

**PROGRAM REVIEW DATA**

11/25/14

**Foothill College**

**Apprent, Electrical-FH**

**Economic Development**

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	375	429	571	33.1%
Enrollment	713	750	1,106	47.5%
Sections	46	40	68	70.0%
WSCH	4,687	5,657	9,256	63.6%
FTES	104	126	206	63.6%
FTEF	2.0	0.3	0.3	-0.4%
Productivity	797	6,735	11,058	64.2%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	2.0	0.3	0.3	-0.4%
Part Time %	100%	100%	100%	0.0%
Total FTEF	2.0	0.3	0.3	-0.4%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	706	99%	691	99%	1,057	100%
NonSuccess	3	0%	7	1%		
Withdraw	2	0%	3	0%		
Total	711	100%	701	100%	1,057	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	216	100%	240	99%	442	100%
NonSuccess			1	0%		
Withdraw			1	0%		
Total	216	100%	242	100%	442	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	490	99%	451	98%	615	100%
NonSuccess	3	1%	6	1%		
Withdraw	2	0%	2	0%		
Total	495	100%	459	100%	615	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	60	5%
Asian	75	7%
Decline to State	48	4%
Filipino	29	3%
Latino/a	374	34%
Native American	16	1%
Pacific Islander	6	1%
White	498	45%
Total	1,106	100%

Gender

	2013-2014	
	Enr	Percent
Female	60	5%
Male	1,046	95%
Total	1,106	100%

Age

	2013-2014	
	Enr	Percent
19 or less	5	0%
20-24	243	22%
25-39	788	71%
40 +	70	6%
Total	1,106	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	140	13%
AA/AS	81	7%
All Other	885	80%
Total	1,106	100%

Success Rates by Gender

	2013-2014			
	Success		Total	
	Grades	Percent	Grades	Percent
Female	57	100%	57	100%
Male	1,000	100%	1,000	100%

Success Rates by Age Group

	2013-2014			
	Success		Total	
	Grades	Percent	Grades	Percent
19 or less	5	100%	5	100%
20-24	223	100%	223	100%
25-39	761	100%	761	100%
40 +	68	100%	68	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	32	100%					32	100%
	2012-2013	28	100%					28	100%
	2013-2014	57	100%					57	100%
Asian	2011-2012	33	100%					33	100%
	2012-2013	49	98%	1	2%			50	100%
	2013-2014	74	100%					74	100%
Decline to State	2011-2012	73	100%					73	100%
	2012-2013	56	98%	1	2%			57	100%
	2013-2014	46	100%					46	100%
Filipino	2011-2012	16	100%					16	100%
	2012-2013	19	100%					19	100%
	2013-2014	24	100%					24	100%
Latino/a	2011-2012	168	100%					168	100%
	2012-2013	193	99%	1	1%	1	1%	195	100%
	2013-2014	361	100%					361	100%
Native American	2011-2012	5	100%					5	100%
	2012-2013	11	85%	2	15%			13	100%
	2013-2014	16	100%					16	100%
Pacific Islander	2011-2012	5	100%					5	100%
	2012-2013	7	100%					7	100%
	2013-2014	5	100%					5	100%
White	2011-2012	374	99%	3	1%	2	1%	379	100%
	2012-2013	328	99%	2	1%	2	1%	332	100%
	2013-2014	474	100%					474	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc
APEL	F112.	Enrollment		7	
		Productivity		#INF	
	F113.	Enrollment		6	
		Productivity		#INF	
	F120.	Enrollment	90	175	86 -51%
		Productivity	#INF	#INF	#INF #NAN
	F120A	Enrollment		115	
		Productivity		#INF	
	F121.	Enrollment	57	122	99 -19%
		Productivity	#INF	#INF	#INF #NAN
	F121A	Enrollment		114	
		Productivity		#INF	
	F122.	Enrollment	37	100	87 -13%
		Productivity	#INF	#INF	#INF #NAN
	F122A	Enrollment		94	
		Productivity		#INF	
	F123.	Enrollment	36	64	120 88%
		Productivity	#INF	#INF	#INF #NAN
	F124.	Enrollment	18	56	64 14%
		Productivity	#INF	#INF	#INF #NAN
	F124A	Enrollment		63	
		Productivity		#INF	
	F125.	Enrollment	17	37	84 127%
		Productivity	#INF	#INF	#INF #NAN
	F126.	Enrollment	30	20	36 80%
		Productivity	287	379	688 81%
	F127.	Enrollment	31	20	36 80%
		Productivity	286	379	683 80%
	F127A	Enrollment	32		
		Productivity	303		
	F128.	Enrollment	116	33	20 -39%
		Productivity	732	#INF	#INF #NAN
	F129.	Enrollment	134	96	19 -80%
		Productivity	502	#INF	#INF #NAN
	F129A	Enrollment	24		
		Productivity	445		
	F129B	Enrollment	24		
		Productivity	481		
	F130.	Enrollment	32		
		Productivity	304		

# PROGRAM REVIEW DATA

11/25/14

		2011-2012	2012-2013	2013-2014	% Inc
F135.	Enrollment	20	6	11	83%
	Productivity	#INF	#INF	#INF	#NAN
F136.	Enrollment	15	11	6	-45%
	Productivity	#INF	#INF	#INF	#NAN
F137.	Enrollment		10	16	60%
	Productivity		#INF	#INF	#NAN
F138.	Enrollment			23	
	Productivity			#INF	

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			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
APEL	F112.	2013-2014	7	100%					7	100%
	F113.	2013-2014	6	100%					6	100%
	F120.	2011-2012	90	100%					90	100%
		2012-2013	170	98%	3	2%			173	100%
		2013-2014	70	100%					70	100%
	F120A	2013-2014	111	100%					111	100%
	F121.	2011-2012	57	100%					57	100%
		2012-2013	105	97%	1	1%	2	2%	108	100%
		2013-2014	98	100%					98	100%
	F121A	2013-2014	90	100%					90	100%
	F122.	2011-2012	35	97%	1	3%			36	100%
		2012-2013	99	99%	1	1%			100	100%
		2013-2014	87	100%					87	100%
	F122A	2013-2014	93	100%					93	100%
	F123.	2011-2012	36	100%					36	100%
		2012-2013	63	98%	1	2%			64	100%
		2013-2014	120	100%					120	100%
	F124.	2011-2012	18	100%					18	100%
		2012-2013	55	98%	1	2%			56	100%
		2013-2014	64	100%					64	100%
	F124A	2013-2014	62	100%					62	100%
	F125.	2011-2012	17	100%					17	100%
		2012-2013	37	100%					37	100%
		2013-2014	84	100%					84	100%
	F126.	2011-2012	30	100%					30	100%
		2012-2013	20	100%					20	100%
		2013-2014	36	100%					36	100%
	F127.	2011-2012	31	100%					31	100%
		2012-2013	20	100%					20	100%
		2013-2014	36	100%					36	100%
	F127A	2011-2012	32	100%					32	100%
	F128.	2011-2012	114	98%	2	2%			116	100%
		2012-2013	32	97%			1	3%	33	100%
		2013-2014	19	100%					19	100%
	F129.	2011-2012	131	98%			2	2%	133	100%
		2012-2013	64	100%					64	100%
		2013-2014	19	100%					19	100%
	F129A	2011-2012	24	100%					24	100%
	F129B	2011-2012	24	100%					24	100%
	F130.	2011-2012	32	100%					32	100%
F135.	2011-2012	20	100%					20	100%	
	2012-2013	5	100%					5	100%	
	2013-2014	11	100%					11	100%	
F136.	2011-2012	15	100%					15	100%	
	2012-2013	11	100%					11	100%	
	2013-2014	6	100%					6	100%	

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F137.	2012-2013	10	100%					10	100%
	2013-2014	15	100%					15	100%
F138.	2013-2014	23	100%					23	100%