

PROGRAM REVIEW DATA

10/29/14

Foothill College Online Courses

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	15,029	15,593	16,973	8.9%
Enrollment	33,001	33,551	37,019	10.3%
Sections	890	963	1,058	9.9%
WSCH	168,443	156,275	176,184	12.7%
FTES	3,744	3,474	3,916	12.7%
FTEF	88.0	93.1	103.3	11.0%
Productivity	638	560	568	1.6%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	21,341	69%	23,013	69%	26,186	71%
NonSuccess	4,949	16%	4,700	14%	4,998	14%
Withdrew	4,819	15%	5,733	17%	5,781	16%
Total	31,109	100%	33,446	100%	36,965	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	23.3	24.7	29.4	19.0%
Full Time %	26%	27%	28%	7.2%
Overload	26.6	27.2	26.8	-1.4%
Overload %	30%	29%	26%	-11.2%
Part Time Load	38.1	41.2	47.1	14.5%
Part Time %	43%	44%	46%	3.1%
Total FTEF	88.0	93.1	103.3	11.0%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	1.51	1.61	0.78	-0.51
Teaching	17.62	13.04	15.05	0.15
Total	19.13	14.65	15.83	0.08

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,936	55%	6,175	58%	7,042	60%
NonSuccess	2,158	24%	2,177	20%	2,385	20%
Withdrew	1,858	21%	2,346	22%	2,357	20%
Total	8,952	100%	10,698	100%	11,784	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,405	74%	16,838	74%	19,144	76%
NonSuccess	2,791	13%	2,523	11%	2,613	10%
Withdrew	2,961	13%	3,387	15%	3,424	14%
Total	22,157	100%	22,748	100%	25,181	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	3,028	8%
Asian	10,517	28%
Decline to State	1,864	5%
Filipino	1,966	5%
Latino/a	6,805	18%
Native American	294	1%
Pacific Islander	481	1%
White	12,064	33%
Total	37,019	100%

Gender

	2013-2014	
	Enr	Percent
Female	20,705	56%
Male	16,314	44%
Total	37,019	100%

Age

	2013-2014	
	Enr	Percent
19 or less	5,084	14%
20-24	17,823	48%
25-39	10,666	29%
40 +	3,446	9%
Total	37,019	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	6,164	17%
AA/AS	1,447	4%
HS/Special Admit	49	0%
All Other	29,359	79%
Total	37,019	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,793	72%	2,718	13%	3,167	15%	20,678	100%
Male	11,393	70%	2,280	14%	2,614	16%	16,287	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,900	77%	565	11%	605	12%	5,070	100%
20-24	12,740	72%	2,467	14%	2,599	15%	17,806	100%
25-39	7,072	66%	1,583	15%	1,997	19%	10,652	100%
40 +	2,474	72%	383	11%	580	17%	3,437	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	1,147	47%	734	30%	555	23%	2,436	100%
	2012-2013	1,372	50%	715	26%	681	25%	2,768	100%
	2013-2014	1,559	52%	808	27%	656	22%	3,023	100%
Asian	2011-2012	6,736	78%	904	10%	977	11%	8,617	100%
	2012-2013	7,164	77%	855	9%	1,298	14%	9,317	100%
	2013-2014	8,244	79%	913	9%	1,344	13%	10,501	100%
Decline to State	2011-2012	1,169	75%	199	13%	184	12%	1,552	100%
	2012-2013	992	76%	156	12%	159	12%	1,307	100%
	2013-2014	1,501	81%	184	10%	178	10%	1,863	100%
Filipino	2011-2012	856	61%	264	19%	272	20%	1,392	100%
	2012-2013	1,006	66%	241	16%	285	19%	1,532	100%
	2013-2014	1,344	69%	305	16%	313	16%	1,962	100%
Latino/a	2011-2012	2,933	57%	1,160	23%	1,031	20%	5,124	100%
	2012-2013	3,797	59%	1,221	19%	1,380	22%	6,398	100%
	2013-2014	4,139	61%	1,272	19%	1,388	20%	6,799	100%
Native American	2011-2012	194	61%	64	20%	59	19%	317	100%
	2012-2013	174	64%	45	16%	55	20%	274	100%
	2013-2014	195	67%	49	17%	49	17%	293	100%
Pacific Islander	2011-2012	196	51%	109	28%	82	21%	387	100%
	2012-2013	199	49%	101	25%	104	26%	404	100%
	2013-2014	286	59%	102	21%	93	19%	481	100%
White	2011-2012	8,110	72%	1,515	13%	1,659	15%	11,284	100%
	2012-2013	8,309	73%	1,366	12%	1,771	15%	11,446	100%

Notes and Definitions

Data is for the fiscal year, includes early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-2014	8,918	74%	1,365	11%	1,760	15%	12,043	100%