

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Communications-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	114	509	1,039	104.1%
Enrollment	120	592	1,326	124.0%
Sections	4	21	43	104.8%
WSCH	600	2,960	6,030	103.7%
FTES	13	66	134	103.7%
FTEF	0.4	2.3	4.6	95.2%
Productivity	450	423	442	4.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.4	1.2	175.0%
Full Time %	0%	19%	27%	40.9%
Overload	0.2	1.4	2.4	69.2%
Overload %	50%	62%	54%	-13.3%
Part Time Load	0.2	0.4	0.9	100.0%
Part Time %	50%	19%	20%	2.4%
Total FTEF	0.4	2.3	4.6	95.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	68	61%	381	64%	1,003	76%
NonSuccess	18	16%	86	15%	158	12%
Withdrew	26	23%	125	21%	161	12%
Total	112	100%	592	100%	1,322	100%

Release/Re-assignTime

	2011-2012	2013-2014	% Inc
	FTEF	FTEF	FTEF
NonTeaching	0.56		-100%
Teaching		0.33	
Total	0.56	0.33	-40%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	23	50%	141	61%	454	73%
NonSuccess	10	22%	37	16%	91	15%
Withdrew	13	28%	52	23%	77	12%
Total	46	100%	230	100%	622	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	45	68%	240	66%	549	78
NonSuccess	8	12%	49	14%	67	10
Withdrew	13	20%	73	20%	84	12
Total	66	100%	362	100%	700	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	167	13%
Asian	249	19%
Decline to State	59	4%
Filipino	82	6%
Latino/a	376	28%
Native American	10	1%
Pacific Islander	34	3%
White	349	26%
Total	1,326	100%

Gender

	2013-2014	
	Enr	Percent
Female	771	58%
Male	555	42%
Total	1,326	100%

Age

	2013-2014	
	Enr	Percent
19 or less	130	10%
20-24	797	60%
25-39	332	25%
40 +	67	5%
Total	1,326	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	55	4%
AA/AS	35	3%
HS/Special Admit	1	0%
All Other	1,235	93%
Total	1,326	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	584	76%	90	12%	96	12%	770	100%
Male	419	76%	68	12%	65	12%	552	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	103	80%	8	6%	17	13%	128	100%
20-24	627	79%	95	12%	74	9%	796	100%
25-39	225	68%	50	15%	56	17%	331	100%
40 +	48	72%	5	7%	14	21%	67	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	7	39%	3	17%	8	44%
	2012-2013	36	59%	11	18%	14	23%	61	100%
	2013-2014	113	68%	28	17%	25	15%	166	100%
Asian	2011-2012	16	76%	4	19%	1	5%	21	100%
	2012-2013	75	65%	15	13%	26	22%	116	100%
	2013-2014	208	84%	20	8%	20	8%	248	100%
Decline to State	2011-2012	3	75%			1	25%	4	100%
	2012-2013	14	64%	5	23%	3	14%	22	100%
	2013-2014	45	76%	4	7%	10	17%	59	100%
Filipino	2011-2012	4	100%					4	100%
	2012-2013	14	70%	3	15%	3	15%	20	100%
	2013-2014	66	81%	7	9%	8	10%	81	100%
Latino/a	2011-2012	12	50%	7	29%	5	21%	24	100%
	2012-2013	91	61%	23	15%	35	23%	149	100%
	2013-2014	275	73%	56	15%	44	12%	375	100%
Native American	2012-2013	5	71%	1	14%	1	14%	7	100%
	2013-2014	8	80%	1	10%	1	10%	10	100%
Pacific Islander	2011-2012	2	50%	1	25%	1	25%	4	100%
	2012-2013	8	62%	1	8%	4	31%	13	100%
	2013-2014	24	71%	5	15%	5	15%	34	100%
White	2011-2012	24	65%	3	8%	10	27%	37	100%
	2012-2013	138	68%	27	13%	39	19%	204	100%
	2013-2014	264	76%	37	11%	48	14%	349	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
COMM	F001A	Enrollment		120		
		Productivity				
	F002.	Enrollment		115		
		Productivity		#INF		
	F010.	85	148	222	50%	
		425	444	417	-6%	
	F012.	35	281	663	136%	
		526	422	415	-2%	
	F055.	Enrollment		163	206	26%
		Productivity		408	344	-16%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COMM	F001A	06W	2013-2014	116	98%			2	2%	118	100%
	F002.	03W	2013-2014	109	96%			4	4%	113	100%
	F010.	01W	2011-2012	19	73%	1	4%	6	23%	26	100%
			2012-2013	14	48%	6	21%	9	31%	29	100%
			2013-2014	15	52%	7	24%	7	24%	29	100%
		02W	2011-2012	32	58%	11	20%	12	22%	55	100%
			2012-2013	52	44%	17	14%	50	42%	119	100%
			2013-2014	66	71%	8	9%	19	20%	93	100%
		03W	2013-2014	28	57%	4	8%	17	35%	49	100%
		04W	2013-2014	29	57%	10	20%	12	24%	51	100%
	F012.	01W	2012-2013	21	64%	2	6%	10	30%	33	100%
			2013-2014	50	77%	8	12%	7	11%	65	100%
		02W	2011-2012	17	55%	6	19%	8	26%	31	100%
			2012-2013	95	75%	14	11%	18	14%	127	100%
			2013-2014	88	77%	11	10%	16	14%	115	100%
		03W	2012-2013	33	67%	10	20%	6	12%	49	100%
			2013-2014	57	73%	11	14%	10	13%	78	100%
		04W	2012-2013	20	87%	2	9%	1	4%	23	100%
			2013-2014	52	69%	15	20%	8	11%	75	100%
		05W	2012-2013	15	58%	9	35%	2	8%	26	100%
			2013-2014	74	67%	25	23%	11	10%	110	100%
		06W	2012-2013	16	70%	4	17%	3	13%	23	100%
			2013-2014	69	67%	22	21%	12	12%	103	100%
		07W	2013-2014	72	81%	9	10%	8	9%	89	100%
		08W	2013-2014	26	93%	1	4%	1	4%	28	100%
	F055.	01W	2012-2013	83	73%	12	11%	18	16%	113	100%
			2013-2014	75	78%	8	8%	13	14%	96	100%
		02W	2012-2013	32	64%	10	20%	8	16%	50	100%
			2013-2014	63	72%	13	15%	11	13%	87	100%
		03W	2013-2014	14	61%	6	26%	3	13%	23	100%