Foothill College

Art-FH Art 4A

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	372	385	355	-7.8%
Enrollment	378	390	364	-6.7%
Sections	14	17	17	0.0%
WSCH	2,273	2,340	2,184	-6.7%
FTES	51	52	49	-6.7%
FTEF	1.6	1.8	1.9	6.3%
Productivity	487	439	386	-12.2%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.8	0.9	0.9	-0.0%
Full Time %	50%	50%	47%	-5.9%
Overload	0.4	0.4	0.4	0.0%
Overload %	29%	25%	24%	-5.9%
Part Time Load	0.3	0.4	0.6	25.0%
Part Time %	21%	25%	29%	17.6%
Total FTEF	1.6	1.8	1.9	6.3%

Course Success

_	All Students						
_	2011-2012		2012-2013		2013-2014		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	269	73%	313	80%	252	70%	
NonSuccess	62	17%	37	9%	53	15%	
Withdrew	35	10%	40	10%	56	16%	
Total	366	100%	390	100%	361	100%	

Release/Re-assignTime

	2011-2012	2012-2013	% Inc
	FTEF	FTEF	FTEF
Teaching		0.33	
Total		0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2011-2012		2012-2013		2013-2014		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	71	65%	71	72%	84	64%	
NonSuccess	25	23%	12	12%	24	18%	
Withdrew	13	12%	16	16%	23	18%	
Total	109	100%	99	100%	131	100%	

	Not Targeted Groups						
	2011-2012		2012-	2013	2013-2014		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	198	77%	242	83%	168	73%	
NonSuccess	37	14%	25	9%	29	13%	
Withdrew	22	9%	24	8%	33	14%	
Total	257	100%	291	100%	230	100%	

Distribution by Ethnicity

	2013-2014			
	Enr	Percent		
African American	12	3%		
Asian	75	21%		
Decline to State	25	7%		
Filipino	16	4%		
Latino/a	103	28%		
Native American	2	1%		
Pacific Islander	5	1%		
White	126	35%		
Total	364	100%		

Gender

	2013-2014				
	Enr	Percent			
Female	217	60%			
Male	147	40%			
Total	364	100%			

Age

2013-2014				
Enr	Percent			
76	21%			
165	45%			
93	26%			
30	8%			
364	100%			
	Enr 76 165 93 30			

Highest Degree

	2013-2014			
	Enr	Percent		
BA/BS +	59	16%		
AA/AS	10	3%		
HS/Special Admit	4	1%		
All Other	291	80%		
Total	364	100%		

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	156	73%	26	12%	33	15%	215	100%
Male	96	66%	27	18%	23	16%	146	100%

Success Rates by Age Group

		2013-2014						
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	50	68%	14	19%	10	14%	74	100%
20-24	114	69%	27	16%	24	15%	165	100%
25-39	63	68%	10	11%	20	22%	93	100%
40 +	25	86%	2	7%	2	7%	29	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	14	56%	9	36%	2	8%	25	100%
	2012-2013	5	63%	2	25%	1	13%	8	100%
	2013-2014	8	67%	2	17%	2	17%	12	100%
Asian	2011-2012	69	86%	6	8%	5	6%	80	100%
	2012-2013	77	83%	10	11%	6	6%	93	100%
	2013-2014	53	71%	11	15%	11	15%	75	100%
Decline to State	2011-2012	19	76%	5	20%	1	4%	25	100%
	2012-2013	18	90%	1	5%	1	5%	20	100%
	2013-2014	19	76%	5	20%	1	4%	25	100%
Filipino	2011-2012	8	67%	1	8%	3	25%	12	100%
	2012-2013	4	40%	2	20%	4	40%	10	100%
	2013-2014	11	69%	2	13%	3	19%	16	100%
Latino/a	2011-2012	49	68%	15	21%	8	11%	72	100%
	2012-2013	62	77%	8	10%	11	14%	81	100%
	2013-2014	65	63%	20	19%	18	17%	103	100%
Native American	2011-2012	3	75%			1	25%	4	100%
	2012-2013	4	67%			2	33%	6	100%
	2013-2014	1	50%	1	50%			2	100%
Pacific Islander	2011-2012	2	67%	1	33%			3	100%
	2012-2013	5	100%					5	100%
	2013-2014	4	80%			1	20%	5	100%
White	2011-2012	105	72%	25	17%	15	10%	145	100%
	2012-2013	138	83%	14	8%	15	9%	167	100%
	2013-2014	91	74%	12	10%	20	16%	123	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 *-* BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual