

PROGRAM REVIEW DATA

11/24/14

Foothill College

Art-FH Art History

Fine Arts & Communications

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	903	1,245	1,192	-4.3%
Enrollment	1,021	1,446	1,383	-4.4%
Sections	21	36	33	-8.3%
WSCH	5,688	7,953	7,607	-4.4%
FTES	126	177	169	-4.4%
FTEF	2.3	4.0	3.6	-8.9%
Productivity	813	663	696	5.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.4	1.9	1.9	0.0%
Full Time %	62%	47%	52%	9.8%
Overload	0.9	1.8	1.4	-20.0%
Overload %	38%	44%	39%	-12.2%
Part Time Load	0.0	0.3	0.3	0.0%
Part Time %	0%	8%	9%	9.8%
Total FTEF	2.3	4.0	3.6	-8.9%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	649	69%	960	66%	910	66%
NonSuccess	127	13%	193	13%	219	16%
Withdraw	169	18%	292	20%	251	18%
Total	945	100%	1,445	100%	1,380	100%

Release/Re-assign Time

	2011-2012	2012-2013	% Inc
	FTEF	FTEF	FTEF
Teaching		0.33	
Total		0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	150	53%	282	58%	250	52%	499	75%	678	71%	660	74%
NonSuccess	52	18%	77	16%	111	23%	75	11%	116	12%	108	12%
Withdraw	80	28%	130	27%	122	25%	89	13%	162	17%	129	14%
Total	282	100%	489	100%	483	100%	663	100%	956	100%	897	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	117	8%
Asian	321	23%
Decline to State	54	4%
Filipino	71	5%
Latino/a	297	21%
Native American	15	1%
Pacific Islander	23	2%
White	485	35%
Total	1,383	100%

Gender

	2013-2014	
	Enr	Percent
Female	823	60%
Male	560	40%
Total	1,383	100%

Age

	2013-2014	
	Enr	Percent
19 or less	313	23%
20-24	714	52%
25-39	249	18%
40 +	107	8%
Total	1,383	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	71	5%
AA/AS	45	3%
HS/Special Admit	4	0%
All Other	1,263	91%
Total	1,383	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	532	65%	128	16%	161	20%	821	100%
Male	378	68%	91	16%	90	16%	559	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	227	73%	43	14%	42	13%	312	100%
20-24	471	66%	116	16%	125	18%	712	100%
25-39	139	56%	46	18%	64	26%	249	100%
40 +	73	68%	14	13%	20	19%	107	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	31	47%	14	21%	21	32%
	2012-2013	53	47%	17	15%	43	38%	113	100%
	2013-2014	38	33%	33	29%	44	38%	115	100%
Asian	2011-2012	176	76%	24	10%	31	13%	231	100%
	2012-2013	239	69%	43	12%	66	19%	348	100%
	2013-2014	241	75%	34	11%	46	14%	321	100%
Decline to State	2011-2012	36	82%	6	14%	2	5%	44	100%
	2012-2013	39	75%	5	10%	8	15%	52	100%
	2013-2014	47	87%	4	7%	3	6%	54	100%
Filipino	2011-2012	32	58%	8	15%	15	27%	55	100%
	2012-2013	48	63%	9	12%	19	25%	76	100%
	2013-2014	47	66%	9	13%	15	21%	71	100%
Latino/a	2011-2012	87	54%	30	19%	44	27%	161	100%
	2012-2013	181	60%	51	17%	68	23%	300	100%
	2013-2014	165	56%	69	23%	63	21%	297	100%
Native American	2011-2012	4	67%	1	17%	1	17%	6	100%
	2012-2013	7	70%	2	20%	1	10%	10	100%
	2013-2014	9	60%	5	33%	1	7%	15	100%
Pacific Islander	2011-2012	11	65%	1	6%	5	29%	17	100%
	2012-2013	12	60%	6	30%	2	10%	20	100%
	2013-2014	9	39%	8	35%	6	26%	23	100%
White	2011-2012	272	75%	43	12%	50	14%	365	100%
	2012-2013	381	72%	60	11%	85	16%	526	100%
	2013-2014	354	73%	57	12%	73	15%	484	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual