

PROGRAM REVIEW DATA

10/29/14

Foothill College

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	31,304	30,671	31,358	2.2%
Enrollment	133,048	125,220	127,546	1.9%
Sections	4,949	4,874	4,853	-0.4%
WSCH	622,175	578,379	591,415	2.3%
FTES	13,830	12,857	13,146	2.3%
FTEF	377.2	377.5	373.3	-1.1%
Productivity	550	511	528	3.4%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	140.2	136.3	138.4	1.5%
Full Time %	37%	36%	37%	2.7%
Overload	58.8	54.7	48.6	-11.1%
Overload %	16%	14%	13%	-10.0%
Part Time Load	178.2	186.6	186.1	-0.2%
Part Time %	47%	49%	50%	0.9%
Total FTEF	377.2	377.5	373.3	-1.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	92,479	78%	88,813	77%	87,070	77%
NonSuccess	14,829	12%	13,751	12%	13,938	12%
Withdrew	12,000	10%	12,732	11%	12,249	11%
Total	119,308	100%	115,296	100%	113,257	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	1.51	1.61	0.78	-0.51
Teaching	17.62	13.04	15.05	0.15
Total	19.13	14.65	15.83	0.08

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	22,931	68%	23,460	68%	24,031	69%
NonSuccess	6,174	18%	5,851	17%	6,067	17%
Withdrew	4,539	13%	4,938	14%	4,927	14%
Total	33,644	100%	34,249	100%	35,025	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	69,548	81%	65,353	81%	63,039	81%
NonSuccess	8,655	10%	7,900	10%	7,871	10%
Withdrew	7,461	9%	7,794	10%	7,322	9%
Total	85,664	100%	81,047	100%	78,232	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	6,716	5%
Asian	32,343	25%
Decline to State	13,375	10%
Filipino	5,811	5%
Latino/a	26,692	21%
Native American	854	1%
Pacific Islander	1,602	1%
White	40,153	31%
Total	127,546	100%

Gender

	2013-2014	
	Enr	Percent
Female	65,533	51%
Male	62,013	49%
Total	127,546	100%

Age

	2013-2014	
	Enr	Percent
19 or less	24,371	19%
20-24	53,791	42%
25-39	33,773	26%
40 +	15,611	12%
Total	127,546	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	18,876	15%
AA/AS	5,168	4%
HS/Special Admit	1,781	1%
All Other	101,721	80%
Total	127,546	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	44,654	78%	6,509	11%	6,298	11%	57,461	100%
Male	42,416	76%	7,429	13%	5,951	11%	55,796	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	17,494	78%	2,904	13%	1,937	9%	22,335	100%
20-24	36,934	74%	7,240	14%	5,774	12%	49,948	100%
25-39	24,123	79%	3,049	10%	3,511	11%	30,683	100%
40 +	8,519	83%	745	7%	1,027	10%	10,291	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	4,093	62%	1,552	23%	1,006	15%
	2012-2013	3,699	60%	1,368	22%	1,085	18%	6,152	100%
	2013-2014	3,694	60%	1,383	23%	1,067	17%	6,144	100%
Asian	2011-2012	25,831	82%	3,117	10%	2,679	8%	31,627	100%
	2012-2013	25,601	81%	3,106	10%	2,985	9%	31,692	100%
	2013-2014	23,820	81%	2,786	9%	2,866	10%	29,472	100%
Decline to State	2011-2012	7,693	86%	751	8%	524	6%	8,968	100%
	2012-2013	5,971	84%	679	10%	453	6%	7,103	100%
	2013-2014	7,964	83%	1,099	11%	525	5%	9,588	100%
Filipino	2011-2012	3,429	71%	748	15%	650	13%	4,827	100%
	2012-2013	3,533	73%	696	14%	618	13%	4,847	100%
	2013-2014	4,075	75%	708	13%	672	12%	5,455	100%
Latino/a	2011-2012	15,409	70%	3,874	17%	2,883	13%	22,166	100%
	2012-2013	16,228	70%	3,787	16%	3,235	14%	23,250	100%
	2013-2014	16,262	69%	3,976	17%	3,188	14%	23,426	100%
Native American	2011-2012	765	74%	147	14%	116	11%	1,028	100%
	2012-2013	664	76%	113	13%	96	11%	873	100%
	2013-2014	579	73%	104	13%	113	14%	796	100%
Pacific Islander	2011-2012	889	60%	349	24%	233	16%	1,471	100%
	2012-2013	979	66%	300	20%	212	14%	1,491	100%
	2013-2014	1,004	67%	272	18%	213	14%	1,489	100%
White	2011-2012	34,370	81%	4,291	10%	3,909	9%	42,570	100%
	2012-2013	32,138	81%	3,702	9%	4,048	10%	39,888	100%
	2013-2014	29,672	80%	3,610	10%	3,605	10%	36,887	100%

Notes and Definitions

Data is for the fiscal year, includes early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual