

PROGRAM REVIEW DATA

10/29/14

Foothill College

Communications-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,812	2,128	2,327	9.4%
Enrollment	2,246	2,652	3,012	13.6%
Sections	77	95	96	1.1%
WSCH	11,030	13,242	14,471	9.3%
FTES	245	294	322	9.3%
FTEF	8.4	10.4	10.3	-1.1%
Productivity	439	423	467	10.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,832	85%	2,082	79%	2,504	83%
NonSuccess	166	8%	288	11%	257	9%
Withdrew	150	7%	278	10%	245	8%
Total	2,148	100%	2,648	100%	3,006	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	3.3	3.0	2.7	-11.1%
Full Time %	40%	29%	26%	-10.1%
Overload	1.9	2.2	2.6	15.0%
Overload %	23%	21%	25%	16.2%
Part Time Load	3.1	5.2	5.1	-2.1%
Part Time %	37%	50%	49%	-1.1%
Total FTEF	8.4	10.4	10.3	-1.1%

Release/Re-assignTime

	2011-2012	2013-2014	% Inc
	FTEF	FTEF	FTEF
NonTeaching	0.56		-100%
Teaching		0.33	
Total	0.56	0.33	-40%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	534	80%	632	72%	967	79%	1,298	88%	1,450	82%	1,537	87%
NonSuccess	75	11%	128	15%	150	12%	91	6%	160	9%	107	6%
Withdrew	60	9%	116	13%	114	9%	90	6%	162	9%	131	7%
Total	669	100%	876	100%	1,231	100%	1,479	100%	1,772	100%	1,775	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	265	9%
Asian	720	24%
Decline to State	165	5%
Filipino	181	6%
Latino/a	789	26%
Native American	21	1%
Pacific Islander	59	2%
White	812	27%
Total	3,012	100%

Gender

	2013-2014	
	Enr	Percent
Female	1,634	54%
Male	1,378	46%
Total	3,012	100%

Age

	2013-2014	
	Enr	Percent
19 or less	402	13%
20-24	1,875	62%
25-39	629	21%
40 +	106	4%
Total	3,012	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	128	4%
AA/AS	64	2%
HS/Special Admit	5	0%
All Other	2,815	93%
Total	3,012	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,351	83%	141	9%	140	9%	1,632	100%
Male	1,153	84%	116	8%	105	8%	1,374	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	346	87%	28	7%	26	7%	400	100%
20-24	1,591	85%	153	8%	129	7%	1,873	100%
25-39	485	77%	67	11%	75	12%	627	100%
40 +	82	77%	9	8%	15	14%	106	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	118	77%	19	12%	17	11%	154	100%
	2012-2013	108	67%	30	19%	24	15%	162	100%
	2013-2014	194	73%	39	15%	31	12%	264	100%
Asian	2011-2012	552	92%	24	4%	26	4%	602	100%
	2012-2013	586	86%	42	6%	54	8%	682	100%
	2013-2014	647	90%	36	5%	35	5%	718	100%
Decline to State	2011-2012	127	88%	13	9%	5	3%	145	100%
	2012-2013	137	83%	20	12%	8	5%	165	100%
	2013-2014	144	87%	7	4%	14	8%	165	100%
Filipino	2011-2012	77	87%	7	8%	5	6%	89	100%
	2012-2013	107	82%	11	8%	13	10%	131	100%
	2013-2014	149	83%	14	8%	17	9%	180	100%
Latino/a	2011-2012	339	80%	49	12%	38	9%	426	100%
	2012-2013	417	72%	87	15%	79	14%	583	100%
	2013-2014	624	79%	97	12%	66	8%	787	100%
Native American	2011-2012	10	63%	3	19%	3	19%	16	100%
	2012-2013	21	88%	1	4%	2	8%	24	100%
	2013-2014	18	86%	2	10%	1	5%	21	100%
Pacific Islander	2011-2012	26	68%	7	18%	5	13%	38	100%
	2012-2013	32	62%	10	19%	10	19%	52	100%
	2013-2014	46	78%	7	12%	6	10%	59	100%
White	2011-2012	583	86%	44	6%	51	8%	678	100%
	2012-2013	674	79%	87	10%	88	10%	849	100%
	2013-2014	682	84%	55	7%	75	9%	812	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
COMM	F001A	Enrollment	817	956	1,014	6%
		Productivity	423	397	518	30%
	F001B	Enrollment	27	28	31	11%
		Productivity	405	420	465	11%
	F002.	Enrollment	413	385	411	7%
		Productivity	443	445	617	39%
	F003.	Enrollment	71	125		-100%
		Productivity	533	469		-100%
	F004.	Enrollment	416	348	306	-12%
		Productivity	446	435	459	6%
	F010.	Enrollment	158	185	253	37%
		Productivity	474	463	422	-9%
	F012.	Enrollment	118	336	721	115%
		Productivity	443	420	416	-1%
	F01AH	Enrollment	64	62	40	-35%
		Productivity	480	465	601	29%
	F01BH	Enrollment	67	64	30	-53%
		Productivity	503	480	450	-6%
	F036.	Enrollment	1			
		Productivity	#INF			
	F054.	Enrollment	27			
		Productivity	519			
	F055.	Enrollment	67	163	206	26%
		Productivity	335	408	344	-16%

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COMM F001A	2011-2012		641	83%	65	8%	63	8%	769	100%
	2012-2013		739	78%	117	12%	96	10%	952	100%
	2013-2014		911	90%	42	4%	58	6%	1011	100%
F001B	2011-2012		26	96%	1	4%			27	100%
	2012-2013		19	68%	5	18%	4	14%	28	100%
	2013-2014		28	90%	3	10%			31	100%
F002.	2011-2012		333	85%	31	8%	28	7%	392	100%
	2012-2013		326	85%	34	9%	25	6%	385	100%
	2013-2014		376	92%	20	5%	13	3%	409	100%
F003.	2011-2012		65	94%	2	3%	2	3%	69	100%
	2012-2013		112	90%	8	6%	5	4%	125	100%
F004.	2011-2012		360	89%	30	7%	14	3%	404	100%
	2012-2013		306	88%	28	8%	14	4%	348	100%
	2013-2014		277	91%	17	6%	11	4%	305	100%
F010.	2011-2012		114	75%	20	13%	19	12%	153	100%
	2012-2013		98	53%	24	13%	63	34%	185	100%
	2013-2014		165	65%	32	13%	56	22%	253	100%
F012.	2011-2012		93	84%	6	5%	12	11%	111	100%
	2012-2013		243	72%	49	15%	44	13%	336	100%
	2013-2014		526	73%	115	16%	80	11%	721	100%
F01AH	2011-2012		63	98%			1	2%	64	100%
	2012-2013		61	98%	1	2%			62	100%
	2013-2014		39	98%	1	3%			40	100%
F01BH	2011-2012		66	100%					66	100%
	2012-2013		63	98%			1	2%	64	100%
	2013-2014		30	100%					30	100%
F036.	2011-2012		1	100%					1	100%
F054.	2011-2012		17	63%	5	19%	5	19%	27	100%
F055.	2011-2012		53	82%	6	9%	6	9%	65	100%
	2012-2013		115	71%	22	13%	26	16%	163	100%
	2013-2014		152	74%	27	13%	27	13%	206	100%