

PROGRAM REVIEW DATA

11/18/14

Foothill College Online Courses

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	8,267	9,159	9,983	9.0%
Enrollment	14,637	16,387	17,898	9.2%
Sections	340	419	479	14.3%
WSCH	66,060	74,516	82,574	10.8%
FTEF	1,468	1,656	1,836	10.8%
FTEF	36.9	44.2	49.9	13.1%
Productivity	597	562	551	-2.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,447	69%	11,060	68%	12,499	70%
NonSuccess	2,078	15%	2,272	14%	2,376	13%
Withdrew	2,197	16%	3,048	19%	3,019	17%
Total	13,722	100%	16,380	100%	17,894	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	6.3	7.6	9.5	24.9%
Full Time %	17%	17%	19%	10.4%
Overload	9.7	9.6	10.3	7.4%
Overload %	26%	22%	21%	-5.1%
Part Time Load	20.9	26.9	30.1	11.8%
Part Time %	57%	61%	60%	-1.2%
Total FTEF	36.9	44.2	49.9	13.1%

Release / Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,259	55%	2,906	55%	3,110	56%
NonSuccess	937	23%	1,061	20%	1,134	20%
Withdrew	889	22%	1,302	25%	1,291	23%
Total	4,085	100%	5,269	100%	5,535	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,389	76%	7,188	75%	8,154	73%
NonSuccess	1,242	10%	1,141	12%	1,211	11%
Withdrew	1,728	14%	1,308	14%	1,746	16%
Total	12,359	100%	9,637	100%	11,111	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1,317	7%
Asian	5,434	30%
Decline to State	703	4%
Filipino	938	5%
Latino/a	3,281	18%
Native American	139	1%
Pacific Islander	205	1%
White	5,881	33%
Total	17,898	100%

Gender

	2013-2014	
	Enr	Percent
Female	10,908	61%
Male	6,990	39%
Total	17,898	100%

Age

	2013-2014	
	Enr	Percent
19 or less	2,064	12%
20-24	8,880	50%
25-39	5,402	30%
40 +	1,552	9%
Total	17,898	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	3,291	18%
AA/AS	717	4%
HS/Special Admit	22	0%
All Other	13,868	77%
Total	17,898	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,845	68%	1,366	14%	1,819	18%	10,030	100%
Male	4,215	66%	906	14%	1,229	19%	6,350	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,491	75%	224	11%	267	13%	1,982	100%
20-24	5,004	66%	1,169	15%	1,456	19%	7,629	100%
25-39	3,341	66%	702	14%	1,048	21%	5,091	100%
40 +	1,224	73%	177	11%	277	17%	1,678	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	635	46%	353	26%	387	28%	1,375	100%
	2011-2012	505	48%	308	29%	242	23%	1,055	100%
	2013-2014	649	49%	361	27%	307	23%	1,317	100%
Asian	2012-2013	3,672	77%	430	9%	666	14%	4,768	100%
	2011-2012	3,106	79%	393	10%	448	11%	3,947	100%
	2013-2014	4,287	79%	470	9%	676	12%	5,433	100%
Decline to State	2012-2013	421	75%	72	13%	68	12%	561	100%
	2011-2012	492	75%	78	12%	84	13%	654	100%
	2013-2014	571	81%	67	10%	65	9%	703	100%
Filipino	2012-2013	488	65%	106	14%	153	20%	747	100%
	2011-2012	376	62%	123	20%	111	18%	610	100%
	2013-2014	619	66%	142	15%	176	19%	937	100%
Latino/a	2012-2013	1,783	57%	602	19%	762	24%	3,147	100%
	2011-2012	1,378	57%	506	21%	536	22%	2,420	100%
	2013-2014	1,842	56%	631	19%	808	25%	3,281	100%
Native American	2012-2013	89	64%	18	13%	31	22%	138	100%
	2011-2012	75	59%	27	21%	26	20%	128	100%
	2013-2014	94	68%	23	17%	22	16%	139	100%
Pacific Islander	2012-2013	83	46%	44	24%	54	30%	181	100%
	2011-2012	85	48%	50	28%	41	23%	176	100%
	2013-2014	120	59%	36	18%	49	24%	205	100%
White	2012-2013	3,889	71%	647	12%	927	17%	5,463	100%
	2011-2012	3,430	72%	593	13%	709	15%	4,732	100%
	2013-2014	4,317	73%	646	11%	916	16%	5,879	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual