

PROGRAM REVIEW DATA

11/25/14

Foothill College

Apprent, Sound & Commun

Economic Development

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	112	163	181	11.0%
Enrollment	208	272	398	46.3%
Sections	23	29	40	37.9%
WSCH	1,328	1,784	2,638	47.8%
FTEF	30	40	59	47.8%
FTEF	0.1	0.0	0.0	
Productivity	3,689	#INF	#INF	#NAN

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	0.0	0.0	0.0	
Full Time %	0%			
Overload	0.0	0.0	0.0	
Overload %	0%			
Part Time Load	0.1	0.0	0.0	
Part Time %	100%			
Total FTEF	0.1	0.0	0.0	

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	192	92%	261	98%	383	98%
NonSuccess	10	5%	3	1%	3	1%
Withdrew	6	3%	3	1%	3	1%
Total	208	100%	267	100%	389	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	71	86%	110	97%	159	99%
NonSuccess	7	8%	1	1%	1	1%
Withdrew	5	6%	2	2%	1	1%
Total	83	100%	113	100%	161	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	121	97%	151	98%	224	98%
NonSuccess	3	2%	2	1%	2	1%
Withdrew	1	1%	1	1%	2	1%
Total	125	100%	154	100%	228	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	29	7%
Asian	34	9%
Decline to State	8	2%
Filipino	21	5%
Latino/a	113	28%
Native American	4	1%
Pacific Islander	3	1%
White	186	47%
Total	398	100%

Gender

	2013-2014	
	Enr	Percent
Female	16	4%
Male	382	96%
Total	398	100%

Age

	2013-2014	
	Enr	Percent
20-24	91	23%
25-39	249	63%
40 +	58	15%
Total	398	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	55	14%
AA/AS	46	12%
All Other	297	75%
Total	398	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16	100%					16	100%
Male	367	98%	3	1%	3	1%	373	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	89	99%	1	1%			90	100%
25-39	238	98%	1	0%	3	1%	242	100%
40 +	56	98%	1	2%			57	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	16	84%	1	5%	2	11%
	2012-2013	19	100%					19	100%
	2013-2014	27	96%	1	4%			28	100%
Asian	2011-2012	12	100%					12	100%
	2012-2013	20	100%					20	100%
	2013-2014	31	97%	1	3%			32	100%
Decline to State	2011-2012	24	96%			1	4%	25	100%
	2012-2013	7	88%	1	13%			8	100%
	2013-2014	8	100%					8	100%
Filipino	2011-2012	6	86%			1	14%	7	100%
	2012-2013	11	100%					11	100%
	2013-2014	20	100%					20	100%
Latino/a	2011-2012	49	86%	6	11%	2	4%	57	100%
	2012-2013	80	96%	1	1%	2	2%	83	100%
	2013-2014	112	99%			1	1%	113	100%
Native American	2012-2013	2	100%					2	100%
	2013-2014	4	100%					4	100%
Pacific Islander	2011-2012	1	50%	1	50%			2	100%
	2012-2013	1	100%					1	100%
	2013-2014	3	100%					3	100%
White	2011-2012	84	98%	2	2%			86	100%
	2012-2013	121	98%	1	1%	1	1%	123	100%
	2013-2014	178	98%	1	1%	2	1%	181	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Apprent, Sound & Communic-FH

Economic Development

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
APSC	F111.	Enrollment	57	80	54	-33%
		Productivity	#INF	#INF	#INF	#NAN
	F112.	Enrollment	55	47	86	83%
		Productivity	1,001	#INF	#INF	#NAN
	F121.	Enrollment	35	56	74	32%
		Productivity	#INF	#INF	#INF	#NAN
	F122.	Enrollment	29	37	87	135%
		Productivity	#INF	#INF	#INF	#NAN
	F131.	Enrollment	17	26	51	96%
		Productivity	#INF	#INF	#INF	#NAN
	F132.	Enrollment	15	26	46	77%
		Productivity	#INF	#INF	#INF	#NAN

PROGRAM REVIEW DATA

11/25/14

Foothill College

Apprent, Sound & Communic-FH

Economic Development

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
APSC	F111.	2011-2012	55	96%	1	2%	1	2%	57	100%
		2012-2013	76	97%	2	3%			78	100%
		2013-2014	53	98%	1	2%			54	100%
	F112.	2011-2012	52	95%	3	5%			55	100%
		2012-2013	46	100%					46	100%
		2013-2014	85	100%					85	100%
	F121.	2011-2012	27	77%	4	11%	4	11%	35	100%
		2012-2013	53	98%	1	2%			54	100%
		2013-2014	73	99%			1	1%	74	100%
	F122.	2011-2012	28	97%	1	3%			29	100%
		2012-2013	35	95%			2	5%	37	100%
		2013-2014	84	99%			1	1%	85	100%
	F131.	2011-2012	15	88%	1	6%	1	6%	17	100%
		2012-2013	26	100%					26	100%
		2013-2014	46	94%	2	4%	1	2%	49	100%
	F132.	2011-2012	15	100%					15	100%
		2012-2013	25	96%			1	4%	26	100%
		2013-2014	42	100%					42	100%