

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	958	1,168	1,017	-12.9%
Enrollment	1,211	1,445	1,212	-16.1%
Sections	42	49	39	-20.4%
WSCH	6,835	8,135	6,855	-15.7%
FTES	152	181	152	-15.7%
FTEF	3.3	4.2	3.8	-10.5%
Productivity	684	643	605	-5.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.8	2.1	2.1	-0.0%
Full Time %	53%	50%	56%	11.7%
Overload	1.6	2.1	1.7	-21.0%
Overload %	47%	50%	44%	-11.7%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	3.3	4.2	3.8	-10.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	730	65%	938	65%	802	66%
NonSuccess	162	14%	191	13%	155	13%
Withdrew	226	20%	313	22%	251	21%
Total	1,118	100%	1,442	100%	1,208	100%

Release/Re-assignTime

	2011-2012 FTEF	2012-2013 FTEF	% Inc FTEF
Teaching		0.33	
Total		0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	160	50%	257	55%	222	53%
NonSuccess	61	19%	68	15%	77	18%
Withdrew	100	31%	143	31%	120	29%
Total	321	100%	468	100%	419	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	570	72%	681	70%	580	74
NonSuccess	101	13%	123	13%	78	10
Withdrew	126	16%	170	17%	131	17
Total	797	100%	974	100%	789	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	103	8%
Asian	251	21%
Decline to State	41	3%
Filipino	67	6%
Latino/a	251	21%
Native American	17	1%
Pacific Islander	21	2%
White	461	38%
Total	1,212	100%

Gender

	2013-2014	
	Enr	Percent
Female	771	64%
Male	441	36%
Total	1,212	100%

Age

	2013-2014	
	Enr	Percent
19 or less	184	15%
20-24	585	48%
25-39	295	24%
40 +	148	12%
Total	1,212	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	152	13%
AA/AS	40	3%
HS/Special Admit	3	0%
All Other	1,017	84%
Total	1,212	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	503	65%	95	12%	171	22%	769	100%
Male	299	68%	60	14%	80	18%	439	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	134	73%	13	7%	36	20%	183	100%
20-24	386	66%	86	15%	111	19%	583	100%
25-39	176	60%	42	14%	77	26%	295	100%
40 +	106	72%	14	10%	27	18%	147	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	33	40%	21	26%	28	34%	82	100%
	2012-2013	48	46%	13	12%	44	42%	105	100%
	2013-2014	31	31%	33	33%	37	37%	101	100%
Asian	2011-2012	193	73%	25	10%	45	17%	263	100%
	2012-2013	220	66%	46	14%	65	20%	331	100%
	2013-2014	175	70%	26	10%	50	20%	251	100%
Decline to State	2011-2012	37	77%	6	13%	5	10%	48	100%
	2012-2013	33	79%	3	7%	6	14%	42	100%
	2013-2014	38	93%			3	7%	41	100%
Filipino	2011-2012	29	53%	8	15%	18	33%	55	100%
	2012-2013	39	63%	5	8%	18	29%	62	100%
	2013-2014	44	66%	4	6%	19	28%	67	100%
Latino/a	2011-2012	98	53%	32	17%	54	29%	184	100%
	2012-2013	170	56%	50	17%	81	27%	301	100%
	2013-2014	147	59%	40	16%	64	25%	251	100%
Native American	2011-2012	11	73%	2	13%	2	13%	15	100%
	2012-2013	6	60%	2	20%	2	20%	10	100%
	2013-2014	11	65%	4	24%	2	12%	17	100%
Pacific Islander	2011-2012	7	58%	2	17%	3	25%	12	100%
	2012-2013	7	47%	4	27%	4	27%	15	100%
	2013-2014	10	48%	6	29%	5	24%	21	100%
White	2011-2012	322	70%	66	14%	71	15%	459	100%
	2012-2013	415	72%	68	12%	93	16%	576	100%
	2013-2014	346	75%	42	9%	71	15%	459	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ART	F001.	Enrollment	366	549	459	-16%
		Productivity	756	756	758	0%
	F002A	Enrollment	52	50	51	2%
		Productivity	859	826	842	2%
	F002B	Enrollment	155	183	139	-24%
		Productivity	853	756	765	1%
	F002C	Enrollment		33	26	-21%
		Productivity		545	429	-21%
	F002E	Enrollment	87	115	93	-19%
		Productivity	718	633	512	-19%
	F002F	Enrollment		28	36	29%
		Productivity		462	595	29%
	F002J	Enrollment		72	84	17%
		Productivity		396	462	17%
	F004A	Enrollment	144	122	101	-17%
		Productivity	519	550	455	-17%
	F004B	Enrollment	62	2		-100%
		Productivity	372			
	F004C	Enrollment	11			
		Productivity	#INF			
	F004E	Enrollment	42	36		-100%
		Productivity	378	324		-100%
	F005A	Enrollment	80	71	58	-18%
		Productivity	480	640	348	-46%
	F006.	Enrollment	32	36	16	-56%
		Productivity	#INF	649	288	-56%
	F014.	Enrollment	42			
		Productivity	694			
	F014C	Enrollment		62		-100%
		Productivity		561		-100%
	F014D	Enrollment		15	16	7%
		Productivity		#INF	288	#NAN
	F015A	Enrollment			65	
		Productivity			638	
	F015B	Enrollment			25	
		Productivity			#INF	
	F019A	Enrollment	22	13		-100%
		Productivity	#INF	234		-100%

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		2011-2012	2012-2013	2013-2014	% Inc
F020A	Enrollment	40	32	17	-47%
	Productivity	721	582	#INF	#INF
F020B	Enrollment	8	10	5	-50%
	Productivity	#INF	#INF	90	#NAN
F036.	Enrollment	7	8	9	13%
	Productivity	#INF	#INF	#INF	#NAN
F072.	Enrollment	8	8	12	50%
	Productivity	#INF	#INF	#INF	#NAN
F086.	Enrollment	53			
	Productivity	955			

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrawn		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ART	F001.	01W	2011-2012	30	77%	1	3%	8	21%	39	100%
			2012-2013	81	84%	3	3%	13	13%	97	100%
		02W	2011-2012	87	69%	9	7%	31	24%	127	100%
			2012-2013	129	68%	16	8%	44	23%	189	100%
			2013-2014	116	80%	11	8%	18	12%	145	100%
		03W	2011-2012	42	51%	9	11%	32	39%	83	100%
			2012-2013	73	56%	17	13%	40	31%	130	100%
			2013-2014	87	63%	14	10%	38	27%	139	100%
		04W	2011-2012	43	53%	7	9%	31	38%	81	100%
			2012-2013	82	62%	15	11%	35	27%	132	100%
			2013-2014	76	60%	15	12%	36	28%	127	100%
		05W	2013-2014	20	43%	8	17%	19	40%	47	100%
	F002A	01W	2011-2012	37	71%	10	19%	5	10%	52	100%
			2012-2013	42	84%	3	6%	5	10%	50	100%
			2013-2014	31	61%	13	25%	7	14%	51	100%
	F002B	01W	2011-2012	73	72%	17	17%	12	12%	102	100%
			2012-2013	92	65%	28	20%	22	15%	142	100%
			2013-2014	70	73%	8	8%	18	19%	96	100%
		02W	2011-2012	26	60%	9	21%	8	19%	43	100%
			2012-2013	30	73%	10	24%	1	2%	41	100%
			2013-2014	25	60%	11	26%	6	14%	42	100%
	F002C	01W	2012-2013	25	76%	3	9%	5	15%	33	100%
			2013-2014	20	77%	6	23%			26	100%
	F002E	01W	2011-2012	39	58%	8	12%	20	30%	67	100%
			2012-2013	51	44%	18	16%	46	40%	115	100%
			2013-2014	47	51%	16	17%	29	32%	92	100%
	F002F	02W	2012-2013	16	57%	2	7%	10	36%	28	100%
			2013-2014	16	44%	8	22%	12	33%	36	100%
	F002J	01W	2012-2013	37	51%	12	17%	23	32%	72	100%
			2013-2014	54	64%	14	17%	16	19%	84	100%
	F004A	01W	2011-2012	40	69%	12	21%	6	10%	58	100%
			2013-2014	22	79%			6	21%	28	100%
		03W	2011-2012	33	62%	14	26%	6	11%	53	100%
			2012-2013	21	68%	3	10%	7	23%	31	100%
		04W	2011-2012	11	42%	12	46%	3	12%	26	100%
			2012-2013	24	75%	7	22%	1	3%	32	100%
			2013-2014	19	73%	4	15%	3	12%	26	100%
		05W	2012-2013	36	71%	12	24%	3	6%	51	100%
			2013-2014	26	57%	10	22%	10	22%	46	100%
		06W	2012-2013	4	50%	1	13%	3	38%	8	100%
	F004B	03W	2011-2012	47	80%	7	12%	5	8%	59	100%
	F004C	03W	2011-2012	9	90%			1	10%	10	100%
	F004E	01W	2011-2012	30	73%	5	12%	6	15%	41	100%
			2012-2013	14	61%	9	39%			23	100%

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			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F005A	02W	2012-2013	13	100%					13	100%
	01W	2011-2012	42	79%	7	13%	4	8%	53	100%
		2012-2013	10	56%	3	17%	5	28%	18	100%
		2013-2014	20	80%	1	4%	4	16%	25	100%
	02W	2011-2012	18	69%	6	23%	2	8%	26	100%
		2012-2013	47	89%	3	6%	3	6%	53	100%
F006.		2013-2014	26	79%	2	6%	5	15%	33	100%
	02W	2011-2012	17	55%	5	16%	9	29%	31	100%
		2012-2013	16	53%	10	33%	4	13%	30	100%
		2013-2014	11	69%	5	31%			16	100%
	03W	2012-2013	3	50%	1	17%	2	33%	6	100%
F014.	01W	2011-2012	20	56%	3	8%	13	36%	36	100%
F014C	01W	2012-2013	43	69%	7	11%	12	19%	62	100%
F014D	01W	2012-2013	7	47%	1	7%	7	47%	15	100%
		2013-2014	7	44%	3	19%	6	38%	16	100%
F015A	01W	2013-2014	53	82%	2	3%	10	15%	65	100%
F015B	01W	2013-2014	24	96%			1	4%	25	100%
F019A	02W	2011-2012	14	67%	4	19%	3	14%	21	100%
		2012-2013	8	62%	2	15%	3	23%	13	100%
F020A	02W	2011-2012	13	48%	5	19%	9	33%	27	100%
		2012-2013	11	69%	2	13%	3	19%	16	100%
	03W	2011-2012	6	50%	1	8%	5	42%	12	100%
		2012-2013	9	56%	3	19%	4	25%	16	100%
		2013-2014	8	47%	4	24%	5	29%	17	100%
F020B	01W	2012-2013	5	100%					5	100%
		2013-2014	4	80%			1	20%	5	100%
	02W	2012-2013	3	60%			2	40%	5	100%
	03W	2011-2012	8	100%					8	100%
F036.	01W	2011-2012	1	14%	3	43%	3	43%	7	100%
		2012-2013					8	100%	8	100%
		2013-2014	8	89%			1	11%	9	100%
F072.	02W	2011-2012	3	60%	1	20%	1	20%	5	100%
		2012-2013	6	75%			2	25%	8	100%
		2013-2014	12	100%					12	100%
F086.	01W	2011-2012	26	81%	4	13%	2	6%	32	100%
	02W	2011-2012	15	79%	3	16%	1	5%	19	100%