

**PROGRAM REVIEW DATA**

10/29/14

**Foothill College**

**Career Life Planning-FH**

**Counseling and Matriculation**

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	530	578	489	-15.4%
Enrollment	558	620	504	-18.7%
Sections	19	22	19	-13.6%
WSCH	1,511	1,672	1,499	-10.3%
FTES	34	37	33	-10.3%
FTEF	1.2	1.3	1.2	-5.1%
Productivity	425	431	407	-5.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.4	0.5	0.4	-18.1%
Full Time %	37%	38%	33%	-13.7%
Overload	0.7	0.8	0.8	2.9%
Overload %	63%	62%	67%	8.4%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.2	1.3	1.2	-5.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	367	69%	439	71%	348	70%
NonSuccess	90	17%	100	16%	88	18%
Withdrew	76	14%	79	13%	61	12%
Total	533	100%	618	100%	497	100%

Release/Re-assign Time

FTEF

**Course Success by Targeted Ethnic Groups**

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	137	63%	198	70%	133	61%	230	73%	241	72%	215	77%
NonSuccess	44	20%	49	17%	54	25%	46	15%	51	15%	34	12%
Withdrew	38	17%	37	13%	31	14%	38	12%	42	13%	30	11%
Total	219	100%	284	100%	218	100%	314	100%	334	100%	279	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	56	11%
Asian	99	20%
Decline to State	21	4%
Filipino	21	4%
Latino/a	146	29%
Native American	7	1%
Pacific Islander	4	1%
White	150	30%
Total	504	100%

Gender

	2013-2014	
	Enr	Percent
Female	302	60%
Male	202	40%
Total	504	100%

Age

	2013-2014	
	Enr	Percent
19 or less	83	16%
20-24	235	47%
25-39	138	27%
40 +	48	10%
Total	504	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	38	8%
AA/AS	21	4%
All Other	445	88%
Total	504	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	212	71%	54	18%	32	11%	298	100%
Male	136	68%	34	17%	29	15%	199	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	58	73%	15	19%	6	8%	79	100%
20-24	160	69%	42	18%	31	13%	233	100%
25-39	97	71%	24	18%	16	12%	137	100%
40 +	33	69%	7	15%	8	17%	48	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	27	61%	12	27%	5	11%
	2012-2013	23	55%	8	19%	11	26%	42	100%
	2013-2014	27	50%	14	26%	13	24%	54	100%
Asian	2011-2012	62	75%	10	12%	11	13%	83	100%
	2012-2013	56	72%	8	10%	14	18%	78	100%
	2013-2014	82	83%	8	8%	9	9%	99	100%
Decline to State	2011-2012	27	73%	7	19%	3	8%	37	100%
	2012-2013	22	79%	4	14%	2	7%	28	100%
	2013-2014	14	67%	3	14%	4	19%	21	100%
Filipino	2011-2012	12	52%	4	17%	7	30%	23	100%
	2012-2013	16	59%	5	19%	6	22%	27	100%
	2013-2014	16	76%	4	19%	1	5%	21	100%
Latino/a	2011-2012	98	64%	28	18%	26	17%	152	100%
	2012-2013	159	74%	36	17%	20	9%	215	100%
	2013-2014	90	63%	36	25%	17	12%	143	100%
Native American	2011-2012	2	50%	1	25%	1	25%	4	100%
	2012-2013	2	100%					2	100%
	2013-2014	6	86%			1	14%	7	100%
Pacific Islander	2011-2012	8	53%	3	20%	4	27%	15	100%
	2012-2013	9	56%	5	31%	2	13%	16	100%
	2013-2014	2	50%	1	25%	1	25%	4	100%
White	2011-2012	131	75%	25	14%	19	11%	175	100%
	2012-2013	152	72%	34	16%	24	11%	210	100%
	2013-2014	111	75%	22	15%	15	10%	148	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
CRLP	F055.	Enrollment	37	25	23	-8%
		Productivity	454	320	353	10%
	F070.	Enrollment	450	506	476	-6%
		Productivity	448	444	418	-6%
	F071.	Enrollment	23	39	5	-87%
		Productivity	190	300		-100%
	F073.	Enrollment	48	26		-100%
		Productivity	211	394		-100%
	F074.	Enrollment		24		-100%
		Productivity		364		-100%

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CRLP	F055.	2011-2012	30	86%	5	14%			35	100%
		2012-2013	21	88%	3	13%			24	100%
		2013-2014	20	87%	3	13%			23	100%
F070.	2011-2012	291	68%	70	16%	70	16%	431	100%	
	2012-2013	356	70%	81	16%	68	13%	505	100%	
	2013-2014	328	69%	85	18%	61	13%	474	100%	
F071.	2011-2012	14	67%	7	33%			21	100%	
	2012-2013	31	79%	5	13%	3	8%	39	100%	
F073.	2011-2012	32	70%	8	17%	6	13%	46	100%	
	2012-2013	16	62%	7	27%	3	12%	26	100%	
F074.	2012-2013	15	63%	4	17%	5	21%	24	100%	