

PROGRAM REVIEW DATA

11/24/14

Foothill College

Counseling-FH Leadership Courses

Counseling and Matriculation

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	97	43	64	48.8%
Enrollment	148	54	94	74.1%
Sections	5	3	4	33.3%
WSCH	149	54	94	73.3%
FTES	3	1	2	73.3%
FTEF	0.1	0.1	0.1	33.3%
Productivity	451	273	354	30.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	142	97%	51	94%	90	96%
NonSuccess			1	2%		
Withdrew	4	3%	2	4%	4	4%
Total	146	100%	54	100%	94	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.1	0.1	0.1	33.3%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.1	0.1	0.1	33.3%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	45	98%	21	91%	34	94%
NonSuccess			1	4%		
Withdrew	1	2%	1	4%	2	6%
Total	46	100%	23	100%	36	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	97	97%	30	97%	56	97%
Withdrew	3	3%	1	3%	2	3%
Total	100	100%	31	100%	58	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	9	10%
Asian	20	21%
Decline to State	14	15%
Filipino	2	2%
Latino/a	25	27%
Pacific Islander	2	2%
White	22	23%
Total	94	100%

Gender

	2013-2014	
	Enr	Percent
Female	52	55%
Male	42	45%
Total	94	100%

Age

	2013-2014	
	Enr	Percent
19 or less	39	41%
20-24	34	36%
25-39	17	18%
40 +	4	4%
Total	94	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	3	3%
All Other	91	97%
Total	94	100%

Success Rates by Gender

2013-2014						
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	49	94%	3	6%	52	100%
Male	41	98%	1	2%	42	100%

Success Rates by Age Group

2013-2014						
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	37	95%	2	5%	39	100%
20-24	33	97%	1	3%	34	100%
25-39	16	94%	1	6%	17	100%
40 +	4	100%			4	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	9	90%			1	10%	10	100%
	2012-2013	6	86%	1	14%			7	100%
	2013-2014	8	89%			1	11%	9	100%
Asian	2011-2012	50	98%			1	2%	51	100%
	2012-2013	7	100%					7	100%
	2013-2014	18	90%			2	10%	20	100%
Decline to State	2011-2012	11	100%					11	100%
	2012-2013	8	100%					8	100%
	2013-2014	14	100%					14	100%
Filipino	2011-2012	4	100%					4	100%
	2012-2013	5	100%					5	100%
	2013-2014	2	100%					2	100%
Latino/a	2011-2012	32	100%					32	100%
	2012-2013	10	91%			1	9%	11	100%
	2013-2014	24	96%			1	4%	25	100%
Native American	2011-2012	1	100%					1	100%
Pacific Islander	2011-2012	1	100%					1	100%
	2012-2013	1	100%					1	100%
	2013-2014	2	100%					2	100%
White	2011-2012	34	94%			2	6%	36	100%
	2012-2013	14	93%			1	7%	15	100%
	2013-2014	22	100%					22	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Counseling-FH

Counseling and Matriculation

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
CNSL	F086.	Enrollment	57		18	
		Productivity	434		266	
	F087.	Enrollment	32	22	28	27%
		Productivity	485	333	424	27%
	F088.	Enrollment	35	14	26	86%
		Productivity	530	212	394	86%
	F089.	Enrollment	24	18	22	22%
		Productivity	374	273	333	22%

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CNSL	F086.	2011-2012	55	98%			1	2%	56	100%
		2013-2014	17	94%			1	6%	18	100%
	F087.	2011-2012	30	97%			1	3%	31	100%
		2012-2013	22	100%					22	100%
		2013-2014	27	96%			1	4%	28	100%
	F088.	2011-2012	33	94%			2	6%	35	100%
		2012-2013	13	93%	1	7%			14	100%
		2013-2014	26	100%					26	100%
	F089.	2011-2012	24	100%					24	100%
		2012-2013	16	89%			2	11%	18	100%
		2013-2014	20	91%			2	9%	22	100%