Course (multiple years)

GID			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F001.	2011-2012		9	43%	4	19%	8	38%	21	100%
	2012-2013		32	68%	2	4%	13	28%	47	100%
	2013-2014		30	73%	3	7%	8	20%	41	100%
F032.	2011-2012		71	69%	21	20%	11	11%	103	100%
	2012-2013		18	78%	3	13%	2	9%	23	100%
F033.	2012-2013		181	69%	39	15%	42	16%	262	100%
	2013-2014		220	78%	38	13%	24	9%	282	100%
F034.	2012-2013		33	85%	3	8%	3	8%	39	100%
	2013-2014		56	77%	3	4%	14	19%	73	100%
F035.	2012-2013		13	65%	3	15%	4	20%	20	100%
	2013-2014		11	73%			4	27%	15	100%
F036.	2012-2013		38	78%	8	16%	3	6%	49	100%
	2013-2014		56	76%	10	14%	8	11%	74	100%
F037.	2013-2014		16	84%	2	11%	1	5%	19	100%
F038.	2011-2012		10	83%			2	17%	12	100%
	2012-2013		7	78%			2	22%	9	100%
	2013-2014		16	89%			2	11%	18	100%
F039.	2012-2013		5	100%					5	100%
	2013-2014						1	100%	1	100%
F041.	2012-2013		16	73%	2	9%	4	18%	22	100%
	2013-2014		17	89%			2	11%	19	100%
F043.	2012-2013		29	76%	4	11%	5	13%	38	100%
	2013-2014		16	52%	5	16%	10	32%	31	100%
F045.	2012-2013		20	74%	5	19%	2	7%	27	100%
	2013-2014		24	73%	6	18%	3	9%	33	100%
F046.	2012-2013		7	70%			3	30%	10	100%
	2013-2014		8	80%	1	10%	1	10%	10	100%
F047.	2012-2013		18	82%	3	14%	1	5%	22	100%
	2013-2014		13	50%	9	35%	4	15%	26	100%
F048.	2012-2013		12	100%					12	100%
F050.	2011-2012		85	81%	8	8%	12	11%	105	100%
F051.	2011-2012		45	83%	3	6%	6	11%	54	100%
F052.	2011-2012		9	90%			1	10%	10	100%
F053.	2012-2013		58	67%	15	17%	14	16%	87	100%
F053A	2013-2014		39	76%	8	16%	4	8%	51	100%
F053B	2013-2014		16	80%	1	5%	3	15%	20	100%
F053C	2013-2014		3	75%			1	25%	4	100%
F054.	2011-2012		34	89%			4	11%	38	100%
F056.	2011-2012		45	64%	12	17%	13	19%	70	100%
	2012-2013		79	55%	33	23%	31	22%	143	100%
	2013-2014		122	56%	41	19%	54	25%	217	100%
F057.	2013-2014		9	45%	5	25%	6	30%	20	100%
F058.	2013-2014		15	71%	2	10%	4	19%	21	100%
F060.	2012-2013		46	65%	12	17%	13	18%	71	100%
	2013-2014		52	73%	11	15%	8	11%	71	100%

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F080.	2011-2012	20	69%	6	21%	3	10%	29	100%
F061.	2011-2012	9	90%			1	10%	10	100%
	2012-2013	21	91%			2	9%	23	100%
	2013-2014	25	83%	4	13%	1	3%	30	100%
F070.	2011-2012	30	77%	4	10%	5	13%	39	100%
	2012-2013	48	72%	5	7%	14	21%	67	100%
	2013-2014	50	78%	3	5%	11	17%	64	100%
F071.	2011-2012	16	52%	9	29%	6	19%	31	100%
	2012-2013	22	76%	2	7%	5	17%	29	100%
	2013-2014	21	88%	1	4%	2	8%	24	100%
F073.	2013-2014	12	86%	1	7%	1	7%	14	100%
F074.	2011-2012	12	71%	1	6%	4	24%	17	100%
F076.	2011-2012	12	75%	4	25%			16	100%
F084.	2011-2012	17	71%	5	21%	2	8%	24	100%
F090.	2011-2012	16	84%	2	11%	1	5%	19	100%
	2012-2013	10	91%	1	9%			11	100%
	2013-2014	7	78%			2	22%	9	100%
F091.	2011-2012	18	95%	1	5%			19	100%
	2012-2013	6	86%	1	14%			7	100%
	2013-2014	6	100%					6	100%
F092.	2011-2012	16	100%					16	100%
	2012-2013	10	83%			2	17%	12	100%
	2013-2014	12	86%			2	14%	14	100%
F093.	2011-2012	16	94%			1	6%	17	100%
	2012-2013	7	100%					7	100%
	2013-2014	5	100%					5	100%