

## Foothill College

## Economic Development

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,636	1,588	1,773	11.6%
Enrollment	5,346	4,468	5,064	13.3%
Sections	374	341	392	15.0%
WSCH	22,575	21,072	27,120	28.7%
FTEF	502	468	603	28.7%
FTEF	12.8	8.2	6.4	-22.0%
Productivity	586	858	1,415	65.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,073	96%	4,182	98%	4,751	98%
NonSuccess	139	3%	85	2%	90	2%
Withdrew	50	1%	9	0%	3	0%
Total	5,262	100%	4,276	100%	4,844	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.1	0.0	0.0	
Full Time %	8%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	11.8	8.2	6.2	-24.0%
Part Time %	92%	100%	97%	-2.5%
Total FTEF	12.8	8.2	6.4	-22.0%

Release/Re-assignTime

FTEF
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Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,748	96%	1,484	98%	1,776	97%	2,975	99%	3,325	97%	2,698	98%
NonSuccess	45	2%	34	2%	47	3%	43	1%	94	3%	51	2%
Withdrew	25	1%	4	0%	1	0%	2	0%	25	1%	5	0%
Total	1,818	100%	1,522	100%	1,824	100%	3,020	100%	3,444	100%	2,754	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	212	4%
Asian	301	6%
Decline to State	221	4%
Filipino	99	2%
Latino/a	1,609	32%
Native American	49	1%
Pacific Islander	47	1%
White	2,526	50%
Total	5,064	100%

Gender

	2013-2014	
	Enr	Percent
Female	200	4%
Male	4,864	96%
Total	5,064	100%

Age

	2013-2014	
	Enr	Percent
19 or less	12	0%
20-24	1,083	21%
25-39	3,449	68%
40 +	520	10%
Total	5,064	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	332	7%
AA/AS	315	6%
HS/Special Admit	7	0%
All Other	4,410	87%
Total	5,064	100%

Success Rates by Gender

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	131 94%	8 6%	1 1%	140 100%					
Male	4,051 98%	77 2%	8 0%	4,136 100%					

Success Rates by Age Group

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	14 100%					14 100%			
20-24	797 98%	16 2%	2 0%	815 100%					
25-39	2,918 98%	45 2%	7 0%	2,970 100%					
40 +	453 95%	24 5%		477 100%					

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	163	96%	6	4%			169	100%
	2011-2012	221	94%	8	3%	7	3%	236	100%
	2013-2014	188	95%	9	5%			197	100%
Asian	2012-2013	252	96%	10	4%			262	100%
	2011-2012	283	93%	16	5%	5	2%	304	100%
	2013-2014	284	98%	6	2%			290	100%
Decline to State	2012-2013	234	97%	7	3%			241	100%
	2011-2012	396	96%	13	3%	2	0%	411	100%
	2013-2014	208	98%	5	2%			213	100%
Filipino	2012-2013	72	97%	2	3%			74	100%
	2011-2012	128	96%	2	2%	3	2%	133	100%
	2013-2014	89	99%	1	1%			90	100%
Latino/a	2012-2013	1,249	98%	26	2%	4	0%	1,279	100%
	2011-2012	1,399	97%	35	2%	15	1%	1,449	100%
	2013-2014	1,499	98%	37	2%	1	0%	1,537	100%
Native American	2012-2013	39	93%	3	7%			42	100%
	2011-2012	25	93%	2	7%			27	100%
	2013-2014	46	96%	2	4%			48	100%
Pacific Islander	2012-2013	51	98%	1	2%			52	100%
	2011-2012	37	86%	6	14%			43	100%
	2013-2014	43	100%					43	100%
White	2012-2013	2,122	98%	30	1%	5	0%	2,157	100%
	2011-2012	2,584	97%	57	2%	18	1%	2,659	100%
	2013-2014	2,394	99%	30	1%	2	0%	2,426	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual