

PROGRAM REVIEW DATA

10/29/14

Foothill College Face-to-Face and Hybrid Courses

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	23,028	21,701	21,503	-0.9%
Enrollment	100,047	91,669	90,527	-1.2%
Sections	4,059	3,911	3,795	-3.0%
WSCH	453,732	422,104	415,232	-1.6%
FTES	10,086	9,383	9,230	-1.6%
FTEF	289.2	284.4	270.0	-5.1%
Productivity	523	495	513	3.6%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	116.9	111.6	109.0	-2.3%
Full Time %	40%	39%	40%	2.9%
Overload	32.2	27.4	21.8	-20.6%
Overload %	11%	10%	8%	-16.3%
Part Time Load	140.1	145.4	139.0	-4.4%
Part Time %	48%	51%	51%	0.7%
Total FTEF	289.2	284.4	270.0	-5.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	71,138	81%	65,800	80%	60,884	80%
NonSuccess	9,880	11%	9,051	11%	8,940	12%
Withdrew	7,181	8%	6,999	9%	6,468	8%
Total	88,199	100%	81,850	100%	76,292	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	1.51	1.61	0.78	-0.51
Teaching	17.62	13.04	15.05	0.15
Total	19.13	14.65	15.83	0.08

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,995	73%	17,285	73%	16,989	73%
NonSuccess	4,016	16%	3,674	16%	3,682	16%
Withdrew	2,681	11%	2,592	11%	2,570	11%
Total	24,692	100%	23,551	100%	23,241	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	53,143	84%	48,515	83%	43,895	83%
NonSuccess	5,864	9%	5,377	9%	5,258	10%
Withdrew	4,500	7%	4,407	8%	3,898	7%
Total	63,507	100%	58,299	100%	53,051	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	3,688	4%
Asian	21,826	24%
Decline to State	11,511	13%
Filipino	3,845	4%
Latino/a	19,887	22%
Native American	560	1%
Pacific Islander	1,121	1%
White	28,089	31%
Total	90,527	100%

Gender

	2013-2014	
	Enr	Percent
Female	44,828	50%
Male	45,699	50%
Total	90,527	100%

Age

	2013-2014	
	Enr	Percent
19 or less	19,287	21%
20-24	35,968	40%
25-39	23,107	26%
40 +	12,165	13%
Total	90,527	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	12,712	14%
AA/AS	3,721	4%
HS/Special Admit	1,732	2%
All Other	72,362	80%
Total	90,527	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	29,861	81%	3,791	10%	3,131	9%	36,783	100%
Male	31,023	79%	5,149	13%	3,337	8%	39,509	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13,594	79%	2,339	14%	1,332	8%	17,265	100%
20-24	24,194	75%	4,773	15%	3,175	10%	32,142	100%
25-39	17,051	85%	1,466	7%	1,514	8%	20,031	100%
40 +	6,045	88%	362	5%	447	7%	6,854	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	2,946	70%	818	19%	451	11%	4,215	100%
	2012-2013	2,327	69%	653	19%	404	12%	3,384	100%
	2013-2014	2,135	68%	575	18%	411	13%	3,121	100%
Asian	2011-2012	19,095	83%	2,213	10%	1,702	7%	23,010	100%
	2012-2013	18,437	82%	2,251	10%	1,687	8%	22,375	100%
	2013-2014	15,576	82%	1,873	10%	1,522	8%	18,971	100%
Decline to State	2011-2012	6,524	88%	552	7%	340	5%	7,416	100%
	2012-2013	4,979	86%	523	9%	294	5%	5,796	100%
	2013-2014	6,463	84%	915	12%	347	4%	7,725	100%
Filipino	2011-2012	2,573	75%	484	14%	378	11%	3,435	100%
	2012-2013	2,527	76%	455	14%	333	10%	3,315	100%
	2013-2014	2,731	78%	403	12%	359	10%	3,493	100%
Latino/a	2011-2012	12,476	73%	2,714	16%	1,852	11%	17,042	100%
	2012-2013	12,431	74%	2,566	15%	1,855	11%	16,852	100%
	2013-2014	12,123	73%	2,704	16%	1,800	11%	16,627	100%
Native American	2011-2012	571	80%	83	12%	57	8%	711	100%
	2012-2013	490	82%	68	11%	41	7%	599	100%
	2013-2014	384	76%	55	11%	64	13%	503	100%
Pacific Islander	2011-2012	693	64%	240	22%	151	14%	1,084	100%
	2012-2013	780	72%	199	18%	108	10%	1,087	100%
	2013-2014	718	71%	170	17%	120	12%	1,008	100%
White	2011-2012	26,260	84%	2,776	9%	2,250	7%	31,286	100%
	2012-2013	23,829	84%	2,336	8%	2,277	8%	28,442	100%
	2013-2014	20,754	84%	2,245	9%	1,845	7%	24,844	100%

Notes and Definitions

Data is for the fiscal year, includes early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual