

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Career Life Planning-FH

Counseling and Matriculation

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	360	407	400	-1.7%
Enrollment	378	441	411	-6.8%
Sections	13	16	15	-6.3%
WSCH	1,038	1,191	1,233	3.5%
FTES	23	26	27	3.5%
FTEF	0.8	0.9	1.0	7.3%
Productivity	426	424	409	-3.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.3	0.3	0.3	0.0%
Full Time %	33%	36%	33%	-6.8%
Overload	0.5	0.6	0.7	11.3%
Overload %	67%	64%	67%	3.8%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.8	0.9	1.0	7.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	243	68%	287	65%	276	67%
NonSuccess	55	15%	85	19%	81	20%
Withdrew	60	17%	69	16%	52	13%
Total	358	100%	441	100%	409	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	68	55%	120	63%	99	57%
NonSuccess	25	20%	40	21%	50	29%
Withdrew	31	25%	31	16%	25	14%
Total	124	100%	191	100%	174	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	175	75%	167	67%	177	75%
NonSuccess	30	13%	45	18%	31	13%
Withdrew	29	12%	38	15%	27	11%
Total	234	100%	250	100%	235	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	53	13%
Asian	82	20%
Decline to State	20	5%
Filipino	20	5%
Latino/a	103	25%
Native American	7	2%
Pacific Islander	3	1%
White	123	30%
Total	411	100%

Gender

	2013-2014	
	Enr	Percent
Female	254	62%
Male	157	38%
Total	411	100%

Age

	2013-2014	
	Enr	Percent
19 or less	49	12%
20-24	190	46%
25-39	128	31%
40 +	44	11%
Total	411	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	36	9%
AA/AS	19	5%
All Other	356	87%
Total	411	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	174	69%	51	20%	28	11%	253	100%
Male	102	65%	30	19%	24	15%	156	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	31	65%	11	23%	6	13%	48	100%
20-24	127	67%	40	21%	23	12%	190	100%
25-39	89	70%	23	18%	15	12%	127	100%
40 +	29	66%	7	16%	8	18%	44	100%

Success Rates by Ethnicity (multiple years)

		2013-2014							
		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	15	50%	10	33%	5	17%	30	100%
	2012-2013	19	56%	6	18%	9	26%	34	100%
	2013-2014	24	47%	14	27%	13	25%	51	100%
Asian	2011-2012	51	78%	5	8%	9	14%	65	100%
	2012-2013	39	64%	8	13%	14	23%	61	100%
	2013-2014	67	82%	7	9%	8	10%	82	100%
Decline to State	2011-2012	19	79%	3	13%	2	8%	24	100%
	2012-2013	13	68%	4	21%	2	11%	19	100%
	2013-2014	13	65%	3	15%	4	20%	20	100%
Filipino	2011-2012	7	41%	3	18%	7	41%	17	100%
	2012-2013	15	58%	5	19%	6	23%	26	100%
	2013-2014	15	75%	4	20%	1	5%	20	100%
Latino/a	2011-2012	46	60%	12	16%	19	25%	77	100%
	2012-2013	86	66%	29	22%	16	12%	131	100%
	2013-2014	60	58%	32	31%	11	11%	103	100%
Native American	2011-2012	2	67%			1	33%	3	100%
	2012-2013	1	100%					1	100%
	2013-2014	6	86%			1	14%	7	100%
Pacific Islander	2011-2012	4	57%	1	14%	2	29%	7	100%
	2012-2013	6	46%	5	38%	2	15%	13	100%
	2013-2014	1	33%	1	33%	1	33%	3	100%
White	2011-2012	99	73%	21	16%	15	11%	135	100%
	2012-2013	108	69%	28	18%	20	13%	156	100%
	2013-2014	90	73%	20	16%	13	11%	123	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
CRLP	F070.	Enrollment	330	375	411	10%
		Productivity	448	431	409	-5%
	F071.	Enrollment		16		-100%
		Productivity		242		-100%
	F073.	Enrollment	48	26		-100%
		Productivity	211	394		-100%
	F074.	Enrollment		24		-100%
		Productivity		364		-100%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CRLP	F070.	01W	2011-2012	22	88%			3	12%	25	100%
			2012-2013	29	53%	10	18%	16	29%	55	100%
			2013-2014	17	74%	4	17%	2	9%	23	100%
	02W	2011-2012	44	75%	3	5%	12	20%	59	100%	
		2012-2013	66	70%	13	14%	15	16%	94	100%	
		2013-2014	43	80%	7	13%	4	7%	54	100%	
	03W	2011-2012	77	68%	20	18%	17	15%	114	100%	
		2012-2013	79	69%	22	19%	14	12%	115	100%	
		2013-2014	78	66%	28	24%	12	10%	118	100%	
	04W	2011-2012	29	46%	16	25%	18	29%	63	100%	
		2012-2013	47	60%	21	27%	10	13%	78	100%	
		2013-2014	45	65%	17	25%	7	10%	69	100%	
	05W	2011-2012	18	75%	5	21%	1	4%	24	100%	
		2012-2013	25	76%	5	15%	3	9%	33	100%	
		2013-2014	55	63%	17	19%	16	18%	88	100%	
06W	2013-2014	23	77%	2	7%	5	17%	30	100%		
07W	2013-2014	15	56%	6	22%	6	22%	27	100%		
51W	2011-2012	21	78%	3	11%	3	11%	27	100%		
F071.	01W	2012-2013	10	63%	3	19%	3	19%	16	100%	
F073.	01W	2011-2012	12	55%	8	36%	2	9%	22	100%	
		2012-2013	16	62%	7	27%	3	12%	26	100%	
	51W	2011-2012	20	83%			4	17%	24	100%	
F074.	01W	2012-2013	15	63%	4	17%	5	21%	24	100%	